

MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT
Board Meeting Agenda Item Summary
August 13, 2024

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **7.5 STUDENT & PARENT HANDBOOK 2024-2025**

ATTACHMENTS: **STUDENT & PARENT HANDBOOK 2024-2025**

DISCUSSION:

The Student & Parent Handbook has been reviewed for the Board's approval for the 2024-2025 school year. No major changes were done except the consolidation of the SARB section (Pages 11 and 12).

RECOMMENDATION: The Superintendent recommends that the Board **APPROVE** the 2024 - 2025 Student & Parent Handbook as presented.

PROPOSED ACTION: **APPROVE**



2024-2025 Student & Parent Handbook
Board Approved – August 13, 2024

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Monson-Sultana Joint Union Elementary School District

10643 Avenue 416
Sultana, California 93666
(559) 591-1634 / Fax (559) 591-0717

Dear Monson-Sultana Students and Parents,

We are happy to see you back! Having the opportunity to be your Superintendent/Principal is a great honor, and I am eager to see all of you. **Wednesday, August 7th, 2024**, will be our first day of school.

As a team, we will continue to increase student achievement for all students. We will prioritize the following areas for the 2024-2025 school year:

- School Safety
- Effective, Social, and Emotional Health
- Providing high-quality instruction
- The attendance rate
- The connection between students and their teachers
- Student behavior that is positive
- Parent Involvement

Enclosed with this handbook is the parent notification packet. We are required by law to provide you with these notifications and we must keep a record on file to verify that you were provided with the packet. Please take a few moments to fill out the cover page of the packet and return it to school with your child. Only one page is required per family.

In this handbook, you will find the District's established rules and guidelines that will explain all school matters in detail. Each year, state laws that affect the operation of schools change. This requires our District to periodically update the handbook in order to stay in compliance with current laws and regulations. I encourage you to discuss the rules and regulations in this handbook with your child before signing the confirmation slip indicating that you have read and understood the contents of the handbook. Here are some minor changes that you will also need to be diligent about:

- Fast food meals and soft drinks will not be allowed [Pg. 14]
- Air pods and iWatches in the school setting will not be allowed [Pg. 14]
- Inappropriate attire & excessive length of nails [Pg. 23]
- 8th Grade promotion requirements in regards to citations [Pg. 24]

As always, I encourage you to get involved with your student's education, stay in communication with your student's teachers, and look for ways to support your student. One of the best ways to do this is to get involved in some of the events, booster club, and participate in parent education opportunities. Together, we can make this a great year for your students.

Monson-Sultana Joint Union Elementary School District has a long-standing tradition of excellence and together we will take our school to new heights in service of students.

Here to serve,



Roberto C. Vaca
Superintendent/Principal

BOARD OF TRUSTEES

The Board meets the first Tuesday of each month at 5:30 P.M., unless posted otherwise.

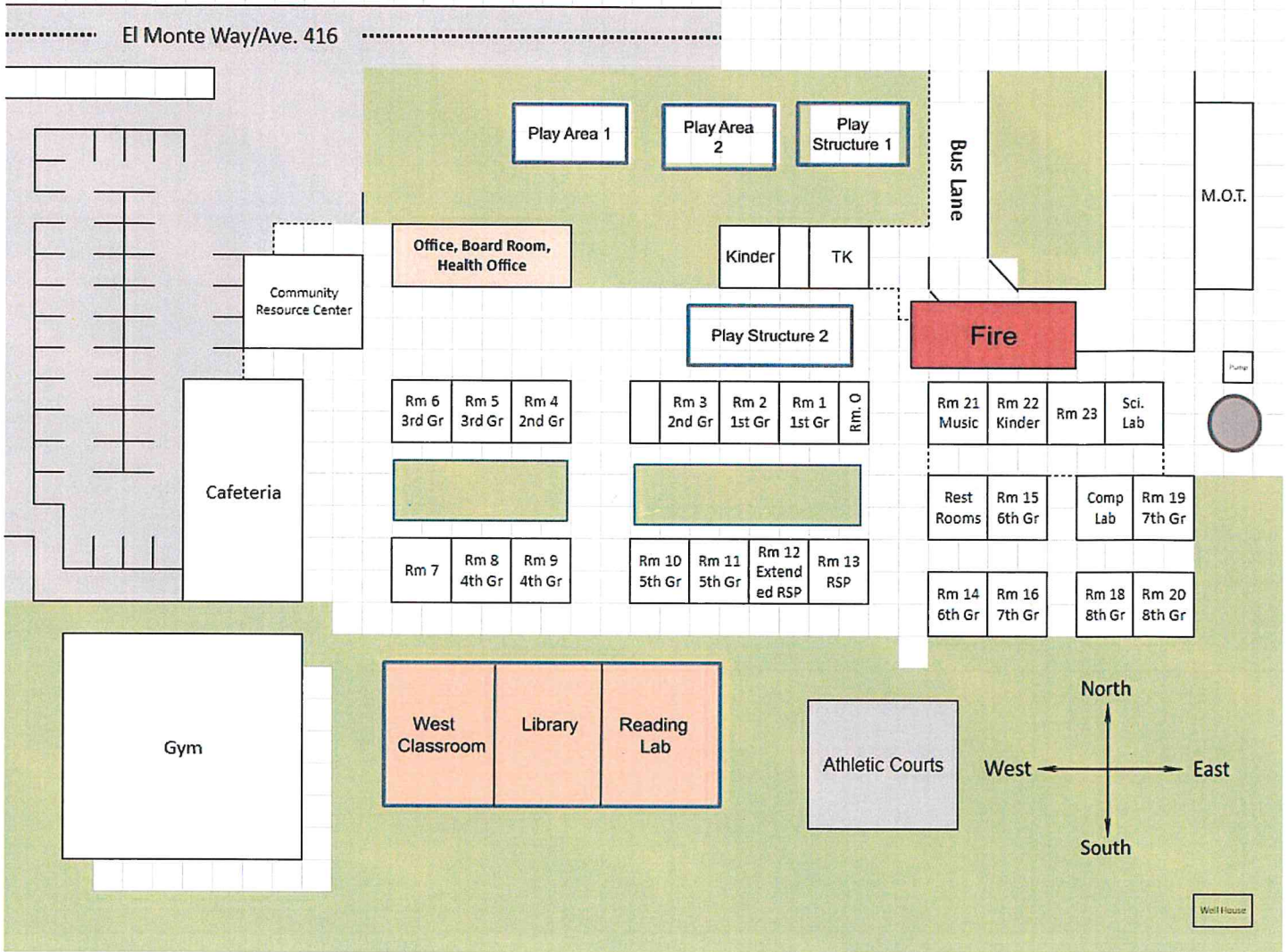
Delbert Quintana	President
Robert Cepeda	Clerk
Jeff Belknap	Member
Lynn Simmons	Member
Vicki Worthley	Member

MONSON-SULTANA SCHOOL 2024-2025 Board Meeting Dates

August 13, 2024	5:30 P.M.
September 3, 2024	5:30 P.M.
October 1, 2024	5:30 P.M.
November 5, 2024	5:30 P.M.
December 13, 2024	5:30 P.M.
January 14, 2025	5:30 P.M.
February 4, 2025	5:30 P.M.
March 11, 2025	5:30 P.M.
April 1, 2025	5:30 P.M.
May 6, 2025	5:30 P.M.
June 3, 2025	5:30 P.M.
June 17, 2025	5:30 P.M.

Monson- Sultana School

2024-2025 School Map





MONSON-SULTANA JT. UNION ELEMENTARY SCHOOL DISTRICT CALENDAR FOR SCHOOL YEAR 2024-2025

July 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024 (18)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024 (20)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

District Holidays (14)

July 4 — Independence Day
 Sept 2 — Labor Day
 Nov 11 — Veterans' Day
 Nov 28-29 — Thanksgiving
 Dec 24 — Christmas Eve (1/2)
 Dec 25 — Christmas
 Dec 31 — New Year's Eve (1/2)
 Jan 1 — New Year's
 Jan 20 — Martin Luther King, Jr.
 Feb 10 — Lincoln's Birthday
 Feb 17 — President's Day
 April 18 — Easter Friday
 May 26 — Memorial Day
 June 19 — Juneteenth

Special Dates

Aug 2-6 — Teacher Inservice Days
 Aug 7 — First Day of School
 Nov 1 — Trimester Ends
 Nov 18-22 — Parent Conferences Min. Days
 Nov 25-29 — Thanksgiving Break
 Dec 20 — Minimum Day
 Dec 23-Jan 7 — Winter Break
 Jan 8 — School Back in session
 Feb 21 — Trimester Ends
 March 10-14 — Parent Conferences Min. Days
 April 14-April 21st — Spring Break
 May 22 — 8th Grade Graduation
 May 23 — Last Day of School/Trimester Ends

Minimum Days—1:15 P.M.

November 18-22, 2024
 December 20, 2024
 March 10-14, 2025
 May 23, 2025

October 2024 (23)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024 (15)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					*	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024 (15)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025 (17)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025 (18)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	*	22
23	24	25	26	27	28	

March 2025 (21)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025 (16)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025 (17)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	*	24
25	26	27	28	29	30	31

June 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Legend

	Minimum Day 1:15 P.M. Release
	District Holiday
	P/T Conference Days 1:15 P.M. Release
	School Not in Session
	Teacher Inservice
*	Trimester Ends

Board Approved:
March 21, 2024

Parent-Teacher
Conferences—1:15 Release

November 18-22, 2024
 March 10-14, 2025

Grading Periods

Aug 7— Nov 1 62 days
 Nov 4— Feb 21 59 days
 Feb 24— May 23 59 days
 180 Student Instruction Days

MONSON-SULTANA SCHOOL

BELL SCHEDULE (Regular Day)

Kindergarten/Transitional Kindergarten

8:20 – 9:55	95 minutes of instruction
9:55 – 10:10	15 minutes of recess
10:10 – 11:15	65 minutes of instruction
11:15 – 11:45	30 minutes of lunch
11:45 – 12:00	15 minutes of recess
12:00 – 2:00	120 minutes of instruction

Grades 1 – 3

8:20 – 9:55	95 minutes of instruction
9:55 – 10:10	15 minutes of recess
10:10 – 11:40	90 minutes of instruction
11:40 – 12:20	40 minutes of lunch/recess
12:20 – 1:45	85 minutes of instruction
1:45 – 2:00	15 minutes of Recess
2:00 – 3:00	60 minutes of instruction

Grades 4 – 8

8:20 – 9:55	95 minutes of instruction
9:55 - 10:10	15 minutes of recess
10:10 – 12:00	110 minutes of instruction
12:00 – 12:40	40 minutes of lunch/recess
12:40 – 1:45	55 minutes of instruction
1:45 – 2:00	15 Minutes of recess
2:00 – 3:00	60 Minutes of Instruction

- Students should be dropped off by parents no earlier than 7:45 A.M.
- Students are not to be dropped off at the East gate. That gate is only for bus loading and unloading.
- Students must report to class at 8:15 A.M.
- Early Release Wednesdays at 1:00 P.M.

SCHOOL STAFF

Employee

Adlard, Audrie
 Arellano, Carmen
 Arias, Dain
 Arreguin, Katherine
 Bedoya, Edward
 Barragan, Joshua
 Bese, Denise
 Brito, Makenna
 Caldera, Stephanie
 Corcoran, Brandon
 Corcoran, Wendy
 Cortez, Benita
 Cuevas, Wendy
 Flores, Gracia
 Galeana, Santos
 Garcia, Caryn
 Garcia, Jesus
 Garza, Adrian
 Gomez, Elva
 Gonzales, Alyssa
 Gonzalez, Florencia
 Gonzalez, Priscilla
 Gutierrez, Mariana
 Guzman, Anna
 Hartley, Gail
 Harlow, Alyssa
 Haston, Timothy
 Huerta, Samantha
 Ikuta-Bennett, Brooke
 Jimenez, Maria
 Larralde, Michelle
 Lopez, Mari
 Lopez, Mary
 Martinez, Miriam
 Martinez, Joel
 Mendoza, Erica
 Mendoza, Kaylie
 Mendoza, Melissa
 Menera, Citlaly
 Merigian-Garcia, Michelle
 Miller, Stephen
 Miramontes, Erica
 Montejano, Jaqueline
 Moreno, Elva
 Ortega, Mayra
 Peralta, Mosera
 Quintana, Kari
 Reveles, Francisco
 Reyes, Juan
 Rico, Joseph
 Robledo, Jennifer
 Rodriguez, Braulio
 Ruiz, Maria (Lisa)
 Ruiz, Mariah
 Sanchez, Berta
 Simmons, Marissa
 Solorio, Gina
 Vaca, Roberto
 Valdez, Melissa
 Vaughn, Briseida
 Villanueva, Dulce
 Wagenleitner, Kristyn
 Williams, Cindy
 Zaragoza, Catalina

Position

Teacher, 5th Grade
 Teacher, 1st Grade
 Director of Technology
 Learning Director
 Teacher, 7th Grade
 Bus Driver/Grounds/Maintenance
 Librarian
 Instructional Assistant
 Teacher, Kindergarten
 Director of MOT
 Director of Food Service
 Business Manager/Human Resources
 Teacher, 4th Grade
 Food Service Assistant
 Director of Food Services
 Teacher, 4th Grade
 Bus Driver/Grounds/Maintenance
 PE Instructional Assistant
 TCOE Instructional Assistant
 Learning Director
 Teacher, 3rd Grade
 Teacher, 6th Grade
 Clerk/Receptionist
 TCOE, School Psychologist
 Technology Assistant
 TCOE, Speech Pathologist
 Teacher, Music
 Instructional Assistant
 TCOE, Extended RSP
 Behavior Instructional Assistant
 Teacher, 6th Grade
 Health Service Aide
 Bus Driver/Grounds/Maintenance
 Counselor
 Technology Assistant
 Counselor
 Teacher, 8th Grade
 Teacher, 2nd Grade
 Instructional Assistant
 TCOE, Special Education Teacher
 Literacy Coach/Reading Specialist
 Teacher, 1st Grade
 Administrative Assistant
 Food Service Assistant
 Teacher, 8th Grade
 Teacher, Kindergarten
 Instructional Assistant
 Bus Driver/Grounds/Maintenance
 Counselor
 Teacher, 7th Grade
 Social Worker
 Physical Education Teacher/Athletic Director
 Instructional Assistant
 Behavior Instructional Assistant
 Food Service Assistant
 Instructional Assistant
 Teacher, Transitional kindergarten
 Superintendent/Principal
 Teacher, 5th Grade
 Behavior Instructional Assistant
 Teacher, 3rd Grade
 Teacher, 2nd Grade
 Instructional Assistant
 Instructional Assistant

AFTER SCHOOL

Students must go home directly after school unless they have been assigned to detention or if they are participating in an extra-curricular activity. Students are not allowed to stay on campus and play, but they may return to the south playground area after 4:30 p.m. If you pick up your children, please ensure that you pick them up when school is dismissed.

Monson-Sultana is proud to offer an after school program to students in grades K-8. The After school program, Future Unique Enthusiastic Leaders (FUEL) runs from the dismissal of school (3:00 most days) until 6:00 p.m. Students are required to attend the full three hours each day. Transportation is the responsibility of parents or guardians (this includes students who normally would walk home). You may obtain an application for the FUEL program at the front desk in the main office.

ANTI-DISCRIMINATION POLICY

The Superintendent/Principal is responsible for the implementation and enforcement of the Anti-Discrimination policy. Board Policy 0410(a) states that, "District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group, age, religion, marital or parental status, physical or mental, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics."

Any allegation of discrimination, harassment, intimidation, or bullying shall be investigated immediately by the Superintendent/Principal (see "Complaints" section of this handbook).

ATTENDANCE

There is much your child will be expected to learn in the new school year and we are very excited to help them achieve these goals. As parents, we hope you will give your child and the school your total support and cooperation as we strive to meet the state standards and prepare your child academically for a successful future. If your child plays sports, their attendance may impact their eligibility to participate.

One critical demonstration of your support is ensuring that your child attends school regularly and promptly. Attendance is also a legal obligation. California has a compulsory attendance law which requires students to attend school. Education Code Section 48200 states the following: *"Each parent, guardian, or other person having control or charge of a child between the ages of 6 and 18 years is responsible for sending their child to public schools for the full time in which the public schools of the city, county, and or school district in which the child lives, are in session."* In order to avoid the SARB (School Attendance Review Board) process, each child should miss no more than 10 days throughout the entire school year.

Why is Daily Attendance so Important?

One of the most important predictors of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. Trying to catch up on days of missed instruction can be an overwhelming and frustrating experience for many children. Make sure that when your child misses school, it is only for a legitimate reason. Babysitting and family outings are not legitimate excuses. Special provisions can be made with your school principal for a limited amount of independent study for students who must miss school. Research has shown that students who have good attendance generally achieve higher grades, enjoy school more, and are more successful after leaving school.

What Can Parents Do?

Impress upon your child the importance of prompt and regular attendance. If your child does miss school, clearly state the reason for the absence in your phone call, note or ParentSquare App. Be sure to read all communication from your school. Your school might be trying to notify you about an attendance problem that you didn't even know existed. If you are concerned about your child's attendance, call your school.

Excused Absences

The following shall be considered excused absences:

- a) A student who is temporarily ill or injured or whose absence is approved by the principal on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a serious nature, which cannot be taken care of outside of school hours. If a student has a runny nose or mild cough they are able to attend school. However, if a student has a fever, they are unable to attend school until they are fever-free for 24 hours without medication.
- b) A student who is absent for an extended period due to physical, mental or emotional disability. It is imperative that the school be contacted for immediate assistance.
- c) A student who is attending any school-sponsored activity or activities of an educational nature with advance approval from Administration.

The district may require suitable proof regarding the above exceptions, including written statements from medical sources. Make-up work shall be provided for any subject from whom a student has an excused absence unless otherwise determined by the principal. The student must pick up make-up assignments on the same day he or she returns to school. Students are allowed the number of days absent plus one to complete make-up work. A student's absence can only be cleared with verification from a parent or guardian. A note or phone call is acceptable. Although an Excused Absence is "excused", it is still an absence and eliminates students from attendance incentive programs. California law (Ed Code 46010.1) requires that each year parents and students in grades 7-12 are notified that, *"school authorities may excuse any student (grades 7-12) from the school for the purposes of obtaining confidential medical services without the consent of the pupil's parent or guardian."* Please be aware that even "excused" absences count towards the SARB process. 5 excused absences will result in a SARB letter notification. See page **11** for further explanation.

Unexcused Absences

An unexcused absence is defined as any absence that is not covered as an excused absence. In accordance with state law, the district may impose academic penalties which relate directly to assignments missed while unexcused. Make-up work shall be allowed following an unexcused absence with the goal of providing the student an opportunity to keep up with the class and as an incentive to attend school. Assignments or other graded activities missed during an unexcused absence may be made up within a timeframe and level of credit to be determined by the teacher.

The maximum number of unexcused absences a student may incur before judicial proceedings (SARB Process) are initiated to enforce compulsory attendance is 3 days during any school year. Once a student has accrued 3 unexcused absences in any school year, parents will receive notice that their child has been declared Truant under state law. School administration is required by law to report habitually truant students to the County Probation Department and the District Attorney for possible judicial proceedings against the parents. These referrals may also result in the loss of any state aid through social services.

School Notification and Re-admittance Process Day of Absence

Parent/Guardian should contact the school via phone call, email, note or message through ParentSquare App to confirm student absence. If the parent or guardian has not called within one hour after school begins, office personnel will make a reasonable attempt to contact the parent or guardian to confirm the absence.

Return from absence

When a student returns to school after an absence, he/she will need a note from the parent or guardian and or a medical doctor, dentist or other health provider as appropriate stating the reason for the absence. State law requires a written confirmation of any absence.

Tardiness

Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, teachers may require tardy students to make up any lost instructional time during recess or lunch periods. Tardies of more than 30 minutes shall be counted as an unexcused absence for the period and count toward the total of 3 unexcused absences for determining Truancy, which will result in SARB letter notification.

Students will not be counted as tardy on a "Foggy Day" unless they arrive after the last student bus has arrived (9:00 for Plan A, 10:00 for Plan B).

If a student repeatedly reports to school tardy, they will be subject to disciplinary action. Three tardies per attendance period will result in a detention.

STUDENT ATTENDANCE REVIEW BOARD (SARB) *PLEASE be advised**

School Attendance Review Board (SARB) identifies attendance/behavioral patterns of students which the school works collaboratively with parents/guardians and available school and community resources to solve school attendance issues and behavior problems through the use of the SARB process.

SARB Letter #1

The parents are to be notified by mail or given written notice in-person of their child's truant status. A conference with the parent will be offered at this time to discuss solutions to the truancy problem (E.C. 48260.5). This notice of truancy originated by the school site and is considered the first notification of truancy.

- 3 Truant Events (unexcused tardies of excess of 30-minutes and/or unexcused/unverified absences)
- 5 Excused Events
- Or any combination thereof

Contact with School Official and Parent(s)/Guardian:

After the first truancy notification has been printed and mailed, a conference with school officials and the parent(s)/guardians will be conducted via telephone or in-person.

At this meeting, school officials will discuss the current attendance record of the pupil.

SARB Letter #2

A second letter of truancy will be mailed or given in-person to the parent of the pupil who has been absent or tardy in the excess of 30-minutes from school without valid excuse on one or more days after being recognized as a truant (E.C. 48261). At this time a parent conference must be scheduled. The school's efforts to resolve the attendance problem will include contact with the parent(s) through letters, phone calls, home visits, conferences, and/or a school attendance meeting. Directives will be reviewed and signed.

- A total of 5+ Truant Events (unexcused tardies of excess of 30-minutes and/or unexcused/unverified absences).
- A total of 9+ Excused Events
- Or any combination thereof

SARB Conference with School Official and Parent(s)/Guardian:

After the second truancy notification has been printed and mailed, a conference with school officials and the parent(s)/guardians will be scheduled. At this meeting, school officials will discuss the current attendance record of the pupil.

SARB Letter #3

Should the attendance problem persist in that another unexcused/unverified absence or truant tardy in excess of 30-minutes has occurred, a **third notice** or **habitual tardy notice** will be mailed **via certified mail** to the parent(s)/guardians (E.C. 48262).

- Additional unexcused or unverified absence, or
- 10% of the school year missed (combination of excused and unexcused absences)
- Additional Truant Event

SARB Hearing

After the third SARB letter is sent via certified mail, the school will schedule the student for a SARB hearing at the school.

- All involved parties will be notified regarding the time/date of SARB hearings.
- SARB packets will be provided for panel members (school official, SRO, attorney, administrative assistant/interpreter).
- Packets are to include: pupil's attendance to-date, demographic information, and any other pertinent information the school thinks is relevant to the SARB process (discipline report, if applicable/ doctor notes).

COURT ATTENDANCE REVIEW BOARD (CARB) Referral Process

After the student has been placed on a SARB contract, and if the hearing should not bring about improved attendance, students and parents will be referred to Court Attendance Review Board (CARB) for further action when the contract is broken. The CARB request with current attendance attached will be submitted to school officials and a complaint will be filed with Tulare County Superior Court. The district encourages parents to communicate and work with school officials to positively impact student attendance.

Additional information detailing the SARB process will be provided separately in a mailer.

ATHLETICS

Athletic Code of Conduct

Monson-Sultana School is proud of its athletes and athletic programs. We think of our athletes as leaders, and as such, they are expected to maintain and exhibit qualities of outstanding character, sportsmanship, and leadership at all times. Being a member of an athletic team at Monson-Sultana School is a privilege that is earned through positive behavior, academic excellence, regular attendance, and exemplary sportsmanship.

Participation in athletics, like other extracurricular activities, is contingent upon students meeting certain standards of conduct and maintaining academic standards. The rules and regulations for athletes adopted by the Monson-Sultana Board of Trustees will be known and referred to as the Monson-Sultana School Athletic Code of Conduct. The consequences for failing to abide by the Athletic Code of Conduct are outlined in detail in the following page(s). In the event an incident occurs that is not addressed in the Code, the Athletic Director and the Principal will determine what, if any, action will be taken.

The purpose of the Athletic Code of Conduct is to promote an understanding of what is required to participate in the M-S School athletic program. Students should carefully consider their time, academic responsibilities, physical and physiological readiness, and team requirements before making the commitment to try out for an athletic team. Coaches will conduct try-outs for each athletic team and determine who is selected to be on the team.

We encourage all students to participate in athletic activities. All athletes and their parents are required to read the Athletic Code of Conduct and sign the "Acknowledgement of Receipt" page at the back of this packet. An athlete will not be allowed to participate in any games until this sheet is signed and returned to the Athletic Director or coach. If you have any questions regarding the athletic programs or this Code of Conduct you are encouraged to contact our Athletic Director, Mr. Rodriguez. Go Raiders!

Code of Conduct for Athletes & Parents

1. All athletes will show respect for teachers, coaches, and fellow students.
2. All athletes will maintain good attendance.
3. All athletes will maintain a 2.0 (a "C" average) grade point average.
4. All athletes will have no more than one (1) "F".
5. All athletes will be respectful of all officials at all times.
6. All athletes will control his/her temper at all times.
7. All athletes will use appropriate language at all times. Profanity or vulgar gestures will not be tolerated.
8. All athletes will abide by school rules and discipline policies as set forth in the District Handbook.
9. All parents, guardians, or other family/friends attending games must demonstrate good sportsmanship or they will be asked to leave.

Absences or Tardies

1. If an athlete is absent from school on the day of a game they are not eligible to play in the game, travel with the team to the game, or sit on the bench with the team during the game.
2. If an athlete is absent from school they are not allowed to attend practice that day.
3. If an athlete had 3 tardies during the season, they will not be allowed to practice or play in any games for a period of one week commencing on the day of their third tardy and ending 1 week later. If this extends over a weekend in which there is a game or tournament, the student is not eligible to play on the weekend.
4. If a student has 2 unexcused absences during the season, the same applies as in number 3 above.

Academic Eligibility

1. Athletes must maintain a "C" average. The Athletic Director will work with the teaching staff to ensure student athletes maintain a 2.0 GPA. Students who do not meet a 2.0 GPA will be declared ineligible.
2. Athletes who fail to complete assignments will be given detention and not allowed to play or practice on the day assigned to detention.
3. Progress reports are issued every two weeks. If an athlete is placed on academic probation, their standing will not be reconsidered until the next progress report is issued.
4. Athletes assigned to mandatory academic interventions, detentions, community service, or Saturday School will complete all requirements before participating in athletic activities.

Behavior

1. Any student who is suspended from school for an Education Code violation during a season will be removed from the team for the remainder of that season. It is also possible that he/she may be ineligible to participate in other sports or activities depending on the severity of the offense.
2. If students are suspended they are not allowed on school grounds during the suspension and as such, will not be allowed to attend practices or games as a spectator or participate in any capacity.
3. Any student who is given a citation will not be allowed to participate in any team activity (including practice, traveling with team to games/tournaments, award ceremonies, etc.) for a period of 1 week. This also includes any weekend games or tournaments.
4. Any student who receives their second citation during the season is not allowed to participate in school activities for 25 school days. A third citation during a season will result in the loss of all extracurricular activities for the school year.
5. Any student who is assigned a detention is ineligible for all team activities for the day of the detention.
6. Any student who is on independent study due to an expulsion, suspended expulsion, or other discipline related issue is ineligible to participate in athletics.

Physical Examinations

A student athlete must have a current physical on file prior to competing in any athletic tryout, practice, and/or contest. Physicals are good for one year. This is a student safety issue. No exceptions will be made.

School Uniforms

1. School uniforms should only be worn for games or sanctioned team events. Coaches may allow athletes to wear jerseys on the day of games as directed.
2. It is the responsibility of the athlete to maintain their uniforms. If a uniform is damaged during a game or practice the school will either issue a new uniform or repair the damaged one.
3. Students will not be allowed to participate in any extracurricular activities or play on other athletic teams until uniforms are either turned in or reimbursement is made for lost or damaged items.

Sports Transportation

1. All students will be transported to and from sporting events in a school bus or school van.
2. If a parent wishes to transport their child home from a sporting event they may do so by signing them out with the coach/Athletic Director. This process releases the child from the responsibility of the school.
3. If a child other than the parent's child is to be transported by someone other than their parent/guardian, the same rule for bussing applies (written consent from the other child's parent granting permission).

AWARDS/RECOGNITION

Award Assemblies

Award assemblies will be held each trimester to honor students for their achievements in Language Arts, Math, PE, Music, and The Raider Award (Positive Character/Behavior) and perfect attendance for each trimester.

BACKPACKS

Backpacks are permitted for students provided they do not cause a disruption to the learning environment. Students are responsible for the contents of their backpack. They may not be used to conceal any toys, weapons, or any other items that are illegal or not allowed on the Monson-Sultana campus. Monson-Sultana School is not responsible for lost or stolen backpacks, or the items stored in the backpacks. Students may choose to use a backpack at their own risk. If a backpack becomes a disruption to the school environment in any way, a student may not be allowed to continue to bring a backpack for the remainder of the year as determined by Administration.

BALLOONS, FLOWERS, AND FOOD DELIVERIES

No balloons, flowers, or food may be delivered to students in class. All deliveries must come to the office. Office personnel will notify the teacher who will determine when the item may be picked up. Also, please note: If you would like to celebrate your child's birthday at school, it needs to be pre arranged with the classroom teacher and typically will be held the last 15 minutes of the school day to ensure that the learning process is not interrupted. **Deliveries of fast food meals or drinks will not be allowed, especially during and for lunch.**

BICYCLES

If your child rides a bike to school, he/she must walk the bike while on school grounds and use the bike rack provided on campus. We encourage students to lock their bike to secure it properly.

Do not ride around the parking lot or in the vicinity of the school. Bikes are private property, and are not to be tampered with or ridden without the owner's permission. In such an event, disciplinary action will be taken, and the student will be required to cover the costs for any damage to bikes. The school assumes no financial responsibility for any damage or theft.

BRINGING INAPPROPRIATE THINGS TO SCHOOL (EDUCATION CODE 48900k)

There are some things which a student must not bring to school because they are dangerous to the student or other students, or they interfere with the rights of others to learn. Things that must not be brought to school include, but are not limited to, personal electronic devices such as iPods, video games, air pods. Other items not allowed in school include: toys, games, water balloons, fireworks, lighters, matches, medications, laser pointers, or any other item determined to be dangerous or disruptive to the educational environment by the Administration.

Inappropriate items will be confiscated and turned over to Administration. Depending upon the seriousness of the offense, detention, citation, and suspension or expulsion procedures will apply and law enforcement may be summoned. **The school district is not responsible for the loss of personal items brought to school.**

BUS TRANSPORTATION

Riding the bus to and from school is a privilege, not a right. School districts are not required by law to provide transportation for students. Any student who fails to abide by the following rules and procedures may lose that privilege.

Because a bus passenger's behavior can directly affect their safety and the safety of others, the following regulations apply at all times when students are riding a school bus, including on field trips and other special trips. School personnel, parents/guardians, and students themselves must all see that these regulations are followed. Bus drivers have the authority to issue detentions or citations to students who do not follow these instructions.

1. Riders shall follow the instructions and directions of the bus driver at all times. (cf.3542) – of School Bus Authority Drivers.
2. Riders should arrive at the bus stop on time and stand in a safe place to wait quietly for the bus.
3. Riders shall enter the bus in an orderly manner and go directly to their seats.
4. Riders shall remain seated while the bus is in motion and shall not obstruct the aisle with their legs, feet or other objects. When reaching their destination, riders shall remain seated until the bus stops and only then enter the aisle and go directly to the exit.
5. Riders should be courteous to the driver and to fellow passengers.
6. Serious safety hazards and distraction of the bus driver can result from noise or inappropriate behavior. Loud talking, laughing, yelling, profanity, singing, whistling, scuffling, throwing objects, smoking, eating, drinking, standing and changing seats are prohibited actions which may lead to suspension of riding privileges.
7. No part of the body, hands, arms or head should be put out the window. Nothing should be thrown from the bus.
8. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
9. No animals shall be allowed on the bus.
10. Riders should be alert for traffic when leaving the bus.
11. All passengers will be quiet while the bus is stopped at railroad crossings.
12. On the bus ride home, the next student to exit the bus will sit to the driver's immediate right. The bus driver may assign seats as needed.
13. A student who rides the bus to school must ride the bus home unless the parent/guardian notifies the school in writing.
14. Parents who are requesting that their child be dropped off at another child's home must submit a note from both sets of parents prior to 11:00 am on the day of the changed drop off.
15. Any change in transportation must be approved by the office by 11:00 am the day the change is to take place.

Riders who fail to comply with the above rules shall be reported to the school principal, who shall determine the severity of the misconduct and take action accordingly. In case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the principal, up to the remainder of the school year.

Occasionally a bus rider will refuse to board the bus stating that they are supposed to go home with another student or that they are going to be picked up by a parent. This usually results in a phone call from a worried parent wondering why their child did not arrive home on the bus. As stated in items 13-15, in order to avoid this confusion students must have a written note from each parent involved, submitted to the office **by 11:00 am** the day this will be taking place.

CANINE (DOG) SEARCHES

The Board of Trustees and school administration makes providing students with a safe and drug-free campus a top priority. As a result, the school has contracted with a company who will periodically conduct unscheduled and unannounced searches of classrooms, restrooms, and other areas of the campus. The canine detection company does

not inform the school when they will conduct the school visits in order to ensure a completely random testing pattern. These searches are conducted as follows:

1. When the search dogs enter a classroom, the classroom teacher will escort all students out of the room. Search dogs will not enter restrooms if students are inside. At no time will the dog come in contact with students or search students.
2. Once all students have left the room, the dog handler will take the dog around the entire room, allowing it to sniff all furniture, backpacks, trash cans, etc.
3. Dogs are trained to sit when they detect the odor of illegal drugs or alcohol. If a dog "alerts" on a student's desk or personal items such as a backpack, the principal will bring this student into the room and conduct a search in the presence of the student.

4. If contraband is found, the student will be subject to disciplinary action. If the search does not turn up any contraband, the student will not face disciplinary action.

CELL PHONE USE BY STUDENTS (EDUCATION CODE 48900k)

Ringing or vibrating cell phones disrupt classes and distract students who should be involved in the lesson at hand. Cell phones can be used for text messaging and could be used to cheat on tests/classroom work and allow for access to social media.

Most cell phones have cameras that can be used to take photos of exams or inappropriate and unauthorized photos or other students. Cell phone use by students will not be allowed during school hours. Students are allowed to use the telephone in the office in the event of an emergency (see "Telephone" on page 32). Parents who allow their child to carry a cell phone to school must take responsibility for ensuring that their child keeps the phone turned off and out of view at all times from the moment they step foot onto campus.

School staff that observe a student with a cell phone in hand will confiscate the phone and take it to the office where it will be kept until the end of day. First offense will be a verbal warning, second offense detention, third offense onward will be a citation and a parent will be required to meet with the Administration to retrieve the confiscated phone. Depending upon the seriousness of the offense, detention, citation, and suspension procedures will apply. The school district is not responsible for the loss of cell phones brought to school.

CLASSROOM BEHAVIOR

The primary function of education is to prepare young people to live in the present as they prepare for the future. This preparation calls for a classroom atmosphere that allows the teacher to teach and the student to learn without other students interfering with that process.

Each teacher will inform students of what they expect in their classroom. Their rules are set in order that they can conduct class in an orderly, organized fashion. They are in the classroom to teach. If a student continually shows that he/she cannot obey the rules, cannot follow directions, or will not take advantage of educational opportunities, that student will be removed from the class until he/she is able to demonstrate a sincere effort to behave.

The following school wide expectations for behavior have been developed:

1. Be a person of positive character
2. Be prepared to learn
3. Be safe at all times
4. Be responsible for knowing and following all school rules

Consequences

1. Warning – For a first disruption, the teacher will inform the student that his/her behavior is not acceptable to the classroom situation.
2. Counseling/Notification of Parent – Following the warning, the teacher will meet with the student individually in a counseling session to get a commitment from the student to change his/her behavior. The teacher should contact parents to inform them of the behavioral issues that are taking place.
3. Office Referral – Students who continue to disrupt the classroom following the teacher-student conference and parent notification will be removed from the classroom and sent to the office for corrective disciplinary action. Each referral to the office will be treated as an individual case and judged on its own merit. The basic goal will be to change inappropriate student behavior to acceptable behavior. We will consider the seriousness of the offense, the conditions under which it occurred, and the student's past school records. Some of the alternatives available are:

- a. Detention after school
- b. Community Service (i.e., campus cleanup, etc.)
- c. Suspension from school.
- d. Expulsion or exclusion from school by Board action.

CLOSED CAMPUS

With the exception of those who go home for lunch and for those students whose parents pick them up at school, the Monson-Sultana School campus is a closed campus. A closed campus means that a pupil must remain on the campus from the time he/she arrives until school is out. If the student rides the bus to school, he/she is expected to ride the bus home, unless written permission is given by the parent to do otherwise.

COMMON CORE STATE STANDARDS (CCSS)

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school. The California Department of Education helps schools make sure that all students are meeting the standards.

Since 2010, 45 states have adopted the same standards for English and math. These standards are called the Common Core State Standards (CCSS). Having the same standards helps all students receive a quality education, even if they change schools or move to a different state. Teachers, parents, and education experts designed the CCSS to prepare students for success in college and the workplace. For more information on California's CCSS please visit <http://www.cde.ca.gov/re/cc/tl/whatareccss.asp>.

COMPLAINTS

The Superintendent/Principal shall determine whether a complaint should be considered a complaint against the district and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other district procedures (Administrative Regulation 1312.1). All complaints shall be submitted in writing to the Superintendent/Principal. If the complaint is related to the Superintendent/Principal, the complaint should be submitted to the Governing Board. Staff responsible for investigating complaints shall attempt to resolve the complaint to the satisfaction of the parties involved within 30 days.

Uniform Complaint Procedures (UCP) concern complaints alleging failure to comply with laws related to unlawful discrimination, harassment, intimidation, and bullying. UCP are also used to address any complaint alleging the district's failure to comply with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities, the requirements for the development and adoption of a school safety plan, and state/federal laws in consolidated categorical aid programs, migrant education, child nutrition programs, and special education programs (Board Policy 1312.3(a)).

All complaints shall be investigated by the Superintendent/Principal and resolved within 60 calendar days of the District's receipt of the complaint. (5 CCR 4631)

Step 1: Filing of Complaint

Any individual, public agency, or organization may file a written complaint of alleged noncompliance with federal or state laws or regulations governing educational programs. (5 CCR 4630) Complaint(s) alleging unlawful discrimination, harassment, intimidation, or bullying may be filed by a person who alleges that he/she personally suffered unlawful discrimination harassment, intimidation, or bullying or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint shall be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, or bullying occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 calendar days. (5 CCR 4630) A complaint alleging noncompliance with the law regarding the prohibition against requiring students to pay student fees, deposits, and charges may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

Step 2: Mediation

Within three business days of receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the compliance officer shall make all arrangements for this process. Before initiating the mediation of a complaint alleging discrimination, harassment, intimidation, or bullying, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information. If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the District's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

Within 10 calendar days of receiving the complaint, the compliance officer shall provide the complainant and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, to support the allegations in the complaint. The compliance officer also shall collect all documents and interview all witnesses with information pertinent to the complaint.

Refusal of the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation, or engage in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegations. (5 CCR 4631)

In accordance with law, the District shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the District to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Step 4: Response

Within 30 working days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the District's investigation and decision, as described in Step 5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board. The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision is final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 days of the District's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR)

Step 5: Final Written Decision

The report of the District's decision shall be written in English and, when required by Education Code 48985, in the primary language of the complainant (cf. 5145.6 - Parental Notifications)

The report will contain the following elements: (5 CCR 4631)

1. The findings of fact based on the evidence gathered
2. Conclusion of law
3. Disposition of the complaint
4. The rationale for such a disposition
5. Corrective actions, if any are warranted
6. Notice of the complainant's right to appeal the District's decision within 15 calendar days to the California Department of Education and procedures to be followed for initiating such an appeal

The District's Williams uniform complaint procedures, AR 1312.4, will be used to investigate and resolve any complaints related to sufficiency of textbooks and instructional materials, facility conditions, teacher vacancies and/or mis assignments.

CYBERBULLYING (EDUCATION CODE 48900r)

Recently enacted legislation allows schools to discipline students in grades 4-12 for engaging in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward a pupil or school personnel. The most common types of Cyber bullying are harassment, threats, intimidation, sexual harassment, or hate violence. The activity must be related to school activities or school attendance and if it occurred off campus, it must cause a substantial disruption of school activities to meet the criteria of the Education Code.

DISCIPLINE

The Monson-Sultana School District utilizes all avenues provided by law for the discipline of students. These include, but are not limited to, advising and counseling students; conferencing with parents/guardians; detention; alternative educational environments; community service; and, if necessary, suspension and expulsion.

The Governing Board recognizes that maintaining an educational environment which promotes learning and protects the health, safety, and welfare of all students may require the suspension or expulsion of a student from regular classroom instruction for a period of time deemed necessary to correct the behavior of that student.

Monson-Sultana School has a progressive discipline policy. Depending upon the severity or frequency of the misbehavior, school staff may assign consequences that range from simple conferences with the student, to loss of privileges, to detention, to citation, to suspension or expulsion. Each of these is explained in the following paragraphs.

Conference with Student

Staff will conference with misbehaving students, informing them of the rule they are violating and its impact on the educational process of the school. Repeated violations of the same rules by the same student will lead to loss of privileges. Teachers/staff will notify parents of inappropriate behaviors.

Loss of Privileges

Students who continue to violate school rules or who have been found to be in violation of any Education Code 48900 acts will lose school privileges. Students can lose privileges as a result of inappropriate behavior at the discretion of school administration.

Detention

A detention will be given for the following:

1. Disruption in classrooms and on campus; excessive talking or noise-making, throwing objects, and running on sidewalks, hallways, or other non-physical education areas.
2. Chewing gum has become an issue on campus- students will be asked to throw it away and issued a detention.
3. Misuse of any school property (academic or athletic equipment). Depending on the severity of the behavior can also result in a citation as well.
4. Being in improper places, such as but not limited to: outside row of trees, upper graders on primary side of campus (or vice versa), in the office without hall pass, or unassigned restroom.
5. 2nd Dress code violation.
6. Possession of or unacceptable use of electronic devices (if a student brings a cell phone to school, it must be out of sight, turned off, and not used during school except in a time of emergency).
7. Detention and citation guidelines will apply to cafeteria and bus conduct.
8. A detention may also be issued for any conduct deemed inappropriate per discretion of staff member.

Students who receive detention will stay after school for one (1) additional hour. Detention is generally every Monday, Tuesday, Thursday and Friday, but may be rescheduled during short release days, vacation periods, or parent-teacher conference weeks. There will be no detention on Wednesdays due to early release days. The detention notice will specify the date the student is to report to detention. Refusal to sign or return a detention will result in 2 detentions (one for the original detention plus another). If either of these detentions are missed, a citation will be issued or the principal

may suspend the student for defiance of school personnel (Ed Code 48900k). If a parent has questions about the issued detention, the parent is urged to contact the school the same day the detention was issued to avoid further consequences.

Detention will be held Monday, Tuesday, Thursday and Friday from 3:00 – 4:00 p.m. NO detention on Wednesdays. Parents are responsible for picking up their children at the designated time that detention ends. Please remember that students who serve detention are not permitted to ride the bus home. Students serving detention are also **not permitted to walk home after detention**. There is no crossing guard available at that time. Parents are required to pick up their students at 4:00 p.m. after detention.

Citations

A citation is given for **more serious offenses or for multiple detentions/violations**. A student who receives a citation will:

1. Be excluded from all school activities for a period of one week (5 school days from the date of the citation).
2. Be assigned to two (2) after school detentions.

If a parent refuses to sign a citation, the parent may request an appeal to administration. The appeal will be conducted within five (5) school days and a ruling on the disposition of the citation will be made. During the five days prior to the ruling on the citation, the student will not be permitted to participate in any school activities including athletics.

Students who receive two (2) citations in the same trimester will not be allowed to participate in any extracurricular activities including athletics, music performances, and non-educational field trips for 25 school days. Each citation will follow these steps:

Pink Copy – Given to students to take home for parent signature. The student must return the signed white copy the following school day. Failure to return the citation signed by a parent the following day will result in additional consequences.

Yellow Copy – Teacher keeps on file

White Copy – Office

Citations/Suspension or Expulsion

Citations are for offenses/violations more serious than a detention or for further consequence. Suspensions or expulsions are reserved for the most serious violations of the Education Code or when other means of discipline have failed to bring about desired behavior. Some sections of the Ed Code require school administration to contact law enforcement when a student has been found in violation of the law. These are noted below with the following symbol: *

Suspension/Expulsion will be given for the following Ed Code sections, depending upon the severity of the offense, Citation eligibility are cited next to offense:

1. Caused, attempted to cause, or threatened to cause physical injury to another person. *
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous objects. *
3. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance as defined in Section 11007 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind. *
4. Unlawfully offered, arranged, or negotiated the sale of any controlled substance as defined in Section 11007 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; and/or sold, delivered, or otherwise furnished to any person another liquid, substance, or material represented as a controlled substance, alcoholic beverage, or intoxicant. *
5. Committed robbery or extortion. *
6. Caused or attempted to cause damage to school property or private property. *
7. Stole or attempted to steal school property or private property. *
8. Possessed or used tobacco, except as provided in Education Code Section 48901. *
9. Committed an obscene act, or engaged in habitual profanity or vulgarity. *
10. Had unlawful possession of, or unlawfully offered, arranged or negotiated to sell any drug paraphernalia, as

defined in Section 11364 of the Health and Safety Code. *

11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. *
12. Knowingly received stolen school property or private property. *
13. Possessed an imitation firearm. *
14. Committed or attempted to commit a sexual assault. *
15. Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding. *
16. Engaged in, or attempted to engage in hazing. *
17. Engaged in the act of bullying, including, but not limited to, bullying committed by means of an electronic act directed toward a pupil or school personnel (on school grounds or off campus). *
18. Inappropriate displays of affection such as holding hands, kissing, etc. **(citation)**
19. Being out of class without permission. **(citation)**
20. Being off school grounds or in any unauthorized area. **(citation)**
21. Falsely setting off a fire alarm. *
22. Intimidation, harassment, sexual harassment or bullying. Creating a hostile educational environment. *
23. Cheating, lying, forgery, and plagiarism. **(citation)**
24. Throwing food in the cafeteria. **(citation)**
25. Tardiness (K-5th, 3 per attendance period) (6th – 8th, 3 tardies per class) – teachers will keep track of this. **(detention/citation)**.
26. Chewing gum, eating candy, seeds, and drinks other than water. **(citation)**
27. Violation of dress code rules. **(citation)**
28. Possession of a cell phone. **(citation)**
29. Eyebrow notches or other gang-related acts such as whistles, flashing signs, gang-affiliated clothing, or gang writing on notebooks or other school materials. * **(citation)**

A suspension will result in the loss of all non-educational activities for a minimum of 30 school days commencing upon the student's return from the suspension. School administration will determine if more than 30 days is warranted.

Suspension procedures require that an informal conference be held with the student to allow the opportunity to present his/her version of the incident and evidence in his/her defense, and to advise the student of the reason for disciplinary action. Parents shall be given written and/or telephone notification of suspension within 24 hours. Parents or guardians are required by law to respond to the school's request for a conference.

All suspensions are processed by the Superintendent or a designee.

Students may not be suspended for more than five consecutive days, however, suspensions may be extended if expulsion is pending. Suspended students must be allowed to complete and receive credit for all assignments and tests missed during the suspension which can reasonably be provided by the teacher. Suspended students must remain under parent supervision and are not to be on any school campus or attend school activities for the duration of the suspension.

Expulsion

Expulsion is the removal from enrollment in a school or the District as ordered by the Governing Board. Expulsion may be ordered by the Board when other means of correction have repeatedly failed to result in acceptable conduct or if the continued presence of the student causes danger to the safety of others. Pupils may be expelled only for those reasons for which they also may be suspended. State law provides for full due process and rights to appeal any order of expulsion.

Grounds for Expulsion

For specified serious offenses, the principal or superintendent must recommend expulsion (unless it is inappropriate due to the particular circumstance). §48915(a). Whether or not the pupil is expelled is within the discretion of the governing board. For some offenses, the Board has the authority to suspend the expulsion and to request that the family enters counseling and or that the student be placed on independent study. The list of mandatory recommendation offenses are as follows:

1. Possessing, selling, or otherwise furnishing a firearm.

2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

DRESS CODE

The Governing Board believes that the development of attitudes and behavior patterns in dress and grooming should be a part of each student's total educational experience. Dress, hairstyle, or makeup which is of a distracting nature or interferes with the study habits of students in the class or school is not acceptable. Therefore, the Board directs the superintendent to develop proper standards for personal appearance of students in cooperation with students, parents/guardians, teachers, and administrators. These standards shall be made a part of the administrative regulations of the district.

The district is legally and ethically responsible for the establishment of a classroom and campus atmosphere which creates the proper conditions and practice of orderly study. The grooming standards that follow are directed toward the fulfillment of this obligation, attending to the concerns of health and safety, but granting, where possible, a reasonable expression of individual taste. Reflected with these standards is an appreciation for the current trends in style or fashion, but tempered with restrictions regarding extremes that are distracting, dangerous, or simply out of place at school. Clothing worn should correspond with the demands and attributes of the activity in which students participate. The dress code applies to all school functions and activities.

Students will not be permitted to show their membership in gangs by wearing gang colors or symbols, or clothing that signifies affiliation with gang activity. Students will not be permitted to "flash their colors", etc., to show gang membership at any time at school. Because the colors red and blue are the dominant colors of some known gangs in this community we ask that you not allow your children to wear solid blues or solid reds to school. Even though all students who wear solid red or blue colored shirts are not gang members, they could be mistakenly identified as a gang member from another community and may suffer the consequences. You can do your part as a parent in helping reduce the influence of gangs at school.

Footwear standards are aimed toward prevention of accidents and injury. Shoes shall be worn at all times except under specified conditions. Students must also consider physical education requirements in their selection of shoes. Open footwear such as flip-flops, Birkenstocks (or other similar brands), or shoes lacking heel straps are unacceptable and not permitted.

The principal, staff, parents/guardians and students of the school may establish reasonable regulations regarding dress code for students who voluntarily engage in extracurricular or other special school activities. These supplemental regulations shall apply only during the length of the activity involved.

No restrictions on freedom of dress and adornment shall be imposed by the district which may violate a student's civil rights, which impose particular codes of morality or religious tenets, which attempt to dictate style or taste, or which do not fall within the direct or implied powers of the Board.

Appropriate Attire

Simple dresses, skirts, pants, blouses, sweaters, etc. Shorts, skirts, and dresses must be long enough that they extend past the child's fingertips when the arms are extended down their sides. Footwear which is comfortable for walking and substantial enough to protect feet from sharp objects (including sandals/Crocs provided they are held securely to the feet with straps that are substantial enough they are not likely to break).

Inappropriate Attire

- Clothing which permits direct view of undergarments or see-through material (lace, racer back, etc.)
- Slides, flip-flops, wedges, or shoes without straps/support on heels. Girl's shoes with heels must not be higher than two inches. Bare feet are prohibited at all times.

- Hats and baseball caps are not to be worn in any school building. Caps must be worn with the visor forward, and may not be altered with any writing, coloring or stitching.
- Designs painted on body or face with ink or makeup. Extreme makeup is not appropriate.
- Clothing that displays alcohol, cigarettes, violence or gang affiliation is prohibited.
- Only glasses prescribed by doctors are to be worn to school.
- Tops that are low-cut, cut out or backless, off the shoulder – including midriffs, racer back, halter tops, tube tops, tank tops, and tops with spaghetti straps. Short tops that show mid-section when arms are raised over top of the head. Please encourage your child to wear an undershirt if they want to wear a “half-shirt” to avoid a dress code violation. Even if they have high waisted pants on.
- Apparel with logos or insignias that have alternative meanings representing drugs, alcohol, or other inappropriate meanings are strictly prohibited (some examples but not limited to are: “Cookies”, marijuana plants, etc.)
- Dresses, skirts and shorts that are more than four (4) inches above the top of the kneecap.
- Hairstyles or colors that create undue attention are prohibited.
- Earrings that are larger than the size of a nickel or longer than 1”. Sharp or pointed jewelry (i.e., “gauges”) create a safety issue and will not be worn during school hours.
- T-shirts that are longer than the student’s inseam line.
- Students are not permitted to wear makeup in grades K-6th. Students in 7th-8th grades may wear light make-up.
- Face, nose and tongue piercing are prohibited.
- Excessively long nails, acrylic (fake) nails (not to exceed 1/2”) that interfere with a student’s ability to perform academic and physical tasks (i.e., typing, writing, physical education, etc.) are prohibited.
- No skin-tight or stretch pants (Yoga pants /shorts) without a shirt dress that covers the mid-thigh area.
- Clothing worn to school should not be suggestive, but modest and in good taste.
- All pants or shorts must be worn around the waist. “Waist” is defined by the human anatomy above the top of the hips.
- Hoods shall not be worn indoors and outside during warm weather (administration will determine if weather warrants hoods to be worn outside).
- Holes in pants must not expose bare skin in the upper thigh area or back side below the buttocks. Use the rule for shorts: no open holes where a child’s fingertips when the arms are extended down their sides expose bare skin - this will be determined by school personnel.
- Remember that good grooming reflects credit on your school. Dressing according to the occasion, makes you and others around you feel more comfortable. Good grooming refers to cleanliness of the body, use of deodorant, clean clothing and combed hair allows students to start the day with confidence.

Any time there is a question concerning dress or grooming, students or parents/guardians should check with the school principal. Your consideration as parents/guardians is appreciated.

Dress Code Enforcement

Enforcement (all grades K-8): The classroom teacher will notify each child of the content of the dress code. Any violations will be handled by a referral to the principal for appropriate action. Final determination of dress code violation will be made by administration. He/she will then notify parents/guardians by letter or telephone of any action taken.

- **First Referral:** Parents/guardians will be contacted, advised of violations, and reminded of the content of the dress code. Students may be asked to change, issued an alternative garment if necessary or staff will make an adjustment to clothing (pin garment, provide a covering for holes in pants. etc.)
- **Second Referral:** Parents/guardians will be contacted, advised of the violation, and asked to bring a change of clothes for the student. A detention will be issued for a second violation.
- **Third Referral:** A citation will be issued and the student will serve two days of detention.

If parents are not able to bring a change of clothes, students will be issued a Monson-Sultana t-shirt for a shirt violation and a pair of proper sized pants and belt for a pants violation (students will be required to tuck in their shirt). All clothing

changes will take place in the office bathroom. The clothing issued will need to be washed and returned to the office the following day after the violation occurred. The referral will be logged into the district's student information system for accurate accounting of all student activity.

EIGHTH GRADE INFORMATION

Eligibility to participate in 8th grade activities such as the graduation ceremony and the 8th grade field trip is based on students meeting all of the following requirements:

Graduation Requirements and Graduation Ceremony *

Each year, graduation exercises are held for the 8th grade students who have met the academic and behavioral standards set by the Board of Trustees. In order for a student to be eligible to participate in the graduation ceremony, each of the following must be met:

1. Students must not have more than one suspension for the entire year. If the one suspension was within 30 school days of the trip (or more if determined necessary by the principal), the student is automatically ineligible to participate in the trip.
2. Students must have no more than 2 citations. Bus citations and citations from the cafeteria count in this total.
3. Students who owe the school for lost or damaged property will not be eligible.
4. Students must not have been placed on independent study for disciplinary action, safety concerns, or other reasons which may cause a significant distraction or disruption to the event.
5. Students must not have missed more than ten (10) days of school, **excused or unexcused**, including suspensions (3 tardies equals one unexcused absence, and tardy or early departures greater than 30 minutes equals an absence). A parent or guardian may appeal the exclusion in extreme cases to the Superintendent in writing.
6. Students must maintain a cumulative GPA of 2.0 or better for all three trimesters.
7. Students must have a cumulative (average of all 3 trimesters) passing grade in all core subjects (ELA, Math, Science, Social Science, PE). Letter grade of a "D" is considered passing.
8. Any letter grade of a "F" will automatically disqualify a student from end of year trip and graduation.
9. Students must complete three (3) hours of approved community service (8th grade staff to pre-approve all community service activities).

Students who are exempted from participating in the graduation ceremony but who meet all academic requirements will receive a diploma.

If a student has not already been disqualified from the end of year trip/graduation during the first or second trimester, the final determination of eligibility during the third trimester for the trip will be on May 1, 2025, and 8th grade Graduation ceremony eligibility will be determined on May 15, 2025. These are tentative dates and may be adjusted if dates for events are changed for unforeseen reasons.

* Final determination will be determined by the administration, and reviewed by the Monson-Sultana School Board.

8th Grade Field Trip

Participation in the 8th grade trip is an earned privilege. Due to the nature of the trip, only students who meet the graduation ceremony requirements above will be permitted to take part. All nine (9) requirements listed above are required to participate in the 8th grade trip. This trip entails fundraising and is only possible with the efforts from ALL 8th grade students & their parents.

Final determination of eligibility to participate on the 8th grade trip will be made on May 1, 2025.

Transferring 8th Grade Students

All transfer students entering the school during 8th grade must meet with the superintendent and 8th grade teachers to determine what standards must be met. Newly enrolled students must be in attendance before the third trimester to be eligible for the end of year trip.

FAMILY LIFE EDUCATION, HEALTH, AND SEXUALLY TRANSMITTED DISEASE INSTRUCTION

The parent/guardian has the right to exempt his/her child from educational instruction in health, family life education, and sexually transmitted diseases whenever any part of that instruction conflicts with religious training, beliefs, or personal moral convictions.

The parent/guardian shall be notified in writing when the pupil is offered instruction in health, family life or sexually transmitted diseases at least 15 days prior to commencement of instruction. The parent/guardian has the right to inspect the course materials and the right to request in writing that his/her child not participate in the instruction. The written request is valid only for the school year submitted. Notice will not be given if a description or illustration of the human reproductive organs appears in a text in science or health courses when the texts have been adopted pursuant to law.

FIELD TRIPS

The number of parent volunteers/chaperones that can help supervise students on school field trips are limited by the number of seats available on a school bus. Ideally, the school would like to have the ratios of students to adults as follows, but sometimes limited space on the bus may reduce the number of adults selected:

Kindergarten chaperones:	1 per 3 students
1 st – 3 rd grade chaperones:	1 per 4 students
4 th – 6 th grade chaperones:	1 per 5 students
7 th – 8 th grade chaperones:	1 per 8 students

If there is no space on the school bus transporting students, parents may opt to drive their own vehicle to the location of the field trip; **however, the school is not responsible for the cost of gas/transportation and food expenses.** Students will still be required to ride the bus with their class if a parent drives their own vehicle. If a parent requests to transport their own child AFTER the field trip they may do so once they have signed their child out from the teacher. This releases the school from liability.

Annual field trips are taken by each class. Parent volunteers are sometimes needed to help chaperone the students on their field trips. Chaperones must be a parent, grandparent, or legal guardian. (Aunts, uncles, brothers, and sisters are **not** permitted to attend field trips).

Field Trips: (3 Categories Approved by the Board)

- All-day Trips – lunch is provided for students and staff only. Chaperones need to bring their own lunch and may store their lunches in the school ice chest during the day. Regular field trips shall be within a 50-mile radius. Cafeteria and transportation shall be notified at least one week in advance. **Each teacher is responsible for seeing that their yard duty schedule is covered.**
- Short Trips – return before lunch is over, there is no lunch provided during the trip.
- Student Funded Trips- SCICON (6th) and Sacramento (8th) are student-funded trips that are funded partially through fundraising activities.

FOOD SERVICE

Monson-Sultana School serves breakfast and lunch to all students under the National School Lunch Program, Provision 2. Under Provision 2, students are not charged for school meals.

In order to ensure a safe and orderly environment, the following rules apply to all students when eating in the cafeteria:

- Talk softly and enjoy yourselves, but you do not impose on others.
- Dispose of all sacks and paper from food items in the refuse containers.
- Absolutely no throwing of food or objects in the cafeteria.
- Students are not permitted to bring drinks other than water to school.
- Students should not bring outside food with them to school unless prior staff approval has been granted.
- Glass containers of any type are also not permitted anywhere on school grounds.
- Students may not leave the campus for lunch, unless they walk home for lunch and have a note from their parents giving them permission. Once they return from home, they will be expected to stay on campus.
- Detentions and Citations will be given for inappropriate behavior in the cafeteria.

Breakfast Program

Students may participate in the school's breakfast program if they so choose. Breakfast is served each morning from 7:45 – 8:15 a.m. All students qualify for a free breakfast.

Lunch

- A lunch program is provided for all students in grades TK-8.
- Milk for sack lunches will be available during lunch.
- Students with a sack lunch will eat with their class.

Adult Meal Prices

Adult meal prices: Lunch only \$4.00 Milk: \$.25

GRADES/PROGRESS REPORTING/ASSESSMENTS

A school term is composed of three trimesters. Report cards are sent home with each pupil at the end of each trimester. In addition to report cards, parent-teacher conferences are held twice per year. A pupil must be in the district at least five weeks before he/she can receive a report card.

Four weeks prior to the end of each grading period, teachers are responsible for sending a progress report to the parents of any student who is doing failing or near failing work. If parents have any questions regarding their child's grades or the grading system, please contact your child's teacher.

Grades for students in 6th-8th grade will be available for online access. Grades will be updated at least once every two weeks (1st and 3rd Wednesday of each month).

Report Cards/Progress Reports

Student report cards are issued on a trimester basis. Progress is reviewed during parent-teacher conferences at the beginning of the second and third trimesters. The parent-teacher conference is a well-designed intervention to allow for the parents' direct observation of students' work, attendance, and social behavior expectancies.

The report cards provide parents with an evaluation on how students are progressing in relationship to teacher expectations as well as how they are progressing in relation to the rest of the class and the grade level expectancies.

INDIVIDUAL INSTRUCTION FOR STUDENTS IN HOSPITAL OUTSIDE OF SCHOOL DISTRICT

A pupil, with a temporary disability, who is in a hospital or residential health facility, except a state hospital, shall be deemed to be a resident of the school district where the hospital is located. The parent/guardian has the primary responsibility to notify the school district in which the pupil with the temporary disability is to reside because of the

hospitalization. The resident school district will offer individualized instruction if the pupil qualifies unless the pupil's prior school district provides such individualized instruction.

HAZING (EDUCATION CODE 32051)

Monson-Sultana School is committed to protecting its students, employees and school guests from bullying or harassment of any type, for any reason. "Hazing" is a form of bullying done for the purpose of initiation or admission into, affiliation with, holding office in, or as a condition for, membership or acceptance, or continued membership or acceptance, in any school or school sponsored team, organization, program, or event.

No school employee, student, or guest, may engage in bullying or hazing: (1) on school property, (2) at a school related or sponsored event, (3) on a school bus, (4) at a school bus stop; or (5) while the school district employee or student is traveling to or from a location or event described above.

HEALTH/NURSING SERVICES

Communicable Disease Control

Pupils who have a communicable disease are not permitted to attend school. The school should be notified as soon as possible by parents. Pupils will be readmitted to school when the danger of communicating the disease to other students no longer exists.

Students who have been diagnosed with head lice and/or nits must return to school on the following day. A lice check will be performed on that student by the school nurse before he/she is allowed to return to class.

Students who have been diagnosed with pink eye, must see and receive treatment from a doctor. The student will not be allowed to return to school for twenty-four hours after treatment has been administered.

Immunizations

Every pupil below the age of 18 years is required by the California School Immunization Law to be up-to-date with their immunizations (shots) to attend school. Schools are required to enforce immunization requirements and maintain records. It is recommended, but not required, that 7th graders receive a TB booster if more than 5 years have passed since their last dose.

Beginning with the 2016-2017 school year, the only exemptions granted are for medical reasons. Exemptions must be in writing from a licensed physician.

First Aid and Illness

The nurse's office is located in the office building. If you are ill and need assistance, inform your teacher and receive a pass to the office. Students and their parents should keep teachers and the office staff informed of any special health matter concerning the student. Each student is expected to have a current emergency card on file. (It is very important that the school be notified of any changes to telephone numbers and contact names). Students may not leave the campus when ill without notification of a parent or guardian through the office.

Any campus injury should be reported to a teacher, who will be responsible for filling out an accident report and informing the superintendent.

Screenings

The school district is required to screen every 7th grade girl and 8th grade boy for scoliosis (curvature of the spine). The school nurse will screen all 7th and 8th grade students. The parent/guardian has the right to submit to the school a written request that the pupil not participate in the screening program.

The State of California mandates vision and hearing screening for students in Kindergarten or 1st, 2nd, 5th, and 8th grade students. All students enrolled in these grades and new students to the district will be screened by the school nurse. The parent/guardian has the right to sign an affidavit of personal belief exemption his/her child from a physical examination, including vision, hearing, and scoliosis screening.

HOMELESS EDUCATION

If your family or the family of someone you know lives in any of the following situations they may be eligible for services and support from the U.S. Department of Education and the National Center for Homeless Education:

- Living in a shelter
- Living in a motel or campground due to lack of an alternative accommodation
- Living in a car, park, abandoned building, or bus/train station
- Doubled up with other people due to loss of housing or economic hardship

The State of California provides homeless children with the right to:

- Receive a free and appropriate education
- Enroll in school immediately, even if lacking documents normally required for enrollment
- Enroll in school and attend classes while the school gathers documentation

- Enroll in the local school or continue to attend their school of origin if that is feasible
- Receive transportation to and from the school of origin if requested
- Receive education services comparable to those provided to other students

HOMEWORK

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of school staff to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Homework should provide students with the opportunity to apply information they have learned, complete unfinished class assignments, and develop independence. Homework grades are modified based on students' individual needs (i.e. IEP, 504 Plans).

Homework assignments include:

- Practice exercises to follow classroom instruction
- Preview assignments to prepare for subsequent lessons
- Extension assignments to transfer new skills or concepts to new situations
- Creative activities to integrate many skills toward the production of a response or product

Time

Actual time required to complete assignments will vary with each student's study habits and academic skills. If your child is spending an inordinate amount of time doing homework, you should contact your child's teacher. Students are encouraged to pursue non-assigned, independent, leisure reading.

Late Work Policies

Students are expected to turn work in on time. Students who turn in late assignments on a consistent basis will receive any of the following based upon individual teacher discretion or grade level policy.

- partial credit
- no credit
- missed reward activity
- communication with parents
- after school detention

Students who fail to return homework assignments and any other school related documents that are considered to be homework may receive a detention for not returning these items. (Example: handbook signature page, permission slips, fundraising slips etc.).

Students who are absent will have the same number of days to make up work that they were absent. For example, if a student is absent three days, they have three days upon their return to make up work without penalty.

INTEGRATED PEST MANAGEMENT (IPM)

The Healthy Schools Act of 2000 was signed into law in September 2000 and required that all schools provide parents or guardians of students with annual written notification of expected pesticide use on school sites.

This notification identifies the active ingredients in each pesticide product. The following pesticides may be utilized during the upcoming school year.

<u>Name of Pesticide</u>	<u>Active Ingredient(s)</u>
Siege	Hydramethylnon
Empire 20	Chlorpyrifos
Demon TC	Cypermethrin
Tempo 20 WP	Cyfluthrin
Dragnet FT	Pyrethrin
Roundup Ultra	Glyphosate

You can find more information regarding these pesticides and pesticide use reduction at the Department of Pesticide Regulation's Web site at <http://www.edpr.ca.gov> and click on the school IPM Program link.

Parents and guardians may request prior notification of individual pesticide applications at the school site. At the beginning of each school year, people listed on the registry will be notified at least 72 hours before pesticides are applied. If you would like to be notified every time we apply a pesticide, please contact the school at 559-591-1634 and your name will be added to the registry and you will be notified prior to pesticide application.

INTERNET USE POLICY

The Internet was developed as a research tool and it has the potential to be a tremendous resource for students and teachers at all levels. The use of an assigned account must be in support of educational research and within the objectives and goals of Monson-Sultana Joint Union Elementary School District. You must realize that you are personally responsible for this provision at all times when using the electronic information. The use of this information system is a privilege, not a right. Before using the Internet and other on-line resources, each student and their parent/guardian sign and return the Electronic Information Resource Contract. Failure to abide by all terms of the Acceptable Use Policy (AUP) will result in students' loss of technology privileges, and could warrant further disciplinary action depending on the seriousness of the offense.

LEAVING CAMPUS

Pupils are permitted to leave campus only upon the request of the parent or guardian for matters such as medical appointments, necessary trips with parents, etc. Medical appointments should be arranged after school hours when possible and other requests should be kept to a minimum. All students are to be signed in or out when arriving late or leaving school early.

LOST AND FOUND

If you lose an item, check with your teacher and he/she will assist. Students are urged not to bring valuables to school because of the possibility of losing them. Names should be marked on all articles of clothing and equipment.

MEDICATION WHILE IN SCHOOL

Medication can be given to students during the school day if it is necessary for them to attend school. Before administration of any prescribed medication is given to a student the district must have written authorization from the student's prescribing health care provider and from the student's parent/guardian initiating the request. Prescriptions are also required for over the counter medications, inhalers, nutritional supplements, and herbal remedies.

OFFICE CONDUCT

When a student has business in the office, he/she is expected to be courteous, quiet and take directions from the office staff. No student may come to the office without permission or direction from his/her teacher.

District policy forbids use of the office telephone except in an emergency. All business pertaining to students should be conducted before school starts, if possible.

PETS AND ANIMALS

It is against school rules to have animals at school (mice, rats, snakes, etc.) unless they are part of a class experiment or activity or project, which must first be arranged with the Superintendent and teacher prior to any such activity.

Absolutely no animals may be transported on the bus. **Dogs are not allowed on campus at any time.**

Please ensure that your pets do not follow students to school if they walk or ride bikes. Repeated violations would necessitate calling the animal shelter. We are never sure how an animal would react in a given situation; for the safety of the children, please keep animals at home.

PHYSICAL AND DENTAL EXAMINATIONS

All kindergarten students are required to have an oral health exam provided by a dentist or an exam waiver on file at school. State law requires that the parent/guardian of a pupil entering the 1st grade must submit to the school written

proof that his/her child had a physical examination within the time period of 18 months prior to entry and 90 days after entry into the 1st grade.

PICTURES AND PHOTOGRAPHY

Individual pictures of all pupils will be taken twice during the school year, in the fall and later in the spring. Students may bring cameras to school only when given permission by their teacher for special occasions.

PLAYGROUND

Students are to use playgrounds in areas assigned for their grade level, and are expected to play without being too rough (wrestling, piling on, fighting, or any activity that might lead to an injury). Never throw anything! Students who are observed out of their assigned playground area will receive detention. Hanging on basketball rims or nets may result in a citation.

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Since November 1988, state law has required all public schools receiving state funding to prepare and distribute a SARC. The purpose of the report card is to provide parents and the community with important information about each public school. A SARC can be an effective way for a school to report on its progress in achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators. The profile usually summarizes the school's mission, goals, and accomplishments. State law requires that the SARC contain all of the following:

- Demographic data
- School safety and climate for learning information
- Academic data
- School completion rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

The most recent SARC for Monson-Sultana School can be viewed on the school's webpage (www.msschool.org). Parents may also request a printed copy in the school office.

SCHOOL HOURS

Students are not to be on school grounds before 7:45 a.m. There is no adult supervision until that time. Once school lets out, students are not to come back to school until after 4:30 p.m. Students are not permitted to attend after school athletic contests unless they are supervised by their parent/guardian. Students are not permitted in the 6th-7th-8th grade classroom area until after the 8:05 a.m. bell rings.

SCHOOL ROMANCE/PUBLIC DISPLAYS OF AFFECTION

School is not the place for young people to openly display their affections for each other. Hand holding, embracing, or any other physical display of affection is not permitted and may result in disciplinary action.

SCICON

As part of the Monson-Sultana School District instructional program, 6th grade students participate in an outdoor education program offered by the Tulare County Office of Education at the Clemmie Gill School of Science and Conservation (SCICON), located eight miles north of Springville on Bear Creek Road at an elevation of 2,300 feet

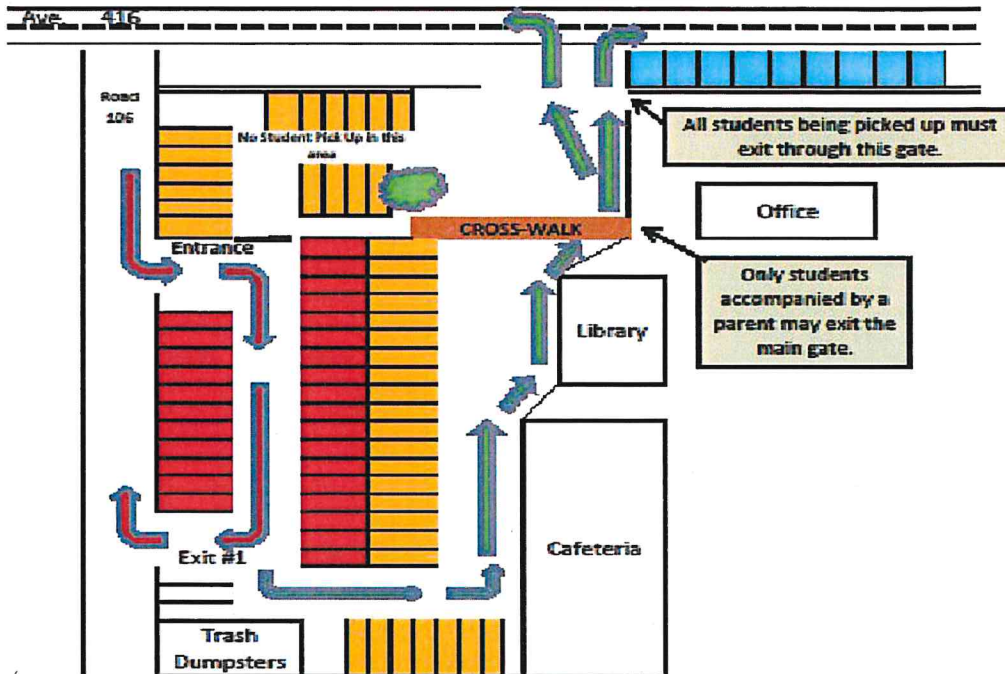
The curriculum for this program includes hiking, physical education, conservation, ecology, geology, California history, and the experience of meeting other students from other schools. The week at camp provides a practical laboratory for such experiences. Before the program, students participate in a week of culminating activities in their own classroom. Therefore, this is an integral part of our social science and science curriculum for our students.

STUDENT DROP-OFF AND PICK-UP

Safety of our students, parents, and staff is the primary concern when it comes to traffic flow in and around our school. Traffic in the parking lot can become very congested, especially after school, which leads to situations in which students are exposed to dangerous situations. In an effort to create a safe and more orderly traffic flow through the parking lot during the after-school pick-up period, the following procedures have been adopted:

- The exit gate near the dumpsters allow parents who park and come on campus to pick up their child to exit the parking lot without traveling through the congested traffic area near the main gate (see the red arrows on the map that follows). These parents should park in the red parking spaces to allow easy access to the new exit (exit #1 on the map).
- A cross walk that extends from the main gate to the area under the large tree in the parking lot allows parents and their children to cross the parking lot safely.
- Parents who wish to remain in their cars and pick up their child should get in the pick-up line (green arrows on the map) and continue to pull forward until they reach the area where students are to be picked up. Students who are being picked up will only be allowed to exit through the gate at the end of the pick-up lane (near the blue parking spaces on the map).

Student Drop-off and Pick-Up Procedures



	Parents may park in red spaces and come on campus to pick up their children. They must return to their car via the orange cross-walk. They may exit the parking lot at the gate near the dumpsters.
	Parents may park in the blue colored spaces and wait until their child comes to the car.
	Parents staying in their cars to pick up children must merge into either the west exit lane or the east exit lane. You should pull all the way to the north filling in empty spaces until your child exits the gate. Do not leave your vehicle.
	Yellow areas are for staff parking and should not be used for student drop off or pick up.

The primary reason for these procedures is to ensure the safety of your children. The parking lot area often becomes congested during drop-off and pick-up times and we encourage you to follow these directions and those of school personnel directing traffic in the parking lot to make certain that every child stays safe.

STUDENT RECORDS

Pupil records maintained by the Monson-Sultana School District consist of personal identifying information, subjects taken, grades received, standardized test results, attendance record, and health record. Pupil records are maintained at each school the pupil attends. The school principal and staff are responsible for maintaining each type of pupil record and the information contained therein.

Pupil records are accessible only to parents or legal guardians; a pupil 16 years or older, or who has completed the 10th grade; or school personnel who have a legitimate educational interest in the pupil. Parents/guardians have a right to revise and challenge the contents of their child's records. Copies of the pupil record may be obtained by the parent/guardian.

SUBSTITUTE TEACHERS

Our school is fortunate to have highly qualified substitutes to help us whenever our regular teachers are ill or are attending conferences. A substitute teacher is an important visitor whose impressions of the school will be carried into the community.

Let us be certain that these are good impressions by being polite, helpful and considerate, as you would be to your regular teacher. Disrespect for substitute teachers will not be tolerated and students will be referred to the principal for disciplinary action.

TELEPHONE

The office telephone may be used by pupils only with the permission of the office staff in addition to a teacher's permission slip. Pupils may use the phone only in the event of an emergency. Pupils will not be called out of class to receive a telephone call.

TEXTBOOKS AND LIBRARY BOOKS

Although all textbooks and library books are furnished free of charge, pupils are required to pay for loss or damage beyond normal wear. If students withdraw prior to the end of the year they must return all library and textbooks or pay the appropriate replacement cost.

TITLE I PARENT INVOLVEMENT POLICY & FAMILY AND SCHOOL COMPACT

Whereas the Monson-Sultana School community recognizes:

- That there is a continuing need to increase the involvement of parents in school-wide activities.
- That parents need information regarding how children grow and develop.
- That there is need for effective home-school communication,

Be it resolved that the Monson-Sultana Elementary School community:

- Will comply with Monson-Sultana School District Title I Board policy 61714, Administrative Regulations.
- Will encourage parent involvement in all school programs and activities.
- Will offer parent information on how children grow, develop, and learn through a variety of planned activities.
- Will offer parent training in helping so they help students review and practice skills learned during the school day.
- Will inform parents regarding all supplemental and district funded programs.
- Will arrange for parents to observe classroom instruction and to volunteer their assistance at school.
- Will involve parent advisory groups in the governance of categorical and other school programs and development of the school plan.
- Will support the attendance by parent advisory members and other parents in parent education conferences and workshops.
- Will implement a Title I "Parent School Compact" program which includes an annual Title I parent information meeting.
- Will conduct a Title I School-Wide Program Evaluation as a part of its Annual School Program Evaluation.
- Will be given an opportunity to comment on the contents of the school plan.

Monson-Sultana Joint Union Elementary School District

School-Parent-Student Compact 2024-2025

The staff, students, and parents of the Monson-Sultana School community, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children strive to achieve at the highest standard.

School Responsibilities

The Monson-Sultana Staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the state's student academic achievement standards.
- Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
- Set high expectations for staff, students and parents by ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. Also, highlight/prepare ways that the parent can advance the learning environment at home.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as appropriate.
- Provide parents reasonable access to staff.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Establish routines to support my child's success in school:
 - appropriate bedtime
 - monitor attendance
 - homework & reading
 - nutrition
 - grooming & hygiene
- Communicate the significance of success in school & its relationship with success in life.
- Volunteer time to the school during the school year.
- Ensure that my child attends school on a regular basis and arrives at school on time.
- Make sure that my child's homework is completed and returned to school on time.
- Stay informed about my child's education and communicate with the school by promptly responding to all notices received from the school district.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and strive to achieve at the highest standard. Specifically we will:

- Attend school regularly and arrive at school on time
- Complete all daily homework and return it to school on time.
- Model the schoolwide expectations for behavior.
- Be an active participant in school activities.

Parent Signature

Student Signature

Teacher Signature

UNPAID BILLS

Students who owe money to the school may lose privileges such as graduation, field trips and special activities. Diplomas and report cards will be held until all debts are cleared. (Bills may accrue each year and must be paid prior to graduation).

VIDEO SURVEILLANCE

The Monson-Sultana School District is committed to nurturing a safe, caring and positive environment. Consequently, the safety and well-being of students and staff while on district property and attending district functions and the protection of district property are important functions of the school district. The monitoring of individuals who enter upon the school grounds or school property is a significant factor in maintaining order and discipline and in protecting students, staff, and visitors on district property. The district recognizes the value of video surveillance systems and monitoring activity on school property or on school grounds, and its use in the maintenance of order and discipline within the school settings. Accordingly, the Board authorizes the use of video surveillance practices, in accordance with the guidelines established within the Board Policy.

VISITORS

Student visitors (cousins, younger brothers, sisters, other relatives, or friends) are **not permitted**. Any person coming onto the school grounds during school hours must first report to the office to secure permission to be on the grounds and/or to conduct any business and/or to see any teacher or student. This law applies to any person, parent, student, salesperson, or police officer.

WITHDRAWAL FROM SCHOOL

If it becomes necessary for a student to transfer to another school before the end of the year, please notify the office and his/her teacher. The student must then return all school property, including textbooks and library books. If textbooks or library books are not returned, parents will be charged the replacement cost for those items. Any other outstanding fines or fees must also be paid; the student's school records will be forwarded upon request to the new school. School records include health records, personal data, and report cards. At no time will report cards be given out prior to the day indicated on the school calendar. All fourth quarter report cards will be given out on the last day of school.

MONSON-SULTANA SCHOOL DISTRICT
Electronic Information Resource Contract

We are pleased to announce that Internet Services are now available to students and teachers in our district. Monson-Sultana School District strongly believes in the educational value of such learning in our district. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication. Monson-Sultana School District will make every effort to protect students and teachers from any misuses or abuses as a result of their experiences with the internet. All users must be continuously on guard to avoid inappropriate and illegal interaction with the internet. **Please read this document carefully.** When signed by you and, of appropriate, your guardian/parent, it becomes a legally binding contract. We must have your initials where indicated and your signature and that of your guardian/parent before we can provide you with access to the internet. Listed below are the provisions of this contract. If any user violates these provisions, access to the internet may be denied and you may be subject to disciplinary action.

Terms and Conditions of this Contract

Personal Responsibility. I understand that I may only access the Internet with a school staff member in the room. As a representative of this school, I will accept personal responsibility for reporting any misuse of the computer network I am aware of to the system administrator. Misuse can come in many forms, but it is commonly viewed as any message(s) sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other issues described below. All the rules of conduct described in the District publication entitled "Monson-Sultana School Parent/Teacher/Student Handbook" apply when you are on the network.

I have read and understand this provision. Initial _____

1. **Acceptable Use.** My use of the internet must be in support of education and research and with the educational goals and objectives of the Monson-Sultana School District (these may be found in the District document entitled "Grade Level Expectancies and Standards"). I am personally responsible for this provision at all times when using the electronic information service.
 - a. Use of other organization's networks or computing resources must comply with rules appropriate to the network.
 - b. Transmission of any material in violation of any United States or other state organizations is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secrets.
 - c. Use of commercial activities by for-profit institutions is generally not acceptable.
 - d. Use of the product advertisement of political lobbying is also prohibited. I am aware that the inappropriate use of electronic information resources can be a violation of local, state, and federal laws and that I can be prosecuted for violating those laws.

I have read and understand this provision. Initial _____

2. **Privileges.** The use of the internet is a privilege, not a right, and inappropriate use may result in a cancellation of those privileges. Each person who receives Internet access will participate in an orientation with a Monson-Sultana School District faculty member as to proper behavior and use of the computer network. The school board and the district office will decide what appropriate use is and their decision is final. The system administrator may restrict Internet access at any time deemed necessary. The administrator, staff, or faculty of Monson-Sultana School District may require the system administrator to deny, revoke, or suspend a student's Internet access.

I have read and understand this provision. Initial _____

3. **Network Etiquette and Privacy.** You are expected to abide by the generally accepted rules of computer network etiquette. These rules include but are not limited to the following:
 - a. **BE POLITE.** Never send, or encourage others to send abusive messages.
 - b. **USE APPROPRIATE LANGUAGE.** Remember that you are representative of our school and district on a non-private system. What you say and do can be viewed globally! Never swear, use vulgarities, or any other inappropriate language. Illegal activities of any kind are strictly forbidden.
 - c. **PRIVACY.** Do not reveal your last name, home address, phone number or address and phone numbers of students or colleagues.
 - d. **ELECTRONIC MAIL.** Electronic mail (e-mail) is not guaranteed to be private. Messages relating to or in support of illegal activities must be reported to the authorities.
 - e. **DISRUPTIONS.** Do not use the computer network in any way that would disrupt use of the network by others.
 - f. **OTHER CONSIDERATIONS:**
 - Do be brief. Fewer people will bother to read a long message
 - Do minimize spelling errors and make sure your message is easy to understand and read.
 - Do use accurate and descriptive titles for your articles. Tell people what it is about before they read it.
 - Do address the most appropriate audience for your message, not the widest.
 - Do remember that humor and satire is very often misinterpreted.
 - Do remember that if you post a message to multiple groups, specify all groups, in a single message.
 - Do cite references for any facts you present.
 - Do forgive the spelling and grammar errors of others.

- Do keep signatures brief.
- Do remember that all network users are human beings. Don't "attack" correspondents: persuade them with facts.

-Do post messages only to groups you know.

I have read and understand this provision. Initial _____

- Services.** Monson-Sultana School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Monson-Sultana School District will not be responsible for any damages suffered while on this system. These damages include loss of data as a result of delays, non-deliveries, misdeliveries, or service interruptions caused by the system or your errors or omissions. Use of any information obtained via the information system is at your own risk. Monson-Sultana School District specifically disclaims any responsibility for the accuracy of information obtained through its Internet services.

I have read and understand this provision. Initial _____

- Security.** Security on any computer system is a high priority because there are so many users. If you identify a security problem, notify the system administrator or your teacher at once. Never demonstrate the problem, notify the system administrator or your teacher at once. This includes, but is not limited to, the uploading or creation of computer viruses. Any vandalism will result in the loss of computer services, disciplinary action, and legal referral.

I have read and understand this provision. Initial _____

- Vandalism.** Vandalism is defined as any malicious attempt to harm or destroy hardware or data of the school district, another user, or any other agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses. Any vandalism will result in the loss of computer services, disciplinary action, and legal referral.

I have read and understand this provision. Initial _____

- Updating.** The information service may occasionally require new registration and account information from you to continue network and internet service. You must notify the information system (through your teacher) of any changes in your account information.

I have read and understand this provision. Initial _____

Required Signatures

STUDENT: I understand and will abide by the provisions and conditions of this contract. I understand that any violation of the above provisions may result in disciplinary action, the revoking of my user account, and appropriate legal action. I also agree to report any misuse of the information system to the "Monson-Sultana School Parent/Teacher/Student Handbook" which applies when I am on the computer network.

Student Name (please print): _____

Signature: _____ Date _____

PARENT OR GUARDIAN: (Students must also have the signature of a parent or guardian who has read this contract.) As the parent or guardian of this student, I have read this contract and understand that it is designed for educational purposes. I understand it is impossible for Monson-Sultana School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired on the network.

I also agree to report any misuse of the information system to the Monson-Sultana School District system administrator. Misuse can come in many forms, but can be viewed as any messages sent or described above. I accept full responsibility for the supervision if any when my child's use is not in a school setting.

I hereby give my permission to issue an account for my child and certify that the information contained on this form is correct. I acknowledge that I have received a copy of this contract for my records.

Parent or Guardian Name (please print): _____

Signature: _____ Date _____

SPONSORING TEACHER: I have read this contract and agree to promote this agreement with the student. As the sponsoring teacher, I agree to instruct the student on acceptable use of the computer network and proper network etiquette. I also agree to report any misuse of the information system to the Monson-Sultana School District system administrator. Misuse can come in many forms, but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other described above.

Teacher's Name (please print): _____

WILLIAMS UNIFORM COMPLAINT PROCEDURES

The Governing board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 1135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or groups with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance. (5CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and technical training programs, child care and development programs, child nutrition programs, and special education programs. (5 CCR 4610)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to health or safety of students or staff, and teacher vacancies and mis-assignments shall be investigated pursuant to the district's Williams Uniform Complaint Procedure (AR 1312.4)

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process.

This may include keeping the identity of the complainant confidential, as appropriated and except to the extent necessary to carry out the investigation or proceedings, as determined by the superintendent or designee, on the case-by-case basis.

The Board prohibits any form of retaliation against any complainants in the complaint process, including but not limited to a complainant's filing of complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in dispute. In accordance with uniform complaint, agree to try resolving their problem through mediation the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

**WILLIAMS UNIFORM COMPLAINT PROCEDURES
NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:
COMPLAINT RIGHTS**

Parents/Guardians, Students, and Teachers:

Education Code 35186 requires that the following notice be posted in each classroom:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each student, including English learners, must have a textbook or instruction material, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair. Good repair means that the facility is maintained in a manner that assures that it is clean, safe, and functional as determined by the Office of Public School Construction.
3. There should be no teacher vacancies or mis-assignments as defined in Education Code 35186(h) (2) and (3). Mis-assignments means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

4. To file a complaint regarding any of the above matters, complaint forms can be obtained at the principal's office or the district office, or can be downloaded from the school districts or California Department of Education website.

(This is a sample form for your information)

**Monson-Sultana School District Uniform Complaint Procedure Form
For Education Code Section 35186 Complaints**

Education Code Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or mis-assignment.

The complaint and response or public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the following contact information.

Response requested: ____ Yes ____ No

Name: _____ Address: _____

Phone Number: Day: _____ Evening: _____

Issue of complaint (please check all that apply):

1. Textbooks and Instructional Materials

- ☐ A pupil, including an English learner, does not have standards-aligned textbook or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
- ☐ A pupil does not have access to textbooks or instructional materials to use at home or after school.
- ☐ Textbooks or instructional materials are in poor unusable condition, have missing pages, or are unreadable due to damage.
- ☐ A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Facility Conditions

- ☐ A condition poses an urgent or emergency threat to the health or of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows, or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district may determine appropriate.

3. Teacher Vacancy or Misassignment

- ☐ Teacher vacancy: a semester begins and a teacher vacancy exists.
(A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
- ☐ Teacher misassignment: a teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent of English Learner pupils in the class.
- ☐ Teacher misassignment: a teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Date of Problem: _____

Location of Problem (School Name, Address, and Room Number or Location):

Course or Grade Level and Teacher Name: _____

Please describe the issue of your complaint in detail. Attach additional pages if necessary to fully describe the situation.

Please file this complaint at the following location: **Monson-Sultana School District, 10643 Ave 416, Sultana, CA 93666 (Attn: Roberto Vaca)**

(This is a sample form for your information)

MONSON-SULTANA SCHOOL
PHOTO OR PUBLICITY RELEASE

Monson-Sultana School occasionally releases photos or newspaper articles which publicize school activities or accomplishments.

You have the right to request that you and/or your child's name or photograph not be included as part of any publicity.

Please indicate below if you give permission for inclusion of your child's and/or your name or photograph as part of any publicity.

Yes, I give permission to Monson-Sultana School to use my child's and/or my name and photograph to publicize the school.

No, I do not want my child and/or myself to be included in publicity for Monson-Sultana School.

Student Name (Print): _____

Parent Name (Print): _____

Parent Signature: _____