

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board of Trustees Meeting Agenda**

**Zoom Link:**

**<https://zoom.us/j/8587803370?pwd=cEJ1SF1EUGdxUjgrSWI2ZStjU1pYZz09>**

**AGENDA                      February 6, 2024                      School Campus - New Classroom West                      5:30 P.M.**

Special Note: One Board member will be attending the meeting by teleconference at the following location:

Jeff Belknap  
40175 Rd 112  
Dinuba, CA 93618

The teleconference location is open to the public and any member of the public has an opportunity to address the School Board from a teleconference location in the same manner as if that person attended the regular meeting location. The School Board will control the conduct of the meeting and determine the appropriate order and time limitations on public comments from the teleconference location.

**1.0      Call Public Session to Order**

**1.1      Roll Call to Establish Quorum**

**2.0      Public Comment On Closed Session Topics**

General public comment on any closed session item will be heard. Pursuant to Board Policy, the Board may limit individual comments to no more than 3 minutes and individual topics to 15 minutes. It is recommended you begin your comments by stating your name.

**3.0      Adjourn to Closed Session**

**3.1      Conference With Labor Negotiator (Government Code 54957.6)**

1. Agency Negotiator: Roberto Vaca, Superintendent
2. Employee Organizations
  - a. MSAT

**4.0      Convene Regular Session (Estimated start time 6:30 PM)**

**4.1      Flag Salute**

**4.2      Report Action Taken in Closed Session (If any)**

**4.3      Introduce Guests**

**5.0      Opportunity for Members of the Public to Address the Board**

At this time, members of the public may comment on any item not appearing on the agenda. Under state law, matters presented under this item cannot be discussed or acted upon by the Board at this time. For items appearing on the agenda, the public is invited to make comments at the time the item comes up for Board consideration. Any person addressing the Board will be limited to a maximum of three (3) minutes so all interested parties have an opportunity to speak with a total of fifteen (15) minutes allotted for the Public Comment Period. Please state your name and address for the record.

**6.0      Approval of Minutes – January 16, 2024 (A)**

**7.0      Correspondence**

**7.1      TCOE First Period Interim Report Letter**

**8.0      Superintendent's/Principal's Report**

**8.1.1 Campus Update - ASB Student Board Representative**

**8.1.2 2022-2023 California Dashboard Presentation by TLC Members**

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**AGENDA**                      **February 6, 2024**                      **School Campus - New Classroom West**                      **5:30 P.M.**

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**9.0**      **Consent Items / Review / Public Hearing/ Public Input / Board Discussion / ACTION (as applicable)**

- 9.1      LCAP Mid Year Report (A)
- 9.2      Modernization Bid (A)
- 9.3      School Accountability Report Card (SARC) (A)
- 9.4      Comprehensive School Safety Plan (A)
- 9.5      Arts, Music, and Instructional Materials Discretionary Block Grant Plan (A)
- 9.6      Budget Revision 002-24 (A)
- 9.7      Interdistricts (A)

**10.0**      **Authorization of Vendor Payments dated 1/12/2024 through 1/26/2024(A)**

**11.0**      **Personnel - None**

**12.0**      **Closing Activities**

The Governing Board members have the opportunity to comment.

**13.0**      **Adjournment (A)**

\*Persons who are in need of a disability-related modification or accommodation in order to participate in the board meeting may make a request to the Superintendent at P.O. Box 25, 10643 Avenue 416, Sultana, CA 93666, (559) 591-1634. Such a request should be in writing if possible, or may be made in person or by telephone (e-mail or text message requests will not be allowed). The request for accommodation should specify the nature of the modification or accommodation requested, including any necessary auxiliary aids or services required, and the name, address and telephone number of the person making the request. The request should be made as soon as possible and if possible no later than one day before the meeting.

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MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT

Regular Meeting

January 16, 2024

5:30 P.M

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**1.0 CALL TO ORDER:**

The meeting was called to order by Trustee Quintana at 5:30 P.M.

**1.1 Roll Call**

Trustees present: Simmons, Cepeda, Worthley, Belknap (Via Zoom), and Quintana  
Trustees absent: None  
Secretary: Roberto Vaca

**2.0 PUBLIC COMMENT ON  
CLOSED SESSION TOPICS:**

None

**3.0 EXECUTIVE CLOSED  
SESSION:**

Trustee Quintana called the meeting into closed session at 5:32 P.M. and was called back to regular session at 6:36 P.M.

**4.0 REGULAR/OPEN SESSION:**

**4.1 Flag Salute**

Trustee Quintana led all those in attendance for the Flag Salute.

**4.2 Report of Action Taken  
in Closed Session**

No action was taken during the closed session to report.

**4.3 Guests/Staff Present**

Benita Cortez, Jaqueline Montejano, Katherine Arreguin, William Okutsu (Eide Bailly), Melissa Mendoza, Stephen Miller, Joseph Rico, Catherine Diaz, Jennifer Melban, Mary Pauls, Michelle Larralde, Florencia Gonzalez, Mosera Cristobal, Dain Arias, Erica Miramontes, Mayra Ortega, Kaylie Mendoza, Audrie Adlard, Braulio Rodriguez, Edward Bedoya, Caryn Garcia, Wendy Cuevas, and Denise Bese.

**5.0 OPPORTUNITY TO  
ADDRESS THE BOARD:**

None

**6.0 APPROVAL OF MINUTES:**

Trustee Simmons moved and Trustee Cepeda seconded the motion to approve the minutes of the December 12, 2023 Regular Meeting and the December 18, 2023 Special Meeting. PASSED

**7.0 CORRESPONDENCE:**

None

**8.0 SUPERINTENDENT'S/  
PRINCIPAL'S REPORT:**

8.1.1: Annual Audit Report - William Okutsu, Auditor and representative of Eide Bailly presented on the District's Audit Report for July 1, 2022 to June 30, 2023 fiscal year.

Trustee Worthley moved and Trustee Cepeda seconded the motion to approve the Annual Audit Report as presented. PASSED

**8.0 SUPERINTENDENT’S/  
PRINCIPAL’S REPORT:**

8.1.2: Construction Update - Superintendent Vaca provided a brief update on the new classrooms/modular which are now in use for meetings and board meetings. There was a visit from other administrators and campuses to see the progress of our projects. 2.2 Million dollars has been allocated for modernization: the old library building will be rebuilt and new playgrounds/jungle gym equipment will be installed as soon as approval from DSA is granted. Bidders for this project will be brought to the next board meeting. With these new construction projects, the fire alarm panels are needing to be changed to connect the new classrooms and library to the gym’s panel due to funding. Finally, the tentative date to receive keys to the Student Education & Activity Center (Gym) will be June 30, 2024.

**9.0 CONSENT ITEMS:**

- |     |  |  |
|-----|--|--|
| 9.1 | Interdistrict Requests   | Trustee Simmons moved and Trustee Belknap seconded the motion to approve interdistrict attendance requests 9.1.1 through 9.1.3. PASSED                                   |
| 9.2 | CUPCCA 2024 Bidder List  | Trustee Worthley moved and Trustee Cepeda seconded the motion to approve the list of Cost Account Contracts as presented. PASSED   |
| 9.3 | Field Trips 2023-2024 Amendment  | Trustee Cepeda moved and Trustee Worthley seconded the motion to approve the field trip amendment as presented. PASSED   |
| 9.4 | Child Evangelism Fellowship Good News Club                               | Trustee Simmons moved and Trustee Cepeda seconded the motion to approve the Child Evangelism Fellowship (CEF) - Good News Club Agreement for the Spring Semester. PASSED |
| 9.5 | AERIES Student Information System Renewal                                | Trustee Worthley moved and Trustee Simmons seconded the motion to approve the renewal contract with AERIES Student Information System. PASSED                            |
| 9.6 | Consolidated Application and Reporting System (CARS) - Winter Collection | Trustee Cepeda moved and Trustee Belknap seconded the motion to approve the Consolidated Application and Reporting System (CARS) - Winter Collection Report. PASSED      |
| 9.7 | Budget Revision 001-24   | Trustee Worthley moved and Trustee Belknap seconded the motion to approve Budget Revision 001-24. PASSED   |

**10.0 AUTHORIZATION OF  
VENDOR PAYMENTS:**

Trustee Simmons moved and Trustee Worthley seconded the motion to approve vendor payments for the period of 12/4/23- 1/5/24. PASSED

**11.0 PERSONNEL:**

- |      |   |  |
|------|---|--|
| 11.1 | Personnel Order   | Trustee Worthley moved and Trustee Cepeda seconded the motion to approve personnel order 11.1.1, the hiring of Yomayra Martinez as Instructional Assistant. PASSED |
| 11.2 | 2023-2024 AB1200 Salary Settlement Disclosure Agreement | Trustee Simmons moved and Trustee Belknap seconded the motion to approve the 2023-2024 AB1200 Salary Settlement Disclosure agreement. PASSED                       |



## 12.0 CLOSING ACTIVITIES:

Trustee Quintana debriefed those present about the town hall attendance on Fentanyl that Mr. Vaca and Trustee Quintana went to. This included a possible resolution during next month's meeting to be able to administer Narcan to students. Trustee Quintana also discussed classroom observations which included engaged students with synchrony of teachers and students. Trustee Worthley thanked the Associate Student Body(ASB) and FUEL for the invitation of events such as Hot Cocoa with Santa and the Secret Santa Food Drive. She also discussed a successful In-Service and the observance of taking in data and utilizing it in the classrooms. Finally, Mr. Vaca touched base and thanked the Food Service and Maintenance, Operations, and Transportation (MOT) teams for getting the campus ready for the Spring Semester and working through the struggle of preparing meals during the freezer shut down which spoiled roughly \$6,000 during Christmas break.

## 13.0 ADJOURNMENT:

Meeting adjourned at 7:25 P.M.

Respectfully Submitted,

\_\_\_\_\_  
Delbert Quintana President

\_\_\_\_\_  
Roberto Vaca Secretary

\_\_\_\_\_  
Robert Cepeda Clerk

\_\_\_\_\_  
Jeff Belknap Trustee

\_\_\_\_\_  
Vicki Worthley Trustee

\_\_\_\_\_  
Lynn Simmons Trustee

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CORRESPONDENCE**

**AGENDA ITEM:** **7.1 FIRST INTERIM APPROVAL**

**ATTACHMENTS:** **LETTER FROM TCOE ASST. SUPERINTENDENT**

**DISCUSSION:**

Letter received from TCOE regarding review and approval of the District's First Period Interim Report for the 2023-2024 School Year.

**RECOMMENDATION:** **NO ACTION REQUIRED**

**PROPOSED ACTION:** **NO ACTION REQUIRED**

# Tulare County Office of Education

*Committed to Students, Support & Service*

**Tim A. Hire**  
County  
Superintendent  
of Schools

P.O. Box 5091  
Visalia, California  
93278-5091

(559) 733-6300  
tcoe.org

**Administration**  
(559) 733-6301  
fax (559) 627-5219

**Business Services**  
(559) 733-6474  
fax (559) 737-4378

**Human Resources**  
(559) 733-6306  
fax (559) 627-4670

**Instructional Services**  
(559) 302-3633  
fax (559) 739-0310

**Special Services**  
(559) 730-2910  
fax (559) 730-2511

**Main Locations**

**Administration  
Building & Conference  
Center**  
200 S. Mooney Blvd.  
Visalia

**Joe Avenue Complex**  
200 Doe Ave.  
Visalia

**Liberty Center/  
Planetarium &  
Science Center**  
1535 Ave. 264  
Visalia

January 16, 2024

Roberto Vaca, Superintendent  
Monson-Sultana Joint Union School District  
PO Box 25  
Sultana, CA 93666

**SUBJECT: REVIEW OF FIRST PERIOD INTERIM REPORT, 2023-24**

Dear Roberto:

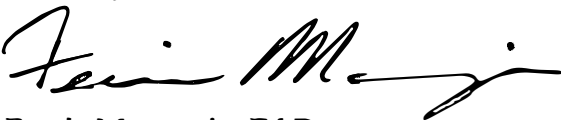
The county office has reviewed the 2023-24 First Period Interim Report of the Monson-Sultana Joint Union School District, and will be able to certify to the California Department of Education that the district has submitted a positive report for the period ending October 31, 2023.

We find that these documents reflect a satisfactory fiscal position and indicate the district will be able to meet its financial obligations during this fiscal year and the two subsequent years as certified by your governing board. We thank you for the timely filing of your Interim Report with our office. The efforts of your staff in the preparation and submission of this report along with the supporting documentation is appreciated.

Please read our attached addendum for further comments and recommendations.

If you have any concerns or questions about this review, our comments or recommendations, please do not hesitate to call at 733-6474.

Sincerely,



Fernie Marroquin, Ed.D.  
Assistant Superintendent, Business Services  
Tulare County Office of Education

FM/sd  
Encl.

cc: Delbert Quintana, Board Pres. - 7 -  
District Business Manager

## BACKGROUND

Our review of the district's 2023-24 First Period Interim Report and the comments included are based on information the district had available at the time the Interim Report was prepared. On January 10<sup>th</sup> the Governor presented his budget proposal for the 2024-25 fiscal year which includes material revisions to the 2023-24 first interim budget assumptions. The Governor's budget for 2024-25 proposes to preserve investments made during unexpected rapid economic growth experienced during the global pandemic. However, due to the recent economic slowdown the State is facing an estimated budget gap of roughly \$38 billion. This budget deficit is addressed in the Governor's budget proposal by utilizing \$18.4 billion in total budgetary reserves, targeted budget reductions, budget shifts and funding delays with the goal of maintaining the majority of programs the Governor has put in place over the past few years.

Included in the Governor's proposal is a Local Control Funding Formula (LCFF) COLA adjustment of 0.76%. When combined with population growth adjustments, this will result in a state-wide decrease in funding of roughly \$1.4 billion. However, to maintain the level of current year LCFF funding and fund the COLA in 2024-25, the budget proposes withdrawing \$2.8 billion in 2023-24 and \$2.2 billion in 2024-25 from the Public School Stabilization Account. The Governor's estimated COLA would also be applied to other education programs funded outside of the LCFF including Special Education, Child Nutrition, State Preschool, Foster Youth, Mandated Block Grant, and the Adult in Correctional Facilities Program.

Outside of funding the COLA for LCFF, the Governor is committed to maintaining current levels of funding for cornerstone programs like the Expanded Learning Opportunities Program, Special Education Early Intervention Preschool Grant, Universal Meals Program, and the Home to School Transportation Reimbursement. The Prop 98 guarantee will also be "re-benched" in fiscal year 2024-25 to accommodate the expansion of Universal Transitional Kindergarten and implementation of the Arts and Music in School – Funding Guarantee and Accountability Act (Proposition 28). Although Proposition 98 funding is adjusted down by \$9.1 billion in 2022-23 and \$2.7 billion in 2023-24, the Governor expects State revenues to rebound from current levels which would result in an increase in funding for K-12 education in 2024-25.

Supplementing funding for schools is the significant amount of federal funding districts have received in the past couple of years to mitigate impacts caused by the COVID-19 pandemic. All COVID-19 related funding awarded to school districts is set to expire on or before September 30, 2024. It is critical that school districts thoughtfully plan for the remaining expenditure of these funds and plan for the elimination of this funding in fiscal year 2024-25 and beyond. It is likely that personnel and other operating costs are currently being funded with COVID-19 grant dollars - planning for the funding and/or adjustments of these costs in an environment without additional one-time funding is imperative.

Going forward we are faced with a higher risk of recession as the economy softens and the federal government responds to inflationary pressures. It is important to note that the Governor's 2024-25 budget proposal does not include a recession scenario and, although the Governor is not projecting any budget cuts to K-12 education at this time, conditions can change in between January and the May Revise. Recessionary pressures combined with risks unique to California including emergency preparedness costs due to wildfires, affordable housing woes, state-wide declining enrollment and the phasing out significant one-time federal funding point to the importance of planning ahead and practicing fiscal prudence.

## LOCAL CONTINUITY AND ATTENANCE PLAN

It is important to note that the Local Control Accountability Plan (LCAP) document will resume as the main accountability document for K-12 education for the foreseeable future and there continues to be a growing emphasis on accountability measures. The 2021 Budget Act included language that requires districts to maintain supplemental

and concentration grant funds to increase and improve services to unduplicated pupils until the funds are fully spent. This provision effectively disallows supplemental and concentration dollars from being carried over in an unrestricted fashion from one year to the next. This provision will be especially challenging for those districts that continually fall short of meeting their minimum proportionality requirement.

In addition to the supplemental and concentration grant carryover provision, the 2021 Budget Act also increased the concentration grant percentage from 55% to 65%. The funding associated with this "add-on" must be used to increase the number of adults providing direct services to students. There has been a prompt added to the LCAP template whereby districts must describe how the additional concentration grant add-on funding will be used to increase the number of staff providing direct services at schools that have a high concentration of unduplicated students. This is an on-going accountability measure that will require tracking of how these concentration add-on funds are being spent.

Lastly, due to the passage of AB1808 in 2018 the LCAP template now incorporates a section titled "Budget Overview for Parents" which is intended to help stakeholders better understand funding decisions included in the LCAP. This bill takes an additional step towards increasing transparency over those additional supplemental and concentration dollars generated by unduplicated students. The Budgeted Overview for Parents is intended to help stakeholders better understand funding decisions included in the associated LCAP.

#### RETIREMENT COSTS

The Governmental Accounting Standards Board Statement No. 68 (GASB 68) reporting requirements took effect for the 2014-15 financial statements for State and local government employers. Districts now need to recognize their proportionate share of the net pension liability (NPL) for both CalSTRS and CalPERS retirees in their accrual based financial statements (Audit Reports).

The CalPERS Board adopted changes to the actuarial assumptions that became effective June 30, 2015. The changes result in a projected increase to the employer contribution rates for 2015-16 and for the following five years. The CalPERS Circular Letter 200-012-14 dated March 10, 2014 provided projected rates for 2014-15 through 2020-21 which were subsequently modified as shown below. Both the CalPERS and CalSTRS rates shown for 2019-20 and 2020-21 include the subsidy provided as part of the passage of AB84 on April 21, 2020 and rate offset included in the 2021 State Budget.

CalPERS Actual and Projected Rates					
2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual
18.062%	19.721%	20.70%	22.91%	25.37%	26.68%

Likewise, Assembly Bill 1469 increased the contribution rates that employers, employees and the state pay to support the State Teachers Retirement System. Employer rates will continued to increase until 2020-21. Thereafter, the STRS employer rate is set by the CalSTRS board.

CalSTRS Rates per Education Code Sections 22901.7 and 22950.5					
2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual
16.28%	17.10%	16.15%	16.92%	19.10%	19.10%

Districts should be cognizant about including the PERS and STRS rate increases projected in 2024-25 and 2025-26 as all rate offsets we've experienced in previously adopted State budgets have expired.

## RESERVES

**Reserve Caps** – Our office continues to reinforce the need for reserves over the state minimum reserve requirements. Past experience has clearly demonstrated these minimum levels are not sufficient to protect educational programs from severe disruption in an economic downturn. The typical 3% reserve minimum represents less than two weeks of payroll for nearly all districts. Many LEAs have established reserve policies calling for higher than state minimum reserves, recognizing their duty to maintain fiscal solvency.

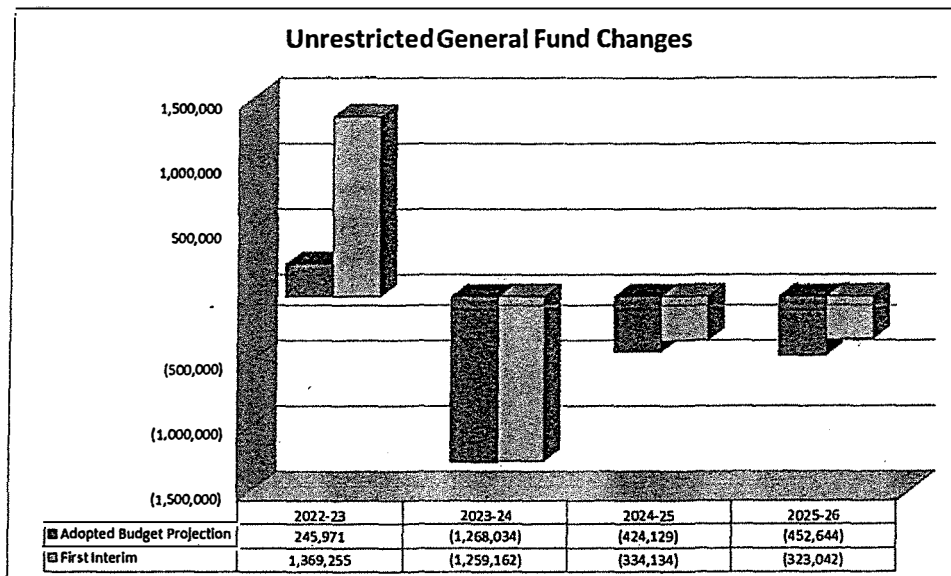
In October 2017 the Governor signed Senate Bill 751 which made significant changes to the previous Senate Bill 858 reserve cap requirements. These changes became effective January 1, 2018. The cap now allows for 10% of assigned or unassigned ending balances on a more limited number of district funds. It also exempts districts with fewer than 2,501 average daily attendance from the cap requirement.

The provisions of SB 751 are not imposed until the year after funds in the Public School System Stabilization Account (PSSSA) equals or exceeds 3% of Proposition 98 funding for school districts. The 2024-25 Governor's Budget proposal includes payments of \$339 million in 2022-23, \$288 million in 2023-24 and \$752 million in 2024-25 into PSSSA. These deposits are offset by a withdrawal of \$3 billion in 2023-24 and \$2.7 billion in 2024-25 for a net total of \$3.8 billion at the end of 2024-25. The 10% cap on school district reserves remains in place for the foreseeable future. It is recommended that districts impacted by the reserve cap take board action to commit funds for a specific purpose so they are not subject to the reserve cap.

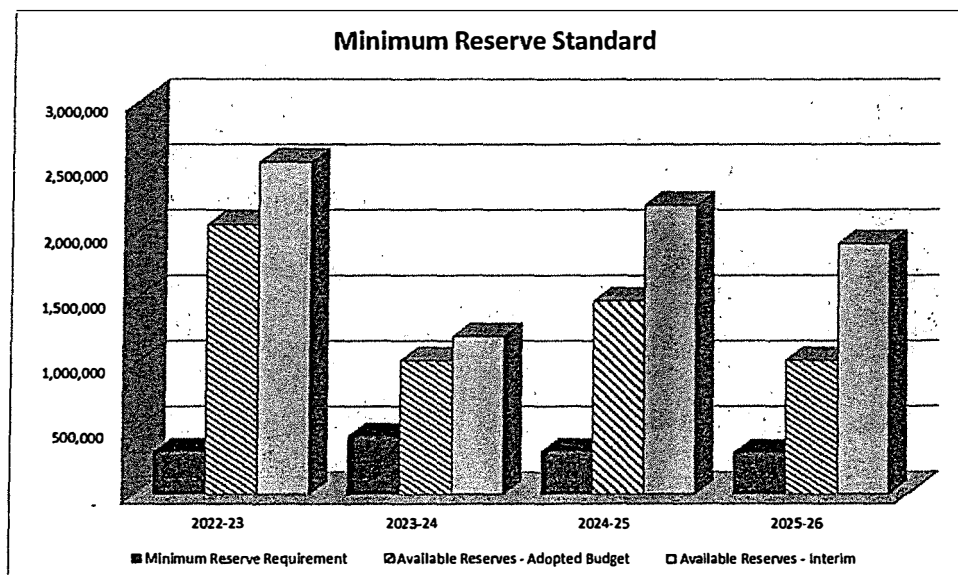
**Full Accrual Financial Position** - As audit reports have begun to recognize long-term pension obligations under GASB 68, districts find their annual audit report may reflect a negative unrestricted balance on their Statement of Net Position. Beginning with fiscal year 2017-18, district audit reports will also reflect the full impact of long-term commitments for Other Post-Employment Benefits (Retiree health plans) under GASB 75. This will further reduce a district's unrestricted net position. This will likely result in public concern over the fiscal management of the school district and higher costs associated with long-term financing. We encourage districts to review and understand their district's unrestricted net position upon receipt of the district's audited financial statements for 2022-23 in case questioned.

## LOCAL CONTROL FUNDING FORMULA PROJECTIONS

The next page provides a comparison of the district's adopted budget and the current interim's anticipated change in the unrestricted general fund balance. The differences primarily represent an updated beginning balance for the year, changes in state LCFF estimates and changes in district provided ADA estimates.



The next graph presents the district's 2023-24 First Interim reserve status compared with the original adopted budget and state minimum reserve requirement.



## COMMENTS AND RECOMMENDATIONS

This section of our letter lists comments and recommendations we consider appropriate as a result of our review and current state budget projections.

- *The district is projecting current and future reserves that reflect a sound fiscal position. We commend the district for maintaining a secure financial position.*
- *There are no additional comments or recommendations.*

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **8.0 SUPERINTENDENT’S REPORT**

**AGENDA ITEM:** **8.1.1 CAMPUS EVENTS AT MSJUESD**  
**8.1.2 CALIFORNIA DASHBOARD PRESENTATION**

**ATTACHMENTS:** **NONE**

**DISCUSSION:**

The ASB Board Rep will provide information to the Board on past events and calendar dates/events that will be coming up on our campus. Additionally, TLC members will provide an update on the 2022-2023 California Dashboard Results.

**RECOMMENDATION:** **NONE**

**PROPOSED ACTION:** **NONE**



**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CONSENT**

**AGENDA ITEM:** **9.1 LCAP MID YEAR REPORT**

**ATTACHMENTS:** **2023-2024 LCAP Mid Year Report**

**DISCUSSION:**

The Superintendent will present to the Board the 2023-2024 LCAP Mid Year Report. This report must be presented on or before February 28, 2024:

- The report must include the following:
  - An update on the LCFF Budget Overview for Parents
  - All available mid-year outcome data related to the metrics identified in the current year's LCAP. (23-24 LCAP Metrics)
  - All available mid-year expenditure and implementation data on all Actions identified in the current year's LCAP. (23-24 LCAP Actions)
- To best prepare for the reporting of required information, LEAs are strongly encouraged to monitor the implementation progress on 2023-24 LCAP Actions, measure and monitor progress on metric outcomes, and track expenditures tied to Actions in the plan. Results reflected in the 2024 Dashboard (to be released on December 15<sup>th</sup>) will provide additional data for report use.

**RECOMMENDATION:** **The Superintendent recommends approval of the LCAP Mid Year Report, as presented.**

**ACTION REQUIRED:** **Approval**

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CONSENT ITEM**

**AGENDA ITEM:** **9.2 MODERNIZATION PROJECT BIDS**

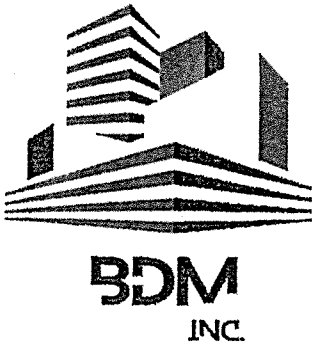
**ATTACHMENTS:** **PUBLIC NOTICE TO BID**  
**BDM INC BID**

**DISCUSSION:**

The District requested bids for the Phase 2 modernization project which consists of a new modular building with restrooms and playground. Bids were due on January 30th, 2024, at 2:00 p.m. The District received one bid, from BDM, Inc. Superintendent recommends acceptance of the bid from BDM, Inc.

**RECOMMENDATION:** **The Superintendent recommends that the Board approved the bid from BDM, Inc.**

**PROPOSED ACTION:** **APPROVE**



**BDM INC.**

240 North 12<sup>th</sup> Ave Box 306  
Hanford, CA 93230  
(559) 554-5848

# **CONFIDENTIAL SEALED BID**

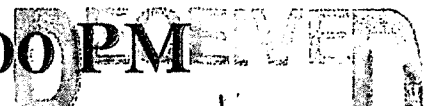
Elementary School Modernization Project @ the  
following location: Monson-Sultana ES

For Monson-Sultana Joint Elementary School  
District

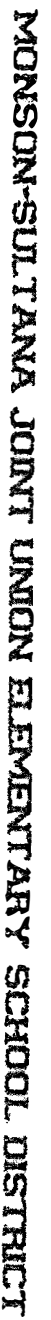
10643 Avenue 416  
Sultana, CA 93666

**BID OPENING**

**JANUARY 30<sup>TH</sup> 2<sup>024</sup> @ 2:00 PM**







**Item No. 18-28.1**

MBER

**January 30, 2024 at 2:00PM**

[illegible]



Monson-Sultana Elementary School Modular Library Building  
Monson-Sultana Joint Union Elementary School District

Project # 18-28.1

January 18, 2024

BID WALK SIGN IN SHEET

Name	Co. Name	Phone No.	Fax No.	E-mail
LOUIE TOVAR	KROEGER INC.	(559) 351-4936		LOUIE@KROEGERINC.COM
Richie Jones	Sierra Range Construction	(559) 635-0504		sreadmin@sbglobal.net
LARRY PARFITT	Bowen Engineering	559-233-7464		office@bowenengs.com
manuel Bustanante	BM Y Construction	559-243-4210		estimating@wildelectric.net
Al Santos	WILD Electric	559-907-0422		
GREG HARDIN	Argemont.us	559-287-8901		greg.hardin@argemont.us
Kyle Rowland	BDM inc	559-321-7821		estimating@BDMinc.NET
Joshua Gonzalez	Tus choice / KYA	559-554-5949		joshua.gonzalez@tuscchoice.com
Ben Romero	D M C I	661-456-6305		JR@davismoreconstruction.com
A GIAMPIETRO	JTS CONSTRUCTION	559-275-9410		tomgiampietro@comcast.net
		661-835-9270		

**BID FORM**

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
10643 AVENUE 416, to the attention of Benita Cortez, Business Manager  
SULTANA, CALIFORNIA 93666

Dear Board Members:

The undersigned, doing business under the firm name of BDM Inc., hereby proposes and agrees to enter into a contract, with the Monson-Sultana Joint Union Elementary School District ("Owner"), to furnish any and all labor, materials, applicable taxes, equipment and services for the completion of Work as described hereinafter and in the Contract Documents:

**ELEMENTARY SCHOOL MODERNIZATION PROJECT  
AT THE FOLLOWING LOCATION:**

**Monson-Sultana Elementary School, 10643 Avenue 416, Sultana, CA 93666**

prepared by:

**PBK Architects, Inc.  
7790 N. Palm Avenue  
Fresno, CA 93711  
(559) 448-8400**

**Bid Amount (Base Bid):**

The undersigned proposes to furnish such labor, materials, applicable taxes, equipment and services for the amount of one million seven hundred sixty nine thousand Dollars (\$ 1,769,875). This amount includes an Owner's contingency of One Hundred Thousand Dollars (\$100,000.00).

**Alternate Bid Scopes:**

In addition to the above base bid, the undersigned bidder proposes and agrees to perform the Contract with the following alternate scope(s) of work for the listed price adjustment(s):

ALTERNATE ITEM NO. 1: Contractor to provide a deductive cost for removal of landscape planting and trees shown in the Deductive Alternate No. 1 plan. Contractor to provide all landscape openings with curb, as required, and irrigation. District to

provide landscape plating and trees at a later date, as depicted on Attachment "A.1", for the credit of twelve thousand Dollars (\$ 12,000).

ALTERNATE ITEM NO. 2: Contractor to provide a deductive cost for removal of landscape planting, trees, and irrigation shown in the Deductive Alternate No. 1 & No. 2 plan. Contractor to provide concrete surface to match adjacent surface, as depicted on Attachment "A.1", for the credit of Forty thousand Dollars (\$ 40,000).

ALTERNATE ITEM NO. 3: Contractor to provide deductive cost to leave all concrete and site as-is within shaded area. Contractor to provide deductive alternate for landscaping and trees outside of shaded area. Contractor to provide design per contract documents outside of shaded area, as noted for Deductive Alternate No. 3 as depicted on Attachment "A.2", for the credit of Five thousand Dollars (\$ 5,000).

**Miscellaneous:**

The low bid shall be determined as described in the Notice to Bidders.

The undersigned shall, within ten (10) days after the date of such mailing, faxing, or delivering of a Notice of Award or prior to the commencement of the Work, whichever is earlier, execute and deliver an agreement in the form of agreement present in these Contract Documents and give Performance and Payment Bonds in accordance with the specifications and bid as accepted.

The undersigned declares that it has read and understands the Contract Documents, including but not limited to the Notice to Bidders, the Instructions to Bidders, the Agreement, the General Conditions, the Drawings, the Specifications, and any Special Conditions.

The undersigned hereby designates as the office to which such Notice of Award of Contract may be mailed, faxed, or delivered:

240 North 12th Ave. Box 306 Hanford, CA 93230

---

Our Public Liability and Property Damage Insurance is placed with:

Atain Insurance Company

---

Our Workers' Compensation Insurance is placed with:

State Compensation Insurance Fund

---

Circular letters, bulletins, addenda, etc., bound with the specifications or issued during the time of bidding are included in the bid, and, in Completing the Contract, they are to become a part thereof.



The receipt of the following addenda to the specifications is acknowledged:

Addendum No. <u>1</u> Date <u>1/12/24</u>	Addendum No. <u>2</u> Date <u>1/26/24</u>
Addendum No. <u>      </u> Date <u>      </u>	Addendum No. <u>      </u> Date <u>      </u>
Addendum No. <u>      </u> Date <u>      </u>	Addendum No. <u>      </u> Date <u>      </u>

This bid may be withdrawn in writing at any time prior to the scheduled time for the opening of bids, including any authorized postponement thereof.

A bidder shall not submit this bid form unless the bidder's California contractor's license number appears clearly on it, the license expiration date and class are stated, and the bid form contains a statement that the representations made therein are made under penalty of perjury. Any bid submitted by a contractor who is not licensed pursuant to Business and Professions Code section 7028.15 shall be considered nonresponsive and shall be rejected. Any bid not containing the above information may be considered nonresponsive and may be rejected.

Proof of Bidder's registration per Labor Code §1725.5 must be submitted with this bid form.

**NOTE:** This bid form must give the full business address of the bidder and be signed by bidder with bidder's usual signature. Partnerships must furnish the full name of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature. Corporations must sign with the legal name of the corporation, followed by the name of the state of incorporation and by the signature and designation of the chairman of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of the officers signing on behalf of a corporation shall be furnished with the bid.

The undersigned declares under penalty of perjury under the laws of the State of California that the representations made in this bid are true and correct.

Name of Company as Licensed in California: BDM Inc.

Business Address: 240 North 12th Ave. Box 306 Hanford, CA 93230

Telephone Number: 559-554-5848

California Contractor License No.: 1078193

Class and Expiration Date: B, C20 Exp. 07/31/2025

Public Works Contractor Registration No.: 1000803780

State of Incorporation, if Applicable: California

**INDIVIDUAL:**

Dated: \_\_\_\_\_, 20\_\_

\_\_\_\_\_  
\_\_\_\_\_  
(Name)

**PARTNERSHIP:**

Evidence of authority to bind partnership is attached.


Dated: \_\_\_\_\_, 20\_\_

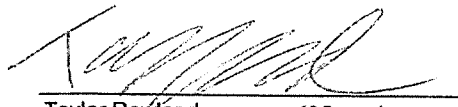
\_\_\_\_\_  
\_\_\_\_\_  
(Name)  
General Partner

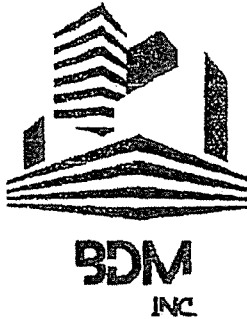
**CORPORATION:**

Evidence of authority to bind corporation is attached.

Dated: January 30, 2024

  
\_\_\_\_\_  
Lyle Bolte (Name)  
CEO (Chairman, Pres., or Vice-Pres.)

  
\_\_\_\_\_  
Taylor Rowland (Name)  
Asst. Secretary (Secretary, Asst. Secretary, CFO, or Asst. Treasurer)



Lic #1078193  
240 North 12<sup>th</sup> Ave  
Box 306  
Hanford, CA 93230  
Lyleb@bDMINC.NET  
(559) 554-5848

*Corporate Resolution of Signing Authority*

WHEREAS, the Corporation is determined to grant signing and authority to certain person(s) described hereunder.

RESOLVED, that the Board of Directors is hereby authorized and approved to authorize and empower the following individual to make, execute, endorse and deliver in the name of and on behalf of the corporation, but shall not be limited to, any and all written instruments, agreements, documents, execution of deeds, powers of attorney, transfers, assignments, contracts, obligations, certificates and other instruments of whatever nature entered into by this Corporation.

Names:

Lyle Bolte, President and Chief Executive Officer

Signature:

Christian Drake, Chief Financial Officer and Treasurer

Signature:

This resolution has been approved by the Board of Directors of BDM Inc. on October 5, 2023.

I, as authorized by the Company, hereby certify and attest that all the information above is true and correct.

Taylor Rowland

Assistant Secretary

## **BID BOND**

Bond Number: n/a

KNOW ALL MEN BY THESE PRESENTS that we the undersigned  
BDM, Inc. as Principal and  
Contractors Bonding and Insurance Company as Surety, are hereby held and firmly bound  
unto the Monson-Sultana Joint Union Elementary School District ("Owner") in the sum  
of ten percent of total amount bid Dollars (\$ 10% ) for payment of which sum,  
well and truly to be made, we hereby jointly and severally bind ourselves, our heirs,  
executors, administrators, successors and assigns.

The condition of the above obligation is such that whereas the Principal has  
submitted to the Owner a certain bid, attached hereto and hereby made a part hereof, to  
enter into a Contract in writing for the provision and installation of a modular building in  
strict accordance with Contract Documents.

NOW, THEREFORE,

- a. If said bid shall be rejected, or, in the alternative;
- b. If said bid shall be accepted and the Principal shall execute and deliver a  
contract in the form of agreement attached hereto and shall execute and deliver  
Performance and Payment Bonds in the forms attached hereto (all properly completed in  
accordance with said bid), and shall in all other respects perform the agreement created  
by the acceptance of said bid;

Then this obligation shall be void, otherwise the same shall remain in full force  
and effect, it being expressly understood and agreed that the liability of the Surety for any  
and all default of the Principal hereunder shall be the amount of this obligation as herein  
stated.

Surety, for value received, hereby stipulates and agrees that no change, extension  
of time, alteration or addition to the terms of the Contract on the call for bids, or to the  
Work to be performed hereunder, or the specifications accompanying the same, shall in  
any way affect its obligation under this bond, and it does hereby waive notice of any such  
change, extension of time, alteration or addition to the terms of said Contract or the call  
for bids, or to the Work, or to the specifications.

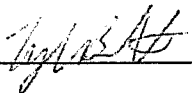
IN WITNESS WHEREOF, the above-bounden parties have executed this  
instrument under several seals this 25th day of January, 2024, the name  
and corporate party being hereto affixed and these presents duly signed by its

undersigned representative, pursuant to authority of its governing body. In the presence of:

(Notary Seal)

BDM, Inc.  
(Principal)

\_\_\_\_\_  
(Business Address)

  
\_\_\_\_\_

Contractors Bonding and Insurance Company  
(Corporate Surety)

111 Pacifica, Suite 350, Irvine, CA 92618  
Business Address)

By: 

Cyndi Beilman, Attorney-in-Fact

The rate or premium of this bond is n/a per thousand, the total amount of premium charged, \$ n/a.

(The above must be filled in by Corporate Surety).

# POWER OF ATTORNEY

## RLI Insurance Company Contractors Bonding and Insurance Company

9025 N. Lindbergh Dr. Peoria, IL 61615  
Phone: 800-645-2402

### Know All Men by These Presents:

That this Power of Attorney is not valid or in effect unless attached to the bond which it authorizes executed, but may be detached by the approving officer if desired.

That RLI Insurance Company and/or Contractors Bonding and Insurance Company, each an Illinois corporation, (separately and together, the "Company") do hereby make, constitute and appoint:

Cyndi Beilman, Rebecca James, Riley Shoen, jointly or severally

in the City of La Mesa, State of California its true and lawful Agent(s) and Attorney(s) in Fact, with full power and authority hereby conferred, to sign, execute, acknowledge and deliver for and on its behalf as Surety, in general, any and all bonds and undertakings in an amount not to exceed Twenty Five Million Dollars (\$25,000,000.00) for any single obligation.

The acknowledgment and execution of such bond by the said Attorney in Fact shall be as binding upon the Company as if such bond had been executed and acknowledged by the regularly elected officers of the Company.

RLI Insurance Company and/or Contractors Bonding and Insurance Company, as applicable, have each further certified that the following is a true and exact copy of a Resolution adopted by the Board of Directors of each such corporation, and is now in force, to-wit:

"All bonds, policies, undertakings, Powers of Attorney or other obligations of the corporation shall be executed in the corporate name of the Company by the President, Secretary, any Assistant Secretary, Treasurer, or any Vice President, or by such other officers as the Board of Directors may authorize. The President, any Vice President, Secretary, any Assistant Secretary, or the Treasurer may appoint Attorneys in Fact or Agents who shall have authority to issue bonds, policies or undertakings in the name of the Company. The corporate seal is not necessary for the validity of any bonds, policies, undertakings, Powers of Attorney or other obligations of the corporation. The signature of any such officer and the corporate seal may be printed by facsimile."

IN WITNESS WHEREOF, the RLI Insurance Company and/or Contractors Bonding and Insurance Company, as applicable, have caused these presents to be executed by its respective Vice President with its corporate seal affixed this 9th day of May, 2023.



RLI Insurance Company  
Contractors Bonding and Insurance Company

By: Barton W. Davis  
Barton W. Davis Vice President

State of Illinois }  
County of Peoria } SS

On this 9th day of May, 2023, before me, a Notary Public, personally appeared Barton W. Davis, who being by me duly sworn, acknowledged that he signed the above Power of Attorney as the aforesaid officer of the RLI Insurance Company and/or Contractors Bonding and Insurance Company and acknowledged said instrument to be the voluntary act and deed of said corporation.

By: Catherine D. Geiger  
Catherine D. Geiger Notary Public



### CERTIFICATE

I, the undersigned officer of RLI Insurance Company and/or Contractors Bonding and Insurance Company, do hereby certify that the attached Power of Attorney is in full force and effect and is irrevocable; and furthermore, that the Resolution of the Company as set forth in the Power of Attorney, is now in force. In testimony whereof, I have hereunto set my hand and the seal of the RLI Insurance Company and/or Contractors Bonding and Insurance Company this 25th day of January, 2024.

RLI Insurance Company  
Contractors Bonding and Insurance Company

By: Jeffrey D. Fick  
Jeffrey D. Fick Corporate Secretary

## CALIFORNIA ALL-PURPOSE ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA

County of San Diego

On January 25, 2024 before me, Pam Davis, Notary Public,  
Date Insert Name of Notary exactly as it appears on the official seal

personally appeared Cyndi Beilman

Name(s) of Signer(s)



Place Notary Seal Above

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

Witness my hand and official seal.

Signature

*Pam Davis*  
Signature of Notary Public

### OPTIONAL

*Though the information below is not required by law, it may prove valuable to persons relying on the document and could prevent fraudulent removal and reattachment of the form to another document.*

#### Description of Attached Document

Title or Type of Document: \_\_\_\_\_

Document Date: \_\_\_\_\_ Number of Pages: \_\_\_\_\_

Signer(s) Other Than Named Above: \_\_\_\_\_

#### Capacity(ies) Claimed by Signer(s)

Signer's Name: \_\_\_\_\_

- ☐ Individual  
☐ Corporate Officer — Title(s): \_\_\_\_\_  
☐ Partner ☐ Limited ☐ General  
☒ Attorney in Fact  
☐ Trustee  
☐ Guardian or Conservator  
☐ Other: \_\_\_\_\_

RIGHT THUMBPRINT  
OF SIGNER

Top of thumb here

Signer is Representing: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signer's Name: \_\_\_\_\_

- ☐ Individual  
☐ Corporate Officer — Title(s): \_\_\_\_\_  
☐ Partner ☐ Limited ☐ General  
☐ Attorney in Fact  
☐ Trustee  
☐ Guardian or Conservator  
☐ Other: \_\_\_\_\_

RIGHT THUMBPRINT  
OF SIGNER

Top of thumb here

Signer is Representing: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# CALIFORNIA ALL- PURPOSE CERTIFICATE OF ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California }

County of Kings }

On 01/30/2024 before me, Caitlyn Hamlett, Notary Public  
(Here insert name and title of the officer)

personally appeared Lyle Bolte,  
who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Caitlyn Hamlett  
Notary Public Signature

(Notary Public Seal)



## ADDITIONAL OPTIONAL INFORMATION

### DESCRIPTION OF THE ATTACHED DOCUMENT

Bid Bond  
(Title or description of attached document)

(Title or description of attached document continued)

Number of Pages \_\_\_\_\_ Document Date \_\_\_\_\_

### CAPACITY CLAIMED BY THE SIGNER

- ☐ Individual (s)  
☐ Corporate Officer

\_\_\_\_\_  
(Title)

- ☐ Partner(s)  
☐ Attorney-in-Fact  
☐ Trustee(s)  
☐ Other \_\_\_\_\_

## INSTRUCTIONS FOR COMPLETING THIS FORM

*This form complies with current California statutes regarding notary wording and, if needed, should be completed and attached to the document. Acknowledgments from other states may be completed for documents being sent to that state so long as the wording does not require the California notary to violate California notary law.*

- State and County information must be the State and County where the document signer(s) personally appeared before the notary public for acknowledgment.
- Date of notarization must be the date that the signer(s) personally appeared which must also be the same date the acknowledgment is completed.
- The notary public must print his or her name as it appears within his or her commission followed by a comma and then your title (notary public).
- Print the name(s) of document signer(s) who personally appear at the time of notarization.
- Indicate the correct singular or plural forms by crossing off incorrect forms (i.e. ~~he/she/they~~, is /are ) or circling the correct forms. Failure to correctly indicate this information may lead to rejection of document recording.
- The notary seal impression must be clear and photographically reproducible. Impression must not cover text or lines. If seal impression smudges, re-seal if a sufficient area permits, otherwise complete a different acknowledgment form.
- Signature of the notary public must match the signature on file with the office of the county clerk.
  - ❖ Additional information is not required but could help to ensure this acknowledgment is not misused or attached to a different document.
  - ❖ Indicate title or type of attached document, number of pages and date.
- 28 - Indicate the capacity claimed by the signer. If the claimed capacity is a corporate officer, indicate the title (i.e. CEO, CFO, Secretary).



**DESIGNATION OF SUBCONTRACTORS**  
**(To be Executed by Bidder and Submitted with Bid)**

Each bidder shall set forth below the name and the location of the place of business of each subcontractor, and the California contractor license number and (for all projects over Twenty-Five Thousand Dollars (\$25,000)) public works contractor registration number of each subcontractor who will perform work or labor or render service to the Contractor in or about the construction of the Work or improvement, or to a subcontractor licensed by the State of California who, under subcontract to the Contractor, specially fabricates and installs a portion of the Work or improvement according to detailed drawings contained in the plans and specifications, in an amount in excess of one-half of 1 percent (0.5%) of the bidder's total bid, and the portion of the Work which will be done by each subcontractor. An inadvertent error in listing a California contractor's license number shall not be grounds for filing a bid protest or for considering the bid nonresponsive if the bidder submits the corrected contractor's license number to the Owner within 24 hours after the bid opening, or any continuation thereof, so long as the corrected contractor's license number corresponds to the submitted name and location for that subcontractor.

If the Contractor fails to specify a subcontractor for any portion of the Work to be performed under the Contract in excess of one-half of 1 percent (0.5%) of the Contractor's total bid, the Contractor shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth.

Subletting or subcontracting of any portion of the Work as to which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after a finding reduced to writing as a public record of the legislative body of the Owner.

For all projects over Twenty-Five Thousand Dollars (\$25,000): For any bid proposal submitted, and for any contract for public work entered into, an inadvertent error in listing a subcontractor who is not registered under Labor Code section 1725.5 shall not be grounds for filing a bid protest or grounds for considering the bid nonresponsive, provided that either: the subcontractor is registered prior to the bid opening; or the subcontractor is registered and has paid the penalty registration fee specified in Labor Code section 1725.5(a)(2)(E), if applicable, within 24 hours after the bid opening; or the subcontractor is replaced by another registered subcontractor under Public Contract Code section 4107. Failure of a listed subcontractor to be registered shall be grounds under Public Contract Code section 4107 for the Contractor, with the Owner's consent, to substitute a registered subcontractor for the unregistered subcontractor.

Failure to provide this information in a legible manner may result in the rejection of an otherwise acceptable bid.

**NOTE:** *Reproduce page two of this section for additional listings needed beyond the length of this form.*

	Portion of Work (description)	Name of Subcontractor & Phone No.	Location of Subcontractor	California Contractor License Number	Public Works Contractor Registration Number
	Demo	Kroeker 559-237-3764	Fresno, Ca	621866	1000006246
LB	<del>Demo</del>	<del>Mag-Engineering-559-899-9391</del>	<del>Fresno, Ca</del>	<del>1033270</del>	<del>1000058093</del>
	Staking/Surveying	Joyner Construction Staking	Hanford, Ca	N/A	1001132842
LB	<del>Earthwork/Grading/Paving</del>	<del>Todd Companies-559-651-5820</del>	<del>Visalia, Ca</del>	<del>788798</del>	<del>1000002649</del>
	Earthwork/Grading/Paving	El Dorado 559-994-2101	Clovis, CA	1046481	1000062314
	Concrete	Todd Companies 559-651-5820	Visalia, Ca	788798	1000002649
LB	<del>Rebar/Reinforcement</del>	<del>AZ-Rebar 559-426-6018</del>	<del>Fresno, Ca</del>	<del>1097177</del>	<del>1000991136</del>
LB	<del>Painting</del>	<del>Saleh Painting 559-255-2046</del>	<del>Fresno, Ca</del>	<del>268108</del>	<del>1000003170</del>
	Painting	Ro's Precise 559-875-6861	Sanger, Ca	757058	1000000284
	Plumbing/Site Utilities	Todd Companies 559-651-5820	Visalia, Ca	788798	1000002649
LB	<del>Plumbing/Site Utilities</del>	<del>Morris Levin 559-686-8561</del>	<del>Tulare, Ca</del>	<del>167881</del>	<del>1000005166</del>
LB	<del>Electrical/LV/FA</del>	<del>Morris Levin 559-686-8561</del>	<del>Tulare, Ca</del>	<del>167881</del>	<del>1000005166</del>
LB	<del>Electrical/LV/FA</del>	<del>Valley Unique Electric 559-237-4795</del>	<del>Glovis, Ca</del>	<del>464539</del>	<del>1000006228</del>
	Electrical/LV/FA	DOT Electric 559-349-3364	Fresno, Ca	935959	1000008270
LB	<del>Electrical/LV/FA</del>	<del>Wild Electric 559-251-7770</del>	<del>Fresno, Ca</del>	<del>500696</del>	<del>1000003088</del>
	Landscaping/Irr	Fresno Landscape 559-268-2600	Fresno, Ca	1070184	1000690001
LB	<del>Landscaping/Irr</del>	<del>Quality Landscape (559) 733-1388</del>	<del>Visalia, Ca</del>	<del>420369</del>	<del>1000018364</del>
LB	<del>Landscaping/Irr</del>	<del>Elite Landscape 559-558-4771</del>	<del>Clovis, Ca</del>	<del>967955</del>	<del>1000008210</del>
	Modular Building	JTS Modular (661) 932-1286	Bakersfield, Ca	405071	1000002468
	Fencing/Gates	Valley Fence 559-294-0451	Clovis, Ca	237348	1000000118

I am the authorized representative of the Bidder submitting this Designation of Subcontractors and I declare that each subcontractor listed holds a valid and current contractor license in good standing in California to perform the portion of work for which the subcontractor is listed.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on January 30, 2024, at Hanford [city], CA [state].

Signature: 

Print Name: Lyle Bolte

Title: CEO

4869-8958-6321

## NONCOLLUSION DECLARATION

Owner: Monson-Sultana Joint Union Elementary School District  
Project: Elementary School Modernization Project  
Site: Monson-Sultana Joint Union Elementary School

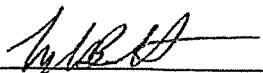
The undersigned declares:

I am the CEO of BDM Inc., the party making the foregoing bid or proposal ("Bid").

The Bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The Bid is genuine and not collusive or sham. The bidder or proposer ("Bidder") has not directly or indirectly induced or solicited any other Bidder to put in a false or sham bid. The Bidder has not directly or indirectly colluded, conspired, connived, or agreed with any Bidder or anyone else to put in a sham Bid, or to refrain from bidding or proposing ("Bidding"). The Bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the Bid price of the Bidder or any other Bidder, or to fix any overhead, profit, or cost element of the Bid price, or of that of any other Bidder. All statements contained in the Bid are true. The Bidder has not, directly or indirectly, submitted his or her Bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, Bid depository, or to any member or agent thereof to effectuate a collusive or sham Bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a Bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the Bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on January 30, 2024 at Hanford [city], CA [state].

  
\_\_\_\_\_  
Signature

Lyle Bolte  
\_\_\_\_\_  
Print Name

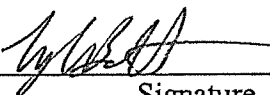
**SUFFICIENT FUNDS DECLARATION**  
**(Labor Code section 2810)**  
**(To Be Executed by Bidder and Submitted with Bid)**

Owner: Monson-Sultana Joint Union Elementary School District  
Project: Elementary School Modernization Project  
Site: Monson-Sultana Elementary School

I, Lyle Bolte, declare that I am the CEO  
[insert title] of BDM Inc., the entity making and submitting the bid for  
the above Project that accompanies this Declaration, and that such bid includes sufficient  
funds to permit BDM Inc. [insert name of entity] to comply with all local,  
state or federal labor laws or regulations during the Project, including payment of  
prevailing wage, and that BDM Inc. [insert name of entity] will comply with  
the provisions of Labor Code section 2810(d) if awarded the Contract.

I declare under penalty of perjury under the laws of the State of California that the  
foregoing is true and correct and executed on January 30 2024 at Hanford [city],  
CA [state].

Date: 1/30/2024

  
\_\_\_\_\_  
Signature  
Print Name: Lyle Bolte  
Print Title: CEO

**FINGERPRINTING NOTICE AND ACKNOWLEDGMENT  
FOR CONSTRUCTION CONTRACTS**  
(Education Code Section 45125.2)

Business entities entering into contracts with the Owner for the construction, reconstruction, rehabilitation or repair of a facility may comply with Education Code section 45125.2, in which case it would not have to comply with Section 45125.1. If such an entity is not compliant with Section 45125.2, then it must comply with Section 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. Therefore, the following information is provided simply to assist you with compliance with the law:

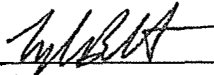
1. The Owner has determined that your employee(s), or you as a sole proprietor, will have more than limited contact with students, therefore the law requires that you must use one or more of the following methods to ensure the safety of pupils (Education Code §45125.2(a)):
  - a. Install a physical barrier at the worksite to limit contact with pupils.
  - b. If you are not a sole proprietorship, have one of your employees, whom the Department of Justice has ascertained has not been convicted of a violent or serious felony (see *Attachment A* to this Notice and Acknowledgement), continually monitor and supervise all of your employees. For the Department of Justice to so ascertain, your employee may submit fingerprints to the Department of Justice pursuant to Education Code section 45125.1(a).
  - c. Arrange, with Owner's approval, for surveillance of your employees by Owner's personnel.

Prior to commencing the Work, you shall submit the Independent Contractor Student Contact Form (see *Attachment B* to this Notice and Acknowledgement) to the Owner, which will indicate which of the above methods you will use.

2. If you are providing services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.2, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. Owner shall determine whether an emergency or exceptional situation exists. (Education Code §45125.2(d).)
3. If you use one or more of the three methods in Section 1 (above), you are not required to comply with Education Code section 45125.1. (Education Code §45125.2(b).)

I have read the foregoing and agree to comply with the requirements of this notice and Education Code sections 45125.1 and 45125.2 as applicable.

Dated: 1/30/2024

  
Signature

Name: Lyle Bolte

Title: CEO

## **ATTACHMENT A**

### **Violent and Serious Felonies**

Under Education Code section 45125.2, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.



- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

(1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant

personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

## ATTACHMENT B

### STUDENT CONTACT FORM FOR CONSTRUCTION CONTRACTS

Note: This form must be submitted by Contractor before it may commence any work.

Contractor Firm Name:	BDM Inc.
Supervisor/Foreman Name:	Kyle Rowland
Start Date:	
Completion Date:	
Location of Work:	
Hours of Work:	
Length of Time on Grounds:	
Number of Employees on the Job:	

I am an owner or officer of Contractor authorized to sign this document on behalf of Contractor. Contractor acknowledges that the Owner has determined that Contractor's employees, or that Contractor as a sole proprietor, will have more than limited contact with students. Therefore, in order to comply with Education Code section 45125.2, Contractor will use the following methods to ensure student safety (check at least one):

- ☒ A physical barrier will be installed at the worksite to limit contact with pupils.
- ☐ Contractor is not a sole proprietorship, and its employees will be continually monitored and supervised by one of its employees who has not been convicted of a violent or serious felony.

Name of Supervising Employee:

\_\_\_\_\_

Date of Department of Justice verification that supervising employee has not been convicted of a violent or serious felony:

\_\_\_\_\_

Name of employee who is the custodian of the Department of Justice verification information:

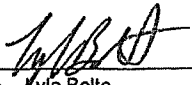
\_\_\_\_\_

- ☐ The Owner has agreed that Contractor's employees, or Contractor as sole proprietor, will be surveilled by Owner's personnel.

If Contractor does not comply with the requirements of Education Code section 45125.2, then Contractor will comply with the requirements of Education Code section 45125.1.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Dated: 1/30/2024

Signature:   
Typed Name: Kyle Bolte  
Title: CEO  
Contractor: BDM Inc.

**WORKERS' COMPENSATION CERTIFICATE**

Labor Code Section 3700, in relevant part, provides:

"Every employer except the state shall secure the payment of compensation in one or more of the following ways:

(a) By being insured against liability to pay compensation in one or more insurers duly authorized to write compensation insurance in this state.

(b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer or as one employer in a group of employers. Said certificate may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees, ... "

I am aware of the provisions of the Labor Code Section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the work of this contract. I shall supply the Owner with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the Owner will receive thirty (30) days' notice of cancellation.

**BDM Inc.**

\_\_\_\_\_  
Name of Contractor



\_\_\_\_\_  
Signature

**Lyle Bolte**

\_\_\_\_\_  
Print Name

**1/30/2024**

\_\_\_\_\_  
Date

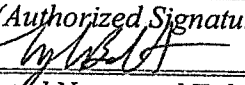
(In accordance with Article 5 (commencing at Section 1860), Chapter 1, Part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the awarding body prior to performing any work under the contract.)

**IRAN CONTRACTING ACT CERTIFICATION**  
**(Public Contract Code sections 2202-2208)**  
**(To be Executed by Bidder and Submitted With Bid)**

As required by Public Contract Code ("PCC") section 2204 for contracts of \$1,000,000 or more, please insert bidder's or financial institution's name and Federal ID Number (if available) and complete one of the options below. Please note that California law establishes penalties for providing false certifications, including civil penalties equal to the greater of \$250,000 or twice the amount of the contract for which the false certification was made; contract termination; and three-year ineligibility to bid on contracts. (PCC §2205.)

**OPTION #1 - CERTIFICATION**

I, the official named below, certify I am duly authorized to execute this certification on behalf of the bidder/financial institution identified below, and the bidder/financial institution identified below is not on the current list of persons engaged in investment activities in Iran created by California Department of General Services ("DGS") and is not a financial institution extending twenty million dollars (\$20,000,000) or more in credit to another person/bidder, for 45 days or more, if that other person/bidder will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS. (PCC §2204(a).)

<i>Bidder Name/Financial Institution (Printed)</i> BDM Inc.		<i>Federal ID Number (or n/a)</i> 35-2716138
<i>By (Authorized Signature)</i> 		
<i>Printed Name and Title of Person Signing</i> Lyle Bolte, CEO		
<i>Date Executed</i> 1/30/2024	<i>Executed in</i> Hanford, CA	

**OPTION #2 – EXEMPTION**

Pursuant to Public Contract Code sections 2203(c) and (d), a public entity may permit a bidder/financial institution engaged in investment activities in Iran, on a case-by-case basis, to be eligible for, or to bid on, submit a proposal for, or enters into or renews, a contract for goods and services. If you have obtained an exemption from the certification requirement under the Iran Contracting Act, please fill out the information below, and attach documentation demonstrating the exemption approval.

<i>Bidder Name/Financial Institution (Printed)</i>		<i>Federal ID Number (or n/a)</i>
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i>		<i>Date Executed</i>

**PRIME BIDDER CERTIFICATION OF DISABLED VETERAN  
BUSINESS ENTERPRISE PARTICIPATION**

*To be completed by the Prime Bidder*

PAGE 1 OF 2

<b>PART I – IDENTIFICATION INFORMATION</b>		
BIDDER'S NAME <b>BDM Inc.</b>	BUSINESS ADDRESS 240 North 12th Ave. Box 306 Hanford, CA 93230	TELEPHONE NUMBER <b>559-554-5848</b>
SCHOOL DISTRICT Monson-Sultana Joint Union Elementary School District	COUNTY <b>Tulare</b>	APPLICATION NO.

**PART II – METHOD OF COMPLIANCE WITH DVBE PARTICIPATION GOALS** – Include this form and any other applicable documents listed in this table with your bid/proposal. Read the three columns in the table below as sentences from left to right. Check the appropriate box to indicate your method of committing the contract dollar amount.

**NOTE:** *Architectural, engineering, environmental, land surveying or construction management firms must indicate their method of compliance by marking the appropriate box A, B, C, or D after selection by the District and before the contract is signed.*

<b>YOUR BUSINESS ENTERPRISE</b>	<b>AND YOU</b>	<b>AND YOU</b>
A. <input type="checkbox"/> <i>is Disabled Veteran owned and your forces, will perform at least 3 percent of this contract</i>	<i>will include a copy of your DVBE letter from the Office of Small Business and Disabled Veteran Business Enterprise Services (OSDS).</i>	
B. <input type="checkbox"/> <i>is Disabled Veteran owned but is unable to perform the 3 percent of this contract with your forces</i>	<i>will use DVBE subcontractors/suppliers to bring the contract participation to at least 3 percent</i>	<i>will include a copy of each DVBE's letter from OSDS (including yours, if applicable).</i>
C. <input checked="" type="checkbox"/> <i>is not Disabled Veteran owned</i>	<i>will use DVBE subcontractors/suppliers for at least 3 percent of this contract</i>	
D. <input type="checkbox"/> <i>is unable to meet the required participation goals</i>	<i>will complete a Good Faith Effort to obtain DVBE participation</i>	<i>will include the Prime Bidder's Good Faith Effort Worksheet.</i>

**Note:** An Office of Small Business and Disabled Veteran Business Enterprise Services (OSDS) letter must be attached for each DVBE participating in the contract. The DVBE letter is obtained by application through the OSDS and must be provided at the time of bid opening. If the letter is not provided, the bid may be deemed nonresponsive and may be ineligible for award of the contract.

*Continued on reverse side*

**PART III – DVBE DOLLAR PARTICIPATION OF BID/PROPOSAL** – Architectural, engineering, environmental, land surveying or construction management firms complete this part after selection by the district and before the contract is signed.

Show deductive alternate(s) in parenthesis. For more alternates/base bids, use a separate page to show items.

- A. If your business enterprise is a DVBE, list in the appropriate column the total dollar amount of your bid to be performed by your own participation.
- B. List all your DVBE subcontractors/suppliers. Enter in the appropriate column the dollar amount for each of your subcontractors/suppliers.
- C. Enter the total of Lines A and B for each column.
- D. Enter the dollar amount of the bid/proposal to be performed by non-DVBE firms. Note: This line is the sum of the prime and subcontractor(s) non-DVBE dollar participation.
- E. Enter the sum of the column totals from Line C and Line D. Note: Please be aware that the final determination of DVBE compliance is made based on the contract amount resulting from the district's acceptance or rejection of alternates.

	BASE BID/PROPOSAL	ALTERNATE #1	ALTERNATE #2	ALTERNATE #3 OR BASE BID B	ALTERNATE #4 OR BASE BID C	ALTERNATE #5 (Modernization or Reconstruction Only)
A. Prime Bidder, if DVBE (own participation)	\$	\$	\$	\$	\$	\$
B. DVBE Subcontractor or Supplier						
PH Supply	55,000					
1.						
2.						
3.						
4.						
C. Subtotal (A & B)	55,000					
D. Non-DVBE	1,714,875					
E. Total Bid	1,769,875					



## PRIME BIDDER GOOD FAITH EFFORT WORKSHEET

*This worksheet is to be used to assist the Prime Bidder in meeting the 3% DVBE participation goal*

PAGE 1 OF 2

BIDDER'S NAME	BUSINESS ADDRESS	CONTACT PERSON
TELEPHONE NUMBER	OWNER	COUNTY

### GENERAL INSTRUCTIONS:

This worksheet is to be used to assist you in meeting the 3 percent DVBE participation goal. If specific information is not provided for Parts I through III, you do not meet the test of the "Good Faith Effort" and cannot so certify. If you are qualifying based on a "Good Faith Effort" you must include this form with your bid/proposal to the Owner.

## PART I - CONTACTS

To identify DVBE subcontractors/suppliers for participation in your bid/proposal, contact must be made with each of the following categories. It is recommended that you contact several DVBE organizations.

[illegible]

**PART II – ADVERTISEMENTS** You must make at least two (2) advertisements, one (1) in a paper that focuses on DVBE and one (1) in a trade paper. Advertisements should be published at least 14 days prior to bid/proposal opening; if you cannot advertise 14 days prior, advertise as soon as possible and provide an explanation. (Advertisements must be published in time to allow for a reasonable response). Advertisements must include that your firm is seeking DVBE participation, the project name and location, your firm's name, your firm's contact person, and phone number.

*Attach copies of advertisements to this form.*

FOCUS/TRADE PAPER NAME	CHECK ONE		DATE OF ADVERTISEMENT
	TRADE	FOCUS	

**PART III – DVBE SOLICITATIONS** List DVBE subcontractors/suppliers that were invited to bid. Use the following instructions to complete the remainder of this section (read the three columns as a sentence from left to right). If you need additional space to list DVBE solicitations, please use a separate page and attach to this form.

IF THE DVBE.....	THEN.....	AND.....		
Was selected to participate	Check "yes" in the "SELECTED" column, include the applicable dollar amount in Part III of the Prime Bidder Certification	Include a copy of their DVBE letter from OSDs.		
Was <b>not</b> selected to participate	Check "no" in the "SELECTED" column	State why in the "REASON NOT SELECTED" column.		
Did not respond to your solicitation	Check the "NO RESPONSE" column			
DISABLED VETERANS BUSINESS ENTERPRISES CONTACTED	SELECTED		REASON NOT SELECTED <i>This section must be completed</i>	NO RESPONSE
	YES	NO		
PN Supply	✓			

**IMPORTANT NOTE:**

Please be aware that certification of the "Good Faith Effort" may only be made if you fully complete Parts I, II, and III on both sides of this form. A copy of this form must be retained by you and may be subject to a future audit.

**CERTIFICATION**

I, Lyle Bolte certify that I am the bidder's Chief Executive Officer and that I have made a diligent effort to ascertain the facts with regard to the representations made herein. In making this certification, I am aware of Section 12650 et seq. of the Government Code providing for the imposition of treble damages for making false claims.

SIGNATURE OF CHIEF EXECUTIVE OFFICER

DATE

1/30/2024

## Contractor Information

**Legal Entity Name**

BDM Inc

**Legal Entity Type**

Corporation

**Status**

Active

**Registration Number**

PW-LR-1000803780

**Registration effective date**

07/03/23

**Registration expiration date**

06/30/25

**Mailing Address**

1546 Bristol Lane Hanford 93230 CA United States ...

**Physical Address**

1546 Bristol Lane Hanford 93230 CA United States ...

**Email Address**

lyle.bolte@gmail.com

**Trade Name/DBA****License Number (s)**

CSLB:1078193

## Registration History

**Effective Date****Expiration Date**

07/22/21

06/30/23

07/03/23

06/30/25

## Legal Entity Information

**Corporation Entity Number:**

C4610732

**Federal Employment Identification Number:**

352716138

**President Name:**

Lyle Bolte

**Vice President Name:****Treasurer Name:****Secretary Name:****CEO Name:****Agency for Service:****Agent of Service Name:**

Lyle Bolte

**Agent of Service Mailing Address:**

240 North 12th Ave, Box 306 Hanford 93

## Worker's Compensation

**Do you lease employees through Professional Employer Organization (PEO)?:**

No

**Please provide your current worker's compensation insurance information below:**

PEO InformationName	PEO Phone	PEO Email

**ROOF PROJECT CERTIFICATION**

(Public Contract Code §3006(a) and (b))

I, Lyle Bolte [name], BDM Inc. [name of employer], certify that I have not offered, given, or agreed to give, received, accepted, or agreed to accept, any gift, contribution, or any financial incentive whatsoever to or from any person in connection with the roof project contract. As used in this certification, "person" means any natural person, business, partnership, corporation, union, committee, club, or other organization, entity, or group of individuals. Furthermore, I, Lyle Bolte [name], BDM Inc. [name of employer], certify that I do not have, and throughout the duration of the contract, I will not have, any financial relationship in connection with the performance of this contract with any architect, engineer, roofing, consultant, materials manufacturer, distributor, or vendor that is not disclosed below.

I, Lyle Bolte [name], BDM Inc. [name of employer], have the following financial relationships, with an architect, engineer, roofing consultant, materials manufacturer, distributor, or vendor, or other person in connection with the following roof project contract:

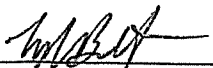
\_\_\_\_\_  
[name and address of building, contract date and number]

\_\_\_\_\_  
[name and address of building, contract date and number]

\_\_\_\_\_  
[name and address of building, contract date and number]

\_\_\_\_\_  
[name and address of building, contract date and number]

I certify that to the best of my knowledge, the contents of this disclosure are true, or are believed to be true.

 Signature

1/30/2024 Date

Lyle Bolte Print Name

BDM Inc. Print Name of Employer

## DRUG-FREE WORKPLACE CERTIFICATION

This Drug-Free Workplace Certification is required pursuant to Government Code Sections 8350 *et seq.*, the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or services from any State agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract awarded by a State agency may be subject to suspension of payments or termination of the contract, or both, and the contractor may be subject to debarment from future contracting if the state agency determines that specified acts have occurred.

Pursuant to Government Code Section 8355, every person or organization awarded a contract or grant from a State agency shall certify that it will provide a drug-free workplace by doing all of the following:

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition;
- (b) Establishing a drug-free awareness program to inform employees about all of the following:
  - (1) The dangers of drug abuse in the workplace;
  - (2) The person's or organization's policy of maintaining a drug-free workplace;
  - (3) The availability of drug counseling, rehabilitation and employee-assistance programs;
  - (4) The penalties that may be imposed upon employees for drug abuse Violations;
- (c) Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

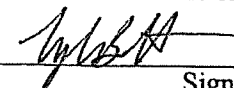
I, the undersigned, agree to fulfill the terms and requirements of Government Code Section 8355 listed above and will publish a statement notifying employees concerning (a) the prohibition of controlled substance at the workplace, (b) establishing a drug-free awareness program, and (c) requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by Section 8355(a) and requiring that the employee agree to abide by the terms of that statement.

I also understand that if the Owner determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of Section 8355, that the contract or grant awarded herein is subject to suspension of payments, termination, or both. I further understand that should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of Section 8350 *et seq.*

I acknowledge that I am aware of the provisions of Government Code Section 8350 *et seq.* and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

BDM Inc.

\_\_\_\_\_  
Name of Contractor



\_\_\_\_\_  
Signature

Lyle Bolte

\_\_\_\_\_  
Print Name

1/30/2024

\_\_\_\_\_  
Date

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CONSENT ITEM**

**AGENDA ITEM:** **9.3 SCHOOL ACCOUNTABILITY REPORT CARD**

**ATTACHMENTS:** **SCHOOL ACCOUNTABILITY REPORT CARD (SARC)**

**DISCUSSION:**

California Education Code requires Board approval of district/School Accountability Report Cards (SARC) on an annual basis. The SARC contains data on schools, students, staffing, funding, and student achievement. The SARC is always based on the prior school year, therefore, the current SARC is for 2022-2023 school year.

**RECOMMENDATION:** The Superintendent recommends that the Board  
**APPROVE** the 2022-2023 School Accountability Report  
Card (SARC).

**PROPOSED ACTION:** **APPROVE**

# Monson-Sultana School

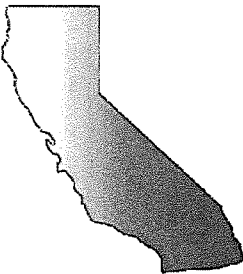
## 2022-2023 School Accountability Report Card

(Published During the 2023-2024 School Year)



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### 2023-24 School Contact Information

<b>School Name</b>	Monson-Sultana School
<b>Street</b>	PO Box 25, 10643 Ave. 416
<b>City, State, Zip</b>	Sultana, CA 93666
<b>Phone Number</b>	(559) 591-1634
<b>Principal</b>	Roberto Vaca
<b>Email Address</b>	rvaca@msschool.org
<b>School Website</b>	www.msschool.org
<b>County-District-School (CDS) Code</b>	54-7200960-54167

### 2023-24 District Contact Information

<b>District Name</b>	Monson-Sultana Joint Union Elementary School District
<b>Phone Number</b>	(559) 591-1634
<b>Superintendent</b>	Roberto Vaca
<b>Email Address</b>	rvaca@msschool.org
<b>District Website</b>	www.msschool.org

### 2023-24 School Description and Mission Statement

Monson-Sultana School is a rural, single-site school district encompassing approximately 22 square miles in northern Tulare County. Approximately 445 grade TK-8 students are served. The school has been at its current location for more than 50 years maintaining a coterminous relationship with the Dinuba Unified School District. We provide our students with a wide array of technology, a science lab, library, TK-8 music program, TK-8 Physical Education program, and a licensed vocational nurse. Our student population is comprised of 93.5 % Hispanic students and 6 % white students. The school and all facilities are located on a 16 acre parcel with permanent structures ranging in age of buildings. We are in the process of finalizing construction projects for a new library and gymnasium.

Our district is committed to the belief that every child can achieve academic excellence. We are blessed with a dedicated, caring, and compassionate faculty committed to student learning. Our support staff is comprised of individuals with knowledge and expertise who always put students first. Each of these groups is fully supported by a five member Board of Trustees elected by our community. Together we have one over-arching goal; to ensure the continuous improvement in academic achievement for every student.

We believe in educating the whole child by providing an instructional program that is rigorous, meaningful, and aligned with State Standards. Additionally, the District provides specialized programs that meet the needs of our special needs students and students in a variety of alternative educational programs. We are especially proud of our award winning music program.

Monson-Sultana School has maintained a high profile in the areas of technology, performing arts, and student achievement. We currently enjoy a ratio of one computer for every student in all grades, which allows students wireless access to the Internet. Our performing arts program has won numerous awards and has been designated as a model program for grades TK-5. In addition, our school offers an after school program that serves approximately 146 students in grades TK-8.

In our long-standing tradition of excellence, we maintain our commitment to students, parents, community members, and staff to provide the best educational experience possible to all of our students and families.



## About this School

### 2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	59
Grade 1	39
Grade 2	41
Grade 3	48
Grade 4	45
Grade 5	45
Grade 6	52
Grade 7	45
Grade 8	55
Total Enrollment	429

### 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.9%
Male	50.1%
Hispanic or Latino	96.5%
Two or More Races	0.2%
White	3.3%
English Learners	36.1%
Foster Youth	0.7%
Homeless	0.5%
Migrant	3.7%
Socioeconomically Disadvantaged	85.1%
Students with Disabilities	8.9%

## A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	17.10	81.57	17.10	81.57	228366.10	83.12
Intern Credential Holders Properly Assigned	2.00	9.52	2.00	9.52	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.40	2.00	0.40	2.00	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	12115.80	4.41
Unknown	1.40	6.86	1.40	6.86	18854.30	6.86
<b>Total Teaching Positions</b>	<b>21.00</b>	<b>100.00</b>	<b>21.00</b>	<b>100.00</b>	<b>274759.10</b>	<b>100.00</b>

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	19.10	87.18	19.10	87.18	234405.20	84.00
Intern Credential Holders Properly Assigned	1.00	4.55	1.00	4.55	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.40	1.91	0.40	1.91	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	11953.10	4.28
Unknown	1.30	6.32	1.30	6.32	15831.90	5.67
<b>Total Teaching Positions</b>	<b>22.00</b>	<b>100.00</b>	<b>22.00</b>	<b>100.00</b>	<b>279044.80</b>	<b>100.00</b>

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

**Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)**

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.40	0.40
Vacant Positions	0.00	0.00
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0.40</b>	<b>0.40</b>

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

**Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)**

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
<b>Total Out-of-Field Teachers</b>	<b>0.00</b>	<b>0.00</b>

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

**Class Assignments**

Indicator	2020-21	2021-22
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	4.7	5.7
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	7.1	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

August, 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Heinemann, Reading and Writing Units of Study	Yes	0
Mathematics	TK-5: Zearn, Engage New York and Embarc 6-8: Open Resources Math	Yes	0
Science	TK-5: TWIG Science 6-8: Amplify Science	Yes	0
History-Social Science	K-5: Studies Weekly 6-8: Holt, Rinehart & Winston	Yes	0
Foreign Language			NA
Health			NA
Visual and Performing Arts			NA
Science Laboratory Equipment (grades 9-12)	N/A	N/A	NA

## School Facility Conditions and Planned Improvements

Monson-Sultana School is comprised of 25 classrooms, a cafeteria, library, staff lounge, computer lab, science lab, music room, and 5 playgrounds. The Director of MOT works daily with the custodial staff of 5 (3 full-time and 3 part-time) to ensure that the cleaning of the school is maintained to provide for a clean and safe school. District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority is given to emergency repairs.

The District is in the midst of four construction projects. These include:

- Construction of a Student Events and Activities Center
- New construction project to add one additional wing including a new library/media center
- Modernization project to include replacement of most of the primary play equipment and replacement of the current library building.

Year and month of the most recent FIT report

August 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			

## School Facility Conditions and Planned Improvements

<b>Interior:</b>	X
Interior Surfaces	
<b>Cleanliness:</b>	X
Overall Cleanliness, Pest/Vermin Infestation	
<b>Electrical</b>	X
<b>Restrooms/Fountains:</b>	X
Restrooms, Sinks/ Fountains	
<b>Safety:</b>	X
Fire Safety, Hazardous Materials	
<b>Structural:</b>	X
Structural Damage, Roofs	
<b>External:</b>	X
Playground/School Grounds, Windows/ Doors/Gates/Fences	

## Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	36	39	36	39	47	46
<b>Mathematics</b> (grades 3-8 and 11)	34	40	34	40	33	34

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	302	301	99.67	0.33	38.54
Female	145	144	99.31	0.69	38.89
Male	157	157	100.00	0.00	38.22
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	290	289	99.66	0.34	37.37
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	11	11	100.00	0.00	72.73
English Learners	115	115	100.00	0.00	18.26
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	261	260	99.62	0.38	36.15
Students Receiving Migrant Education Services	11	11	100.00	0.00	27.27
Students with Disabilities	31	30	96.77	3.23	10.00

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	302	301	99.67	0.33	39.87
Female	145	144	99.31	0.69	36.11
Male	157	157	100.00	0.00	43.31
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	290	289	99.66	0.34	38.41
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	11	11	100.00	0.00	81.82
English Learners	115	115	100.00	0.00	25.22
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	261	260	99.62	0.38	38.08
Students Receiving Migrant Education Services	11	11	100.00	0.00	27.27
Students with Disabilities	31	30	96.77	3.23	0.00



## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
<b>Science</b> (grades 5, 8 and high school)	19.05	23.81	19.05	23.81	29.47	30.29

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	106	106	100.00	0.00	23.58
<b>Female</b>	46	46	100.00	0.00	21.74
<b>Male</b>	60	60	100.00	0.00	25.00
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	0	0	0	0	0
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	102	102	100.00	0.00	20.59
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	0	0	0	0	0
<b>White</b>	--	--	--	--	--
<b>English Learners</b>	33	33	100.00	0.00	3.03
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	95	95	100.00	0.00	24.21
<b>Students Receiving Migrant Education Services</b>	--	--	--	--	--
<b>Students with Disabilities</b>	11	11	100.00	0.00	0.00

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	97.8%	97.8%	97.8%	97.8%	100%
Grade 7	100%	100%	100%	100%	100%

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2023-24 Opportunities for Parental Involvement

Monson-Sultana School continues its efforts to welcome parents and include them in the educational process. Parents and community embrace the school. Many students are the third generation in their family to attend Monson-Sultana. Parents are encouraged to take an active role in school and are kept informed of activities through bulletins, newsletters, letters, phone calls, a school marquee, and parent meetings. The District also has its own Web site to keep parents apprised of events, programs, and other pertinent information. Additionally, the District reaches out to parents by the means of another Web-based product that utilizes the phone system.

The Booster Club takes an active role in the school and through fundraising efforts has provided the school with many needed items, such as sports uniforms, student incentives, field trips, etc.

The School Site Council holds meetings every quarter to provide parents the opportunity for input regarding the School Site Plan. The District holds English Learner Advisory Committee meetings where parents receive information about school programs and services offered for EL students. Parents are informed through the use of our School Accountability Report Card, and a parent/student handbook. Other activities where parents are actively involved include: classroom volunteers, field trips, Back-to-School Night, parent-teacher conferences, chaperoning field trips, parent surveys, award ceremonies, and numerous extracurricular activities.

For more information on how to become involved, contact Superintendent/Principal Roberto Vaca at (559) 591-1634 or [rvaca@mssschool.org](mailto:rvaca@mssschool.org)

## 2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	465	457	75	16.4
Female	229	226	31	13.7
Male	236	231	44	19.0
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	449	441	72	16.3
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	1	100.0
White	15	15	2	13.3
English Learners	185	181	30	16.6
Foster Youth	6	3	0	0.0
Homeless	2	2	0	0.0
Socioeconomically Disadvantaged	400	392	72	18.4
Students Receiving Migrant Education Services	19	19	1	5.3
Students with Disabilities	51	49	11	22.4

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.44	3.89	2.58	0.44	3.89	2.58	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.58	0
Female	2.18	0
Male	2.97	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	2.67	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	2.16	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	2.5	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

## 2023-24 School Safety Plan

Safety of students and staff is a primary concern of Monson-Sultana Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster and includes training for all staff. Fire and disaster drills are conducted on a regular basis throughout the school year. Lockdown drills are also conducted multiple times each school year. Students are supervised before and after school by certificated staff, classified staff, and administrators. Certificated staff and classified staff supervise students during lunch. There is a designated area for student drop off and pick up. Any person coming onto the school grounds during school hours must first report to the office to secure permission to be on the grounds and/or to conduct any business. The school's safety plan is reviewed and updated annually in January, and adopted by the Board on an annual basis.

## D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24	7	10	4
1	34		8	6
2	35		8	5
3	31		8	6
4	35		8	6
5	30		8	6
6	31	1	11	2

### 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	18	21		
1	22	7	6	1
2	25		14	
3	22		14	
4	20	14		
5	24		14	
6	20	7	6	
Other	8	12		

### 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	7	14	0
1	21	13	0	1
2	20	7	7	0
3	24	0	14	0
4	23	0	14	0
5	23	0	14	0
6	22	3	12	0
Other	0	0	0	0

### 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

### 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13,411.92	\$3,933.26	\$9,478.66	\$72,615
District	N/A	N/A	\$9,478.66	\$74,953
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,607	\$75,753
Percent Difference - School Site and State	N/A	N/A	35.9	-2.0

## Fiscal Year 2022-23 Types of Services Funded

Head Start/Preschool: A county Head Start program provides services to our parents and preschool students.

Categorical Programs: Services are provided for each of these programs as defined in the Local Education Assessment Plan.

Special Education: Monson-Sultana is a direct service district. There is a full-time RSP teacher and Instructional Assistant and a Psychologist services students two days per week. The school also provides a Partnership Program for students with emotional and behavioral issues. A full time teacher and a full time behavioral aide work with students in this program.

Speech and Hearing: A county-provided speech and hearing specialist services students as required.

Migrant: The school has a Migrant parent advisory committee who meets regularly to oversee the school's Migrant program.

Fine Arts: The school has a full-time music teacher who provides a fully integrated music program to all students in grades K-5. Music in grades 6-8 is an elective.

Physical Education: The school has a full-time teacher who provides a fully integrated Physical Education program to all students in grades TK-8.

Athletics: Monson-Sultana School offers all students in grades 5-8 the opportunity to participate in varsity and junior varsity athletic programs.

After School Program: Monson-Sultana School boasts an after school program that serves approximately 147 students in grades TK-8 from 3:00 - 6:00 daily.



## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$51,647	\$48,481
Mid-Range Teacher Salary	\$71,168	\$73,129
Highest Teacher Salary	\$100,030	\$99,406
Average Principal Salary (Elementary)	\$0	\$117,381
Average Principal Salary (Middle)	\$0	\$128,158
Average Principal Salary (High)	\$0	
Superintendent Salary	\$166,316	\$138,991
Percent of Budget for Teacher Salaries	21.92%	29.34%
Percent of Budget for Administrative Salaries	3.4%	5.99%

## Professional Development

Staff development is funded through categorical programs such as Title I, Title II, Title III, and LCAP funds. The current focus of staff development is on providing comprehensive and ongoing support in the implementation of the California Common Core State Standards (CCSS). The district has contracted with the Tulare County Office of Education to provide extensive CCSS staff development and content coaching for all teachers and administrators. A key component of all staff development is to ensure that all teachers of English Learners receive training and coaching on specific teaching practices and strategies that are proven to increase EL student achievement. With recent new additions to staff, ensuring adequate support for all new teachers has also been in the forefront via the use of peer mentors. Beginning in the Fall of 2021, the District has employed an Academic Coach to support all instructional staff. Additionally, all teachers will participate in a three day Professional Learning Communities (PLC) training either in November or June.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	2	5	7



**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**

**Board Meeting Agenda Item Summary**

**February 6, 2024**

**AGENDA SECTION:** **CONSENT**

**AGENDA ITEM:** **9.4 COMPREHENSIVE SCHOOL SAFETY PLAN  
& EMERGENCY RESPONSE PLAN**

**ATTACHMENTS:** **DOCUMENTS/PRESENTATION**

**DISCUSSION:**

Comprehensive safety plan must be presented to the School Site Council (SSC) and board by March 1, 2024. Districts are required to review, update, and approve a Comprehensive School Safety Plan annually. The plan has not undergone revisions since adoption last year.

**RECOMMENDATION:** The Superintendent recommends approval of the Comprehensive School Safety Plan & Emergency Response Plan.

**ACTION REQUIRED:** Approval

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CONSENT**

**AGENDA ITEM:** **9.5 ARTS, MUSIC, AND INSTRUCTIONAL MATERIALS  
DISCRETIONARY BLOCK GRANT EXPENDITURE PLAN**

**ATTACHMENTS:** **ARTS, MUSIC, AND INSTRUCTIONAL MATERIALS  
DISCRETIONARY BLOCK GRANT - EXPENDITURE PLAN**

**DISCUSSION:**

The Arts, Music, and Instructional Materials Discretionary Block Grant was provided to LEAs as one-time funds under Prop 98 funding. This grant must be spent on a variety of purposes including arts and music program, professional development, acquiring instructional materials, developing diverse book collections, operational costs, and expenses related to the COVID-19 pandemic. Funding was distributed on a per ADA basis using 2021-22 P-2 reported ADA times estimated \$666.08 per ADA.

Prior to spending these funds, the Governing Board must approve an expenditure plan of these funds, in which these funds are available through the 2025-26 fiscal year.

**RECOMMENDATION:** The Superintendent recommends that the Board **APPROVE** the Arts, Music, and Instructional Materials Discretionary Block Grant Expenditure Plan.

**ACTION REQUIRED:** **APPROVE**

## Arts, Music, and Instructional Materials Discretionary Block Grant 2022 Expenditure Plan

<b>LEA Name:</b>	Monson-Sultana Joint Union Elementary School District
<b>Contact Name:</b>	Roberto Vaca
<b>Email Address:</b>	rvaca@msschool.org
<b>Phone Number:</b>	(559) 591 - 1634

<b>Total Amount of funds received by the LEA:</b>	\$ 260,824
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<b>Date of adoption at a public meeting:</b>	02/06/2024 05:30 pm
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AB 181 Sec. 134

AB 185 Sec. 56

(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:

- (A) Visual and performing arts.
- (B) World languages.
- (C) Mathematics.
- (D) Science, including environmental literacy.
- (E) English language arts, including early literacy.
- (F) Ethnic studies.
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.
- (H) Media literacy.
- (I) Computer science.
- (J) History-social science.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	0.00	0.00	0.00	0.00	
<b>Subtotal</b>					

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Plan to invest on equipment to create a safe and engaging learning environment to improve with our digital literacy initiative.	0.00	30000.00	0.00	0.00	30,000.00
Subtotal		30,000.00			30,000.00

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	0.00	0.00	0.00	0.00	
Subtotal					

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Funding will be used for operational costs to cover the increase in retirement costs in CalSTRS and CalPERS, and health care costs for both Certificated and Classified employees.	0.00	76,942	76,941	76,941	230,824.00
Subtotal		76,942.00	76,941.00	76,941.00	230,824.00

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal					

(6)

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal					

#### Summary of Expenditures

<b>Total Planned Expenditures by the LEA:</b>	260,824.00
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(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021–22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (2)		30,000.00			30,000.00
Subtotal Section (4)		76,942.00	76,941.00	76,941.00	230,824.00
Totals by year	0.00	106,942.00	76,941.00	76,941.00	260,824.00

<b>Total planned expenditures by the LEA:</b>
260,824.00

#### General Instructions

This example template is provided as a resource as one way to develop an expenditure plan for the Arts, Music, and Instructional Materials Discretionary Block Grant of 2022. LEAs are cautioned to refer to AB 181, Sec. 134, (amended by AB 185, Sec. 56) for all program requirements. Please verify all calculations/formulas before finalizing the plan.

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CONSENT ITEM**

**AGENDA ITEM:** **9.6 BUDGET REVISION 002-24**

**ATTACHMENTS:** **BUDGET REVISION**

**DISCUSSION:**

Each month the District Business Office ensures that all expenditures are in line with the District's Adopted Budget. Revisions must be made to reflect the reality of a day-to-day living document, which must be updated as budget codes change to accommodate fluctuation in program resources.

The attached Budget Revision 002-24 is for January 2024.

**RECOMMENDATION:** The Superintendent recommends that the Board  
**APPROVE Budget Revision 002-24.**

**PROPOSED ACTION:** **APPROVE**

Budget Revision Report #002-24					
29 Monson-Sultana Jt. Union Elem. School District					2/2/2024
Fiscal Year: 2024			Control Number: 20238187		10:36:28 AM
	Original Approved Budget	Revised Approved Budget	Change Amount	Proposed Revised Budget	Explanations
<b>Fund: 010 General Fund</b>					
LCFF Sources	6,310,816.00	6,377,580.00	-	6,377,580.00	
Federal Revenues	1,721,288.00	2,079,207.00	-	2,079,207.00	
Other State Revenues	1,280,291.00	1,516,854.00	-	1,516,854.00	
Other Local Revenues	40,014.00	97,210.00	-	97,210.00	
<b>Revenues</b>	<b>9,352,409.00</b>	<b>10,070,851.00</b>	<b>-</b>	<b>10,070,851.00</b>	
<b>Expenditures</b>					
Certificated Salaries	2,570,694.00	2,527,898.00	-	2,527,898.00	
Classified Salaries	1,119,177.00	1,273,230.62	-	1,273,230.62	
Employee Benefits	2,020,795.00	2,020,126.30	-	2,020,126.30	
Books and Supplies	626,401.00	918,137.44	-	918,137.44	
Services, Other Operating Expenses	1,805,722.00	2,018,994.64	36,000.00	2,054,994.64	#1
Capital Outlay	2,396,390.00	2,569,351.00	766,063.00	3,335,414.00	#2
Other Outgo	59,674.00	66,174.00	-	66,174.00	
Direct Support/Indirect Costs	(15,277.00)	(16,394.00)	-	(16,394.00)	
<b>Total Expenditures</b>	<b>10,583,576.00</b>	<b>11,377,518.00</b>	<b>802,063.00</b>	<b>12,179,581.00</b>	
<b>Other Financing Sources/Uses</b>					
Transfer In	-	-	-	-	
Transfer Out	-	-	-	-	
Contributions	(299,017.00)	(320,609.00)	-	(320,609.00)	
<b>Fund: 080 Student Activity Special Revenue Fund</b>					
Other Local Revenues	5,001.00	5,001.00	-	5,001.00	
<b>Revenues</b>	<b>5,001.00</b>	<b>5,001.00</b>	<b>-</b>	<b>5,001.00</b>	
<b>Expenditures</b>					
Books and Supplies	2,500.00	2,500.00	-	2,500.00	
Services, Other Operating Expenses	1,500.00	1,500.00	-	1,500.00	
<b>Total Expenditures</b>	<b>4,000.00</b>	<b>4,000.00</b>	<b>-</b>	<b>4,000.00</b>	
<b>Fund: 130 Cafeteria Special Revenue Fund</b>					
Federal Revenues	410,000.00	410,000.00	-	410,000.00	
Other State Revenues	146,000.00	146,000.00	-	146,000.00	
Other Local Revenues	6,000.00	11,500.00	-	11,500.00	
<b>Revenues</b>	<b>562,000.00</b>	<b>567,500.00</b>	<b>-</b>	<b>567,500.00</b>	
<b>Expenditures</b>					
Classified Salaries	152,669.00	159,464.00	-	159,464.00	
Employee Benefits	80,958.00	81,076.00	-	81,076.00	
Books and Supplies	232,021.00	232,021.00	-	232,021.00	
Services, Other Operating Expenses	35,679.00	40,148.00	-	40,148.00	
Capital Outlay	110,000.00	160,000.00	-	160,000.00	
Direct Support/Indirect Costs	15,277.00	14,924.00	-	14,924.00	
<b>Total Expenditures</b>	<b>626,607.00</b>	<b>687,633.00</b>	<b>-</b>	<b>687,633.00</b>	

Budget Revision Report #002-24						
29 Monson-Sultana Jt. Union Elem. School District					2/2/2024	
Fiscal Year: 2024		Control Number: 20238187			10:36:28 AM	
		<u>Original</u> Approved Budget	<u>Revised</u> Approved Budget	<u>Change</u> Amount	<u>Proposed</u> Revised Budget	<u>Explanations</u>
<b>Fund:</b>	<b>251 Developer Fees Fund</b>					
Other Local Revenues		-	534.00	-	534.00	
<b>Revenues</b>		-	<b>534.00</b>	-	<b>534.00</b>	
<b>Expenditures</b>						
Services, Other Operating Expenses		-	500.00	-	500.00	
Capital Outlay		-	-	-	-	
<b>Total Expenditures</b>		-	<b>500.00</b>	-	<b>500.00</b>	
<b>Fund:</b>	<b>350 County School Facilities Fund - New Construction</b>					
Other State Revenues		-	-	-	-	
Other Local Revenues		-	3,881.00	6,442.00	10,323.00	#3
<b>Revenues</b>		-	<b>3,881.00</b>	<b>6,442.00</b>	<b>6,442.00</b>	
<b>Expenditures</b>						
Capital Outlay		350,000.00	350,000.00	-	350,000.00	
<b>Total Expenditures</b>		<b>350,000.00</b>	<b>350,000.00</b>	-	<b>350,000.00</b>	
<b>Fund:</b>	<b>351 County School Facilities Fund - Modernization</b>					
Other State Revenues		-	-	-	-	
Other Local Revenues		-	-	-	-	
<b>Revenues</b>		-	-	-	-	
<b>Expenditures</b>						
Capital Outlay		-	-	-	19,900.00	
<b>Total Expenditures</b>		-	-	-	-	
#1 - Services, and other operating expenses were increase due to Solar tru-up cost anticipate for 2023-2024, as per Sitelogiq, Inc (Installation of Solar Project)						
#2 - Capital Outlay increased due to the completion of the Gym anticipated for June 2024 with LCAP FB for TLS contract						
#3 - Local Revenues increased due to TCOE posting Interest YTD within County School Facilities - NC						



**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CONSENT**

**AGENDA ITEM:** **9.7 INTERDISTRICT REQUESTS**

**ATTACHMENTS:** **INTERDISTRICT REQUESTS**

**DISCUSSION:**

9.1.1            Marquez Ramos (3rd and 5th Grades) New to Cutler-Orosi

**RECOMMENDATION:**            The Superintendent recommends that the Board  
approve the interdistrict requests as presented.

**PROPOSED ACTION:**            **APPROVE**

**INTERDISTRICT ATTENDANCE AGREEMENT REQUESTS**  
**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**FEBRUARY 6, 2024**

<b>Agenda Item #</b>	<b>Name</b>	<b>Grade</b>	<b>From</b>	<b>To</b>	<b>Year</b>	<b>Reason</b>	<b>Recommendation</b>
9.1.1	Marquez Ramos, Josue	3	Monson-Sultana	Cutler-Orosi	2023-2024	New/ Child Care	Approval
9.1.1	Marquez Ramos, Odaray	5	Monson-Sultana	Cutler-Orosi	2023-2024	New/ Child Care	Approval

**MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT**  
**Board Meeting Agenda Item Summary**  
**February 6, 2024**

**AGENDA SECTION:** **CONSENT**

**AGENDA ITEM:** **10.0 AUTHORIZATION OF VENDOR PAYMENTS REPORTS  
DATED JANUARY 12, 2024 THROUGH JANUARY 26, 2024**

**ATTACHMENTS:** **ACCOUNTS PAYABLE FINAL REPORTS**

**DISCUSSION:**

The attached Accounts Payable Final Reports dated January 12, 2024 through January 26, 2024 are for expenditures after January 8, 2024 and before January 26, 2024.

**RECOMMENDATION:** The Superintendent recommends that the Board  
**APPROVE** the Accounts Payable Final Reports.

**PROPOSED ACTION:** **APPROVE**





Monson-Sultana Jr. Union Elem. School District										Total Payments Report		Report Date: 01/30/2024	
Detailed Subtotalled by Vendor										7:31:50 AM			
Date Paid between 01/08/2024 and 01/26/2024													
283	P G & E	00	PV	240716	01/12/2024	8739876480	0	62238334	O	010-00000-0-00000-81000-55000-0-0000			
	P G & E	00	PV	240704	01/12/2024	7543437331	0	62238334	O	010-00000-0-00000-81000-55000-0-0000			
										Total Payment Amount:		\$5,444	
293	PENAS DISPOSAL INC	00	PV	240719	01/12/2024	788445	0	62238335	O	010-00000-0-00000-81000-55000-0-0000			
										Total Payment Amount:		\$995	
1007	SCHOOL FACILITY CONSULTANTS	00	PV	240767	01/26/2024	0020849	0	62240752	O	231-99620-0-00000-72000-58000-0-0000	Professional Services - December 2023		\$14,000
										Total Payment Amount:		\$14,000	
1079	SILVAS OIL COMPANY, INC	00	PV	240759	01/26/2024	621807	0	62240753	O	010-07230-0-00000-36000-43000-0-0000			\$5,000
										Total Payment Amount:		\$2,000	
359	SISC	00	PV	240724	01/12/2024	JAN INS	0	62238336	O	010-00000-0-00000-00000-95028-0-0000	Jan Ins		\$5,000
	SISC	00	PV	240724	01/12/2024	JAN INS	0	62238336	O	010-00000-0-00000-00000-95024-0-0000	Jan Ins		\$5,000
										Total Payment Amount:		\$62,650	
396	SMALL SCHOOL SUPERINTENDENTS	00	PV	240750	01/26/2024	2022/23 DU	0	62240754	O	010-00000-0-00000-72000-53000-0-0000	2022-23 Dues/Seicon Donation		\$5,000
	SMALL SCHOOL SUPERINTENDENTS	00	PV	240751	01/26/2024	2023/24 DU	0	62240754	O	010-00000-0-00000-72000-53000-0-0000	2023-24 Dues/Seicon Donation		\$5,000
										Total Payment Amount:		\$5,000	
366	SOUTHERN CALIFORNIA GAS CO	00	PV	240705	01/12/2024	128 516 100	0	62238337	O	010-00000-0-00000-81000-55000-0-0000			\$5,000
	SOUTHERN CALIFORNIA GAS CO	00	PV	240706	01/12/2024	132 716 104	0	62238337	O	010-00000-0-00000-81000-55000-0-0000			\$5,000
										Total Payment Amount:		\$2,110	
374	SULTANA COMMUNITY SERVICES	00	PV	240750	01/26/2024	02121043	0	62240755	O	010-00000-0-00000-81000-55000-0-0000			\$2,110
										Total Payment Amount:		\$2,110	
1332	TLS CHOICE LLC	06	PV	240712	01/12/2024	14	0	62238338	O	010-07200-0-00000-83000-62000-0-0303	Appl #14 Gym		\$8,440
										Total Payment Amount:		\$8,440	
653	TULARE COUNTY ENVIRONMENTAL HE	00	PV	240746	01/26/2024	IN0212480	0	62240756	O	130-53100-0-00000-37000-58000-0-0000	Kitchen Inspection		\$3,000
										Total Payment Amount:		\$3,000	
573	TULARE COUNTY JAIL INDUSTRIES	00	PV	240711	01/12/2024	20241	0	62238339	O	010-00000-0-11306-42000-58000-0-0000	Athletic Plaques		\$1,000
										Total Payment Amount:		\$1,000	
1360	TULARE COUNTY SHERIFFS OFFICE	00	PV	240769	01/26/2024	AGREEMENT	0	62240757	O	010-07200-0-11100-83000-58000-0-0301	SRO Services - October - December 2023		\$5,000
										Total Payment Amount:		\$12,300	
903	U.S. BANCORP SERVICE CENTER	00	PV	240739	01/12/2024	CORTEZ	0	62238340	O	010-00000-0-00000-73000-52000-0-0000	CASBO Annual Conference 2024		\$5,000
	U.S. BANCORP SERVICE CENTER	00	PV	240738	01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-43001-0-0000	Lunch - Board Meeting 12/12/2023		\$5,000
	U.S. BANCORP SERVICE CENTER	00	PV	240726	01/12/2024	VALDEZ	0	62238340	O	010-07200-0-11100-24950-43001-0-0306	DELAC Meeting - Dinner		\$5,000
	U.S. BANCORP SERVICE CENTER	00	PV	240726	01/12/2024	VALDEZ	0	62238340	O	010-00000-0-00000-71110-43001-0-6666	Negotiations - Lunch-MSAT		\$5,000
	U.S. BANCORP SERVICE CENTER	00	PV	240725	01/12/2024	VALDEZ	0	62238340	O	010-00000-0-00000-71110-43001-0-6666	Negotiations - Lunch-MSAT		\$5,000
	U.S. BANCORP SERVICE CENTER	00	PV	240725	01/12/2024	W CORCOR	0	62238340	O	010-30100-0-11100-10000-43000-2-0000	Cafecito Mig - Pan dulce		\$5,0

Monson-Sultana Jt. Union Elem. School District									
Total Payments Report									
Detailed Subtotalled by Vendor									
Report Date: 01/30/2024									
7:31:50 AM									
Date Paid between 01/08/2024 and 01/26/2024									
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	CM	240011 01/12/2024	MONTELAN	0	62238340	O	010-00000-0-00000-27000-43000-0-0000	Return - Office Supplies
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-36000-43000-0-0000	Fuel - Pirus (CSBA)
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52000-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52000-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52000-0-0000	Hotel CSBA - Quintana
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52001-0-0000	Hotel CSBA - Cepeda
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52000-0-0000	Ride Share Pick up/Drop off
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	Ride Share Pick up/Drop off
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	ESGI Assessment Software- Caldera
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	Toll Fee
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71100-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52001-0-0000	CSBA Meals
U.S. BANCORP SERVICE CENTER	00	PV	240738 01/12/2024	VACA	0	62238340	O	010-00000-0-00000-71500-52000-0-0000	Hotel CSBA - Vaca
Total Payment Amount: \$6.6									
VERIZON WIRELESS	00	PV	240720 01/12/2024	9953196383	0	62238341	O	130-53100-0-00000-37000-59000-0-0000	
VERIZON WIRELESS	00	PV	240720 01/12/2024	9953196383	0	62238341	O	010-00000-0-00000-27000-59000-0-0000	
Total Payment Amount: \$5									
Total Payment Amount: \$809.3									
Grand Total Payment Amount: \$809.3									