MONSON-SULTANA JT. UNION ELEMENTARY SCHOOL DISTRICT Board of Trustees Meeting Agenda

AGENDA February 7, 2023 School Office 6:00 P.M.

- 1.0 Call to Order
 - 1.1 Flag Salute
 - 1.2 Roll Call
 - 1.3 Introduce Guests
- 2.0 Opportunity for Members of the Public to Address the Board

At this time, members of the public may comment on any item not appearing on the agenda. Under state law, matters presented under this item cannot be discussed or acted upon by the Board at this time. For items appearing on the agenda, the public is invited to make comments at the time the item comes up for Board consideration. Any person addressing the Board will be limited to a maximum of three (3) minutes so all interested parties have an opportunity to speak with a total of fifteen (15) minutes allotted for the Public Comment Period. Please state your name and address for the record.

3.0 Executive Closed Session

The board may enter into closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3459.1, 54956.6, 54956.9, 54957, and 54958.6 and Education Code Sections 35136 and 48913.

- 4.0 Approval of Minutes January 10, 2023 (A)
- 5.0 Correspondence None
- 6.0 Superintendent's/Principal's Report
 - 6.1 Annual Audit Report as of June 30, 2022 (A)
 - 6.2 SARB Presentation by Learning Director
 - 6.3 Expanded Learning Opportunities Program (ELOP) & After School Education & Safety (ASES) Overview by FUEL
- 7.0 Old Business None
- 8.0 Consent Items
 - 8.1 School Accountability Report Card (SARC) (A)
 - 8.2 Budget Revision #002-23 (A)
- 9.0 Authorization of Vendor Payments dated 12/30/2022 through 1/27/2023 (A)
- 10.0 Personnel

10.1 Personnel Order (A)

11.0 Closed Session (As Needed)

The board may reconvene to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3459.1, 54956.6, 54956.9, 54957, and 54957.6 and Education Code Sections 35136 and 48913.

12.0 Adjournment (A)

Persons who are in need of a disability-related modification or accommodation in order to participate in the board mee in may make a request to the Superintendent at P.O. Box 25, 10643 Avenue 416, Sultana, CA 93666, (559) 591-1634. Such a request should be in writing if possible, or may be made in person or by telephone (e-mail or text message requests will not be allowed). The request for accommodation should specify the nature of the modification or accommodation requested, including any necessary auxiliary aids or services required, and the name, address and telephone number of the person making the request. The request should be made as soon as possible and if possible no later than one day before the meeting.

MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT

Regular Meeting			January 10, 2023 6:		
1.0	CALL TO ORDER:		The meeting was called to end on her Trustee Simmons at 6.00 DM		
			The meeting was called to order by Trustee Simmon		
	1.1	Flag Salute	Trustee Simmons led all those in attendance for the I	Flag Salute.	
	1.2	Roll Call	Trustees present: Quintana, Worthley, Belknap, and Trustees absent: Cepeda Secretary: Roberto Vaca, present	Simmons	
	1.3	Guests/Staff Present	Benita Cortez, Jaqueline Montejano, Dain Arias, Me Stephen Miller, Kari Quintana, Yolanda Valdez, and		
2.0	OPP	PORTUNITY TO			
	ADI	DRESS THE BOARD:	Mrs. Kari Quintana addressed the board and thanked support of the Juanita de Leon Memorial Bench & Plinformation on the memorial ceremony and gave invoftrustees and staff in attendance.	aque. She provided	
3.0	0 APPROVAL OF MINUTES:		Trustee Quintana moved and Trustee Worthley seconded the motion to approve the minutes of the January 10, 2023 regular meeting. PASSED		
4.0	CORRESPONDENCE:		None		
5.0	0 SUPERINTENDENT'S/ PRINCIPAL'S REPORT:		The Superintendent invited Mr. Quintanilla to present to partner with Cutler-Orosi Joint Unified School Disadditional mental health services and support to our spartnership, Monson-Sultana Joint Union Elementary was granted additional staffing which will allow two one (1) social worker for up to six years. This Grant reports per year, which will be sent by COJUSD to the need to have input from MSJUESD Administrators of send data for these reports.	strict to provide students. With this students With this School District (2) counselors and will require two and state and will	
6.0	OLD	BUSINESS:	None		
7.0	7.0 CONSENT ITEMS:				
	7.1	LCAP Update	Trustee Quintana moved and Trustee Belknap second motion to approve the LCAP Update as presented. Page 1981.		
	7.2	Budget Revision 001-23	Trustee Belknap moved and Trustee Worthley secon approve Budget Revision 001-23. PASSED	ded the motion to	
	7.3	CUPCCA 2023 Bidder List	Trustee Quintana moved and Trustee Worthley secon approve the list of Cost Account Contracts as present		

8.0	AUTHORIZATION OF VENDOR PAYMENTS:		cnap moved and Trustee Quintana strendor payments for the period of 1	
9.0	PERSONNEL:			
	9.1 Personnel Order		nap moved and Trustee Worthley s medical leave of Wendy Corcoran a	
10.0 CLOSED SESSION: Trustee Simmons called the meeting into closed session at 6 and was called back to regular session at 7:19 PM.				
11.0 ADJOURNMENT:		Meeting adj	ourned at 7:20 P.M.	
			Respectfully Submitted,	
Lynn S	Simmons	President	Roberto Vaca	Secretary
Delbert Quintana		Clerk	Vicki Worthley	Trustee

Trustee

Jeff Belknap

Robert Cepeda

Trustee

Board Meeting Agenda Item Summary February 7, 2023

AGENDA SECTION: <u>SUPERINTENDENT REPORT</u>

AGENDA ITEM: 6.1 ANNUAL AUDIT REPORT AS OF JUNE 30, 2022

ATTACHMENTS: <u>AUDIT REPORT</u>

DISCUSSION:

David Schmidt, Representative, of Eide Bailly LLP, will discuss and present the District's Audit Report for July 1, 2021 to June 30, 2022 fiscal year.

Each audit must include all funds of the district, including the student body and cafeteria funds or accounts and any other funds under control or jurisdiction of the district; funds of regional occupational centers and programs maintained by the district, or pursuant to joint powers agreement; funds of charter schools, as applicable. Each audit must also include an audit of attendance procedures. [EC §§ 41020, 47605(m), 84040]

Furthermore, no later than January 31, each school district governing board must review the annual audit report at one of its regularly scheduled public meetings. The review must include discussion of any audit exceptions and the recommendations or findings of any management letter by the auditor. [EC §§ 35145, 41020.3]

RECOMMENDATION: The Superintendent recommends that the Board approve

the Annual Audit Report as of June 30, 2022.

PROPOSED ACTION: Approve

Board Meeting Agenda Item Summary February 7, 2023

AGENDA SECTION:

SUPERINTENDENT REPORT

AGENDA ITEM:

6.2 SARB PRESENTATION

ATTACHMENTS:

NONE

DISCUSSION:

Learning Director, Melissa Valdez will provide this presentation to the Board to give insight on the SARB Process that will take place throughout the academic school year and aid in the monitoring and progression of attendance.

RECOMMENDATION:

No Action

PROPOSED ACTION:

NONE

Board Meeting Agenda Item Summary February 7, 2023

AGENDA SECTION:

SUPERINTENDENT REPORT

AGENDA ITEM:

6.3 EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP)

ATTACHMENTS:

NONE

DISCUSSION:

FUEL will provide an overview to the Board on the Expanded Learning Opportunities Program (ELOP) & the After School Education & Safety (ASES) Program.

RECOMMENDATION:

No Action

PROPOSED ACTION:

NONE

MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT Board Meeting Agenda Item Summary February 7, 2023

AGENDA SECTION: CONSENT ITEM

AGENDA ITEM: 8.1 SCHOOL ACCOUNTABILITY REPORT CARD

ATTACHMENTS: SCHOOL ACCOUNTABILITY REPORT CARD

(SARC)

DISCUSSION:

California Education Code requires Board approval of district/School Accountability Report Cards (SARC) on an annual basis. The SARC contains data on schools, students, staffing, funding, and student achievement. The SARC is always based on the prior school year, therefore, the current SARC is for 2021-2022.

RECOMMENDATION: The Superintendent recommends that the Board

APPROVE the 2021-2022 School Accountability

Report Card (SARC).

PROPOSED ACTION: APPROVE

Monson-Sultana School

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



California School Dashboard



Internet Access

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

The California School Dashboard (Dashboard)

https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name Monson-Sultana School

Street PO Box 25, 10643 Ave. 416

City, State, Zip Sultana, CA 93666

Phone Number (559) 591-1634

Principal Roberto Vaca

Email Address rvaca@msschool.org

School Website www.msschool.org
County-District-School (CDS) Code 54-7200960-54167

2022-23 District Contact Information

District Name Monson-Sultana Jt. Union Elementary School District

Phone Number (559) 591-1634
Superintendent Roberto Vaca

Email Address rvaca@msschool.org

District Website Address www.msschool.org

2022-23 School Overview

Monson-Sultana School is a rural, single-site school district encompassing approximately 22 square miles in northern Tulare County. Approximately 445 grade TK-8 students are served. The school has been at its current location for more than 50 years maintaining a coterminous relationship with the Dinuba Unified School District. We provide our students with a wide array of technology, a science lab, library, TK-8 music program, TK-8 Physical Education program, and a licensed vocational nurse. Our student population is comprised of 93.5 % Hispanic students and 6 % white students. The school and all facilities are located on a 16 acre parcel with permanent structures ranging in age of buildings.

Our district is committed to the belief that every child can achieve academic excellence. We are blessed with a dedicated, caring, and compassionate faculty committed to student learning. Our support staff is comprised of individuals with knowledge and expertise who always put students first. Each of these groups is fully supported by a five member Board of Trustees elected by our community. Together we have one over-arching goal; to ensure the continuous improvement in academic achievement for every student.

We believe in educating the whole child by providing an instructional program that is rigorous, meaningful, and aligned with State Standards. Additionally, the District provides specialized programs that meet the needs of our special needs students and students in a variety of alternative educational programs. We are especially proud of our award winning music program.

Monson-Sultana School has maintained a high profile in the areas of technology, performing arts, and student achievement. We currently enjoy a ratio of one computer for every student in all grades, which allows students wireless access to the Internet. Our performing arts program has won numerous awards and has been designated as a model program for grades TK-5. In addition, our school offers an after school program that serves approximately 133 students in grades 1-8.

In our long-standing tradition of excellence, we maintain our commitment to students, parents, community members, and staff to provide the best educational experience possible to all of our students and families.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	55
Grade 1	43
Grade 2	51
Grade 3	47
Grade 4	44
Grade 5	52
Grade 6	43
Grade 7	60
Grade 8	52
Total Enrollment	447

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.4
Male	50.6
American Indian or Alaska Native	0.0
Asian	0.0
Black or African American	0.0
Filipino	0.0
Hispanic or Latino	96.4
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.4
White	3.1
English Learners	36.9
Foster Youth	0.0
Homeless	0.4
Migrant	5.8
Socioeconomically Disadvantaged	84.8
Students with Disabilities	6.7

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	17.10	81.57	17.10	81.57	228366.10	83.12
Intern Credential Holders Properly Assigned	2.00	9.52	2.00	9.52	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.40	2.00	0.40	2.00	11216.70	4.08
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	12115.80	4.41
Unknown	1.40	6.86	1.40	6.86	18854.30	6.86
Total Teaching Positions	21.00	100.00	21.00	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

School School District District State State
Authorization/Assignment School School District District State State Number Percent Number Percent Number Percent
Authorization/Assignment Number Percent Number Percent Number Percent

Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Intern Credential Holders Properly Assigned

Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Unknown

Total Teaching Positions

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21 2021-22
Permits and Waivers	0.00
Misassignments	0.40
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.40

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21 2021-22	
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	4.70	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	7.10	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

August, 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Heinemann, Reading and Writing Units of Study	Yes	0
Mathematics	TK-5: Zearn, Engage New York and Embarc 6-8: Open Resources Math	Yes	0
Science	TK-5: TWIG Science	Yes	0
	6-8: Amplify Science		
History-Social Science	K-5: Studies Weekly	Yes	0
	6-8: Holt, Rinehart & Winston		
Foreign Language			NA
Health			NA
Visual and Performing Arts			NA
Science Laboratory Equipment (grades 9-12)		,	NA

School Facility Conditions and Planned Improvements

Monson-Sultana School is comprised of 25 classrooms, a cafeteria, library, staff lounge, computer lab, science lab, music room, and 5 playgrounds. The Superintendent works daily with the custodial staff of 5 (2 full-time and 3 part-time) to ensure that the cleaning of the school is maintained to provide for a clean and safe school. District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and highest priority is given to emergency repairs.

The District is in the midst of four construction projects. These include:

- · Construction of a Student Events and Activites Center
- Installation of solar project
- New construction project to add one additional wing including a new library/media center
- Mondernization project to include replacement of most of the primary play equipment and replacement of the current library building.

Year and month of the most recent FIT report

August 2021

System Inspected	Rate Good Fair Poor Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X
Interior: Interior Surfaces	X
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X
Electrical	X
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X
Safety: Fire Safety, Hazardous Materials	X
Structural: Structural Damage, Roofs	X
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X

Overall Facility Rate			
Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. Smarter Balanced Summative Assessments and CAAs for ELA in grades three through eight and grade eleven.
- 2. Smarter Balanced Summative Assessments and CAAs for mathematics in grades three through eight and grade eleven.
- 3. California Science Test (CAST) and CAAs for Science in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- 4. College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	36	N/A	36	N/A	47
Mathematics (grades 3-8 and 11)	N/A	34	N/A	34	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

level percentages are calculated using only students who received scores.							
CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded		
All Students	301	300	99.67	0.33	36.33		
Female	150	149	99.33	0.67	40.27		
Male	151	151	100.00	0.00	32.45		
American Indian or Alaska Native	0	0	0.00	0.00	0.00		
Asian	0	0	0.00	0.00	0.00		
Black or African American	0	0	0.00	0.00	0.00		
Filipino	0	0	0.00	0.00	0.00		
Hispanic or Latino	290	289	99.66	0.34	35.64		
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00		
Two or More Races			***				
White	100 ma		***	***			
English Learners	108	108	100.00	0.00	16.67		
Foster Youth							
Homeless	***			ón mi			
Military	0	0	0.00	0.00	0.00		
Socioeconomically Disadvantaged	253	252	99.60	0.40	32.54		
Students Receiving Migrant Education Services	17	17	100.00	0.00	23.53		
Students with Disabilities	21	20	95.24	4.76	5.00		

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement

level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	301	300	99.67	0.33	34.33
Female	150	149	99.33	0.67	29.53
Male	151	151	100.00	0.00	39.07
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	0	0	0.00	0.00	0.00
Black or African American	0	0	0.00	0.00	0.00
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	290	289	99.66	0.34	33.56
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races		***			
White		***			
English Learners	108	108	100.00	0.00	17.59
Foster Youth					
Homeless					
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	253	252	99.60	0.40	32.54
Students Receiving Migrant Education Services	17	17	100.00	0.00	11.76
Students with Disabilities	21	20	95.24	4.76	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	NT	19.05	NT	19.05	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	106	105	99.06	0.94	19.05
Female	56	55	98.21	1.79	16.36
Male	50	50	100	0	22
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	102	101	99.02	0.98	18.81
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races		***	***		
White					
English Learners	34	34	100	0	5.88
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	88	87	98.86	1.14	16.09
Students Receiving Migrant Education Services					***
Students with Disabilities					

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%
Grade 7	100%	100%	100%	100%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Monson-Sultana School continues its efforts to welcome parents and include them in the educational process. Parents and community embrace the school. Many students are the third generation in their family to attend Monson-Sultana. Parents are encouraged to take an active role in school and are kept informed of activities through bulletins, newsletters, letters, phone calls, a school marquee, and parent meetings. The District also has its own Web site to keep parents apprised of events, programs, and other pertinent information. Additionally, the District reaches out to parents by the means of another Web-based product that utilizes the phone system.

The Booster Club takes an active role in the school and through fundraising efforts has provided the school with many needed items, such as sports uniforms, student incentives, field trips, etc.

The School Site Council holds meetings every quarter to provide parents the opportunity for input regarding the School Site Plan. The District holds English Learner Advisory Committee meetings where parents receive information about school programs and services offered for EL students. Parents are informed through the use of our School Accountability Report Card, and a parent/student handbook. Other activities where parents are actively involved include: classroom volunteers, field trips, Back-to-School Night, parent-teacher conferences, chaperoning field trips, parent surveys, award ceremonies, and numerous extracurricular activities.

For more information on how to become involved, contact Superintendent/Principal Roberto Vaca at (559) 591-1634 or rvaca@msschool.org

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	463	460	159	34.6
Female	228	227	74	32.6
Male	235	233	85	36.5
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	447	444	154	34.7
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	2	2	1	50.0
White	14	14	4	28.6
English Learners	172	170	64	37.6
Foster Youth	3	3	0	0.0
Homeless	ż	2	1	50.0
Socioeconomically Disadvantaged	395	395	150	38.0
Students Receiving Migrant Education Services	26	26	12	46.2
Students with Disabilities	39	39	17	43.6

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	2.46	2.46	2.45
Expulsions	0.00	0.00	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School		District 2021-22	State 2020-21	State 2021-22
Suspensions	0.44	3.89	0.44	3.89	0.20	3.17
Expulsions	0.00	0.00	0.00	0.00	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	3.89	0.00
Female	2.63	0.00
Male	5.11	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	3.80	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	2.33	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	4.56	0.00
Students Receiving Migrant Education Services	3.85	0.00
Students with Disabilities	2.56	0.00

2022-23 School Safety Plan

Safety of students and staff is a primary concern of Monson-Sultana Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster and includes training for all staff. Fire and disaster drills are conducted on a regular basis throughout the school year. Lockdown drills are also conducted multiple times each school year. Students are supervised before and after school by certificated staff, classified staff, and administrators. Certificated staff and classified staff supervise students during lunch. There is a designated area for student drop off and pick up. Any person coming onto the school grounds during school hours must first report to the office to secure permission to be on the grounds and/or to conduct any business. The school's safety plan is reviewed and updated annually in January, and adopted by the Board on an annual basis, most recently on February 7, 2023.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

olassos.				
Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	26	6	11	3
1	29		10	3
2	26		10	3
3	30		10	3
4	29		10	3
5	34		10	3
6	23	3	10	1

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
К	24	7	10	4
1	34		8	6
2	35		8	5
3	31		8	6
4	35		8	6
5	30		8	6
6	31	1	11	2

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
к	18	21		
1	22	7	6	1
2	25		14	•
3	22		14	
4	20	14		
5	24		14	
6	20	7	6	
Other	8	12		

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title

Counselor (Academic, Social/Behavioral or Career Development)

Number of FTE Assigned to School

Library Media Teacher (Librarian)

Library Media Services Staff (Paraprofessional)

Psychologist

Social Worker

Nurse

Speech/Language/Hearing Specialist

Resource Specialist (non-teaching)

Other

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13,411.92	\$3,933.26	\$9,478.66	\$72,615
District	N/A	N/A	\$9,478.66	\$72,615
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$6,594	\$74,053
Percent Difference - School Site and State	N/A	N/A	35.9	-2.0

2021-22 Types of Services Funded

Head Start/Preschool: A county Head Start program provides services to our parents and preschool students.

Categorical Programs: Services are provided for each of these programs as defined in the Local Education Assessment Plan.

Special Education: Monson-Sultana is a direct service district. There is a full-time RSP teacher and Instructional Assistant and a Psychologist services students two days per week. The school also provides a Partnership Program for students with emotional and behavioral issues. A full time teacher and a full time behavioral aide work with students in this program.

Speech and Hearing: A county-provided speech and hearing specialist services students as required.

Migrant: The school has a Migrant parent advisory committee who meets regularly to oversee the school's Migrant program.

Fine Arts: The school has a full-time music teacher who provides a fully integrated music program to all students in grades K-5. Music in grades 6-8 is an elective.

Physical Education: The school has a full-time teacher who provides a fully integrated Physical Education program to all students in grades TK-8.

Athletics: Monson-Sultana School offers all students in grades 5-8 the opportunity to participate in varsity and junior varsity athletic programs.

After School Program: Monson-Sultana School boasts an after school program that serves approximately 133 students in grades TK-8 from 3:00 - 6:00 daily.

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$49,661	\$46,844
Mid-Range Teacher Salary	\$68,431	\$73,398
Highest Teacher Salary	\$96,183	\$93,345
Average Principal Salary (Elementary)		\$116,457
Average Principal Salary (Middle)		\$122,115
Average Principal Salary (High)		
Superintendent Salary	\$159,919	\$136,296
Percent of Budget for Teacher Salaries	27%	30%
Percent of Budget for Administrative Salaries	5%	6%

Professional Development

Staff development is funded through categorical programs such as Title II, Title III, and LCAP funds. The current focus of staff development is on providing comprehensive and ongoing support in the implementation of the California Common Core State Standards (CCSS). The district has contracted with the Tulare County Office of Education to provide extensive CCSS staff development and content coaching for all teachers and administrators. A key component of all staff development is to ensure that all teachers of English Learners receive training and coaching on specific teaching practices and strategies that are proven to increase EL student achievement. With recent new additions to staff, ensuring adequate support for all new teachers has also been in the forefront via the use of peer mentors. Beginning in the Fall of 2021, the District has employed an Academic Coach to support all instructional staff. Additionally, all teachers will participate in a three day Professional Learning Communities (PLC) training either in November or June.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	20	45	68

Board Meeting Agenda Item Summary February 7, 2023

AGENDA SECTION:

CONSENT ITEM

AGENDA ITEM:

8.2 BUDGET REVISION 002-23

ATTACHMENTS:

BUDGET REVISION

DISCUSSION:

Each month the District Business Office ensures that all expenditures are in line with the District's Adopted Budget. Revisions must be made to reflect the reality of a day-to-day living document, which must be updated as budget codes change to accommodate fluctuation in program resources.

The attached Budget Revision 002-23 is for January 2023.

RECOMMENDATION:

The Superintendent recommends that the Board

APPROVE Budget Revision 002-23.

PROPOSED ACTION:

APPROVE

	T		dget Revision Rep			
29 Monson-Sultan Fiscal Year: 2023	na Jt. Union Elem. School Dis	strict	Control Number	er: 13137191		1/31/202 10:19:54AN
		Original Approved Budget	Revised Approved Budget	Change Amount	<u>Proposed</u> Revised Budget	Explanations
Fund:	010 General Fund	7 I	1			SOUS SECTIONS TO THE LANGUAGE AND ACTUAL STREET BY MINISTRAL STREET, AND ACTUAL STREET BY MINISTRAL STREET, ACTUAL STREET, ACT
LCFF Sources		5,511,533.00	5,960,777.00	••	5,960,777.00	
Federal Revenues		3,076,454.00	3,939,687.75	•	3,939,687.75	
Other State Reven	ues	983,335.00	2,935,933.00	(269,397.00)	2,666,536.00	#1
Other Local Reven	ues	91,250.00	136,250.00	30,410.00	166,660.00	#1
Revenues		9,662,572.00	12,972,647.75	(238,987.00)	12,733,660.75	
Expenditures						
Certificated Salarie	dis	2,398,688.00	2,491,831.00	(10,005.00)	2,481,826.00	#2
Classified Salaries		1,022,044.00	1,049,114.00	-	1,049,114.00	
Employee Benefits		1,919,400.00	1,955,832.00	(410.00)	1,955,422.00	#2
Books and Supplies	<u> </u> \$	487,414.00	610,260.00	22,264.00	632,524.00	#3
Services, Other Op	erating Expenses	1,536,539.00	1,566,682.00	54,117.00	1,620,799.00	#3
Capital Outlay		2,829,345.00	4,439,237.00	-	4,439,237.00	
Other Outgo		70,427.00	70,427.00	-	70,427.00	
Direct Support/Indi	irect Costs	(12,119.00)	(14,280.00)	-	(14,280.00)	
Total Expenditur		10,251,738.00	12,169,103.00	65,966.00	12,235,069.00	
Other Financing		10,231,738.00	12,109,103.00	03,300.00	12,233,003.00	191211111111111111111111111111111111111
Fransfer In		_	-		-	
Fransfer Out		+	-	-	-	
Contributions		(237,434.00)	(293,402.00)	-	(293,402.00)	
Fund:	080 Student Activity S	Special Revenue Fund	<u> </u> 			
Other Local Revenu	jes	-	-	-	-	
Revenues		-	-	-	-	74.000
xpenditures	1					
looks and Supplies		-	-	-	-	
Services, Other Ope		-	-	-	-	
otal Expenditure						
	130 Cafeteria Special 1	Revenue Fund	•	-	-	
ederal Revenues		400,000.00	439,000.00		439,000.00	
ther State Revenu	es	23,000.00	24,000.00	-	24,000.00	
ther Local Revenu		3,000.00	16,808.00	-	16,808.00	
evenues		426,000.00	479,808.00	-	479,808.00	
xpenditures		420,000.00	7/3,608.00		47 57505.00	
lassified Salaries		117,615.00	142,006.00		142,006.00	
					74,562.00	
mployee Benefits		64,404.00	74,562.00			
ooks and Supplies		188,847.00	192,292.00	-	192,292.00	
ervices, Other Ope	erating Expenses	22,400.00	25,395.00		25,395.00	
apital Outlay		40,000.00	40,000.00	-	40,000.00	

	Buc	lget Revision Rep	ort #002-23		
29 Monson-Sultana Jt. Union Elem. School Dis	strict				1/31/20
Fiscal Year: 2023		Control Number	er: 13137191		10:19:54A
	Original Approved Budget	Revised Approved Budget	<u>Change</u> <u>Amount</u>	<u>Proposed</u> <u>Revised Budget</u>	Explanations
Direct Support/Indirect Costs	12,119.00	14,280.00	-	14,280.00	
Total Expenditures	445,385.00	488,535.00	-	- 488,535.00	
Fund: 251 Developer Fees F		1			
Other Local Revenues	-	2,441.00	22.00	2,463.00	#4
Revenues	-	2,441.00	22.00	2,463.00	
Expenditures					
Services, Other Operating Expenses	-	-	3,000.00	3,000.00	#4
Capital Outlay	-	-	-	-	
Total Expenditures	-	-	3,000.00	3,000.00	
Fund: 350 County School Fa	! acilities Fund - New Co	onstruction			
Other State Revenues	2,625,930.00	2,625,930.00	-	2,625,930.00	
Other Local Revenues	-	-	-		
Revenues	2,625,930.00	2,625,930.00	-	2,625,930.00	
Expenditures					
Capital Outlay	2,625,930.00	2,625,930.00	*	2,625,930.00	
Total Expenditures	2,625,930.00	2,625,930.00	-	2,625,930.00	
Fund: 351 County School Fa		ization			
Other State Revenues	-	-		-	
Other Local Revenues	-	-	-	-	
Revenues	•	•	-	-	
xpenditures					
Capital Outlay	-	-		-	
otal Expenditures		-		-	
†1 - State Revenues decrease due to an YTD Interest posted	adjustment to ELO Pro	gram entitlement f	or 22/23 and Educ	cator Effectiveness; Lo	ocal Revenue increased due
‡2 - Certificated salaries and mandated	benefits decreased du	e less anticipated a	uxiliary within CSI	due to Prof Dev. sch	edule in summer
 f3 - Books and supplies increased due t expenditures increased due to regi 					and other operating
44 - Local Revenue increased due to YT			·		oper fee study anticipated
services					

Board Meeting Agenda Item Summary February 7, 2023

AGENDA SECTION: CONSENT

AGENDA ITEM: 9.0 AUTHORIZATION OF VENDOR PAYMENTS REPORTS

DATED JANUARY 6, 2023 THROUGH JANUARY 27, 2023

ATTACHMENTS: <u>ACCOUNTS PAYABLE FINAL REPORTS</u>

DISCUSSION:

The attached Accounts Payable Final Reports dated January 6, 2023 through January 27, 2023 are for expenditures after December 30, 2022 and before January 27, 2023.

RECOMMENDATION: The Superintendent recommends that the Board

APPROVE the Accounts Payable Final Reports.

PROPOSED ACTION: APPROVE

		Detailed Sub	Detailed Subtotaled by Vendor			1:12:42 PM		
		DataBaid hetween 17/30/200	10 pue (CUC/UE/	2000/20				
		Date and Delweell 12	/30/2022 and 01/	77/7073				
AT &T BUSINESS SVC.	00 PV	230680 01/27/2023	0000193316	0 62153447	00-010 0	010-00000-0-00000-27000-59000-0-0000		\$199.38
ADI ADI ATIDDIC	100			1 8		Total Payment Amount:		* \$199,38 *
VAND ATTER		230661 01/13/2023	REIMBURS	- 1	1	010-58126-0-11100-10000-43000-2-0000	Ecosystem Materials	\$17.26
ADLAKU, AUDRIE		230661 01/13/2023	REIMBURS	0 62151120		010-58126-0-11100-10000-43000-2-0000	Ecosystem Materials	\$10.95
ADLARD, AUDRIE	Λd 00	230661 01/13/2023	REIMBURS	0 62151120	0 010-11	010-11000-0-11100-10000-43000-2-0000	Chmeistry Materials	\$35.14
ADLARD, AUDRIE	00 PV	230661 01/13/2023	REIMBURS	0 62151120	0 010-11	010-11000-0-11100-10000-43000-2-0000	Electrict sharpner	\$24.51
ADT COMMERCIAL	00 PV	230679 01/27/2023	2703353	0 62153448	0 010-00	Total Payment Amount: 010-00000-0-00000-81000-85000-0-0000		\$87.86 *
			-	1 1	11			33,030.47
AERIES SOFTWARE	V4 00	230634 01/06/2023	RN-9175	0 62148915	R 010-00	Total Payment Amount: 010-00000-0-00000-77000-56000-1-0000	Software License/Support Subscription	\$3,636.47 *
AERIES SOFTWARE	00 PV	230634 01/06/2023	RN-9175	0 62148915		010-00000-0-00000-77000-56000-1-0000	Aeries ASP Hosting Services	22,020,02
AERIES SOFTWARE	00 PV	230634 01/06/2023	RN-9175			010-00000-0-11100-24203-56000-1-0000	Aeries - Additional/PY Database	\$5,250.00
AM-TECH INSPECTION SERVICES LL	06 PV	230623 01/06/2023	1964	0 62148916	0 010-32	Total Payment Amount: 010-32120-0-00000-85000-62100-0-0303	Inspection Services/Gym (Oct-Dec 2022)	\$11,630.00 * \$8,800.00
	1			11 1		Total Payment Amount:		* 00.008,8\$
BDItech		230659 01/13/2023	3890			010-00000-0-11100-24200-56000-1-0000	Cisco Meraki License 1 yr	\$3,432.19
BDJtech	Ä	230660 01/13/2023	3889			010-00000-0-11100-24200-56000-1-0000	Cisco Meraki License Cloud Manage	\$2,119.01
BDJtech	00 PV	230709 01/27/2023	3894	0 62153449	0 010-00	010-00000-0-11100-24200-56000-1-0000	Meraki Access Point License	\$4,737.74
CALIFORNIA BUSINESS MACHINES	Vq 00	230617 01/06/2023	313723	0 62148917	R 010-11	Total Payment Amount:		* \$10,288.94 *
					1			17.14/6
CALIFORNIA DEPT OF TAX & FEE	00 PV	230676 01/27/2023	057-415179	0 62153450	0 010-07	Total Payment Amount: 010-07230-0-00000-36000-43000-0-0000	Fuel Tax Otr 4/2022	\$741.21 *
						Total Daymont Amount.		40
CDW GOVERNMENT INC	00 PV	230643 01/06/2023	FS24363	0 62148918	R 010-58	010-58144-0-11100-24200-64000-1-2100	Atlas High Output/Mounts	\$29,701.93
CDW GOVERNMENT INC	00 PV	230646 01/06/2023	FS94737	0 62148918	R 010-58	010-58144-0-11100-24200-64000-1-2100	Indoor/LD speakers	\$31,118.20
CDW GOVERNMENT INC	00 PV	230645 01/06/2023	FT35171	1	R 010-00	010-00000-0-11100-24200-43000-1-2100	Fortinet FC 24x7	\$327.31
CDW GOVERNMENT INC		230644 01/06/2023	FS78285	62148918	9	010-58144-0-11100-24200-64000-1-2100	Fortinet Phones/IP	\$21,622.74
CDW GOVERNMENT INC		230642 01/06/2023	FS27604	0 62148918	į "	010-58144-0-11100-24200-64000-1-2100	Fortinet Cameras	\$20,368.33
CDW GOVERNMENT INC	00 PV	230641 01/06/2023	FQ50892	0 62148918	R 010-11	010-11000-0-11100-10000-43000-2-0000	Toner	\$604.61
						Total Payment Amount:	•	\$103,743.12 *
CENTRAL VALLEY CULLIGAN	00 PV	230629 01/06/2023	189563	0 62148919	R 130-53	130-53100-0-00000-37000-56000-0-0000	A STATE A CONTRACT CO	\$136,00
CENTRAL VALLEY CULLIGAN	00 PV	230628 01/06/2023	189144	0 62148919	1	010-00000-0-00000-72000-56000-0-0000	A CALLEGE OF THE STATE OF THE S	\$64.80
LIO	t	2000/30/10/0000	.070001			Total Payment Amount:		\$200.80 *
en e	00 6	230022 01/00/2023	41332421		- 1	010-1-1000-0-11100-10000-20000-0-0000		\$499.00
CII	00 PV	230622 01/06/2023	41332421	0 62148920	R 010-11	010-11000-0-11100-10000-58000-0-0000		\$38.68
CORTEZ, BENITA	00 PV	230707 01/27/2023	REIMBURS	0 62153451	010-00	Total Payment Amount: 010-00000-0-00000-73000-52000-0-0000	Workshop - Sacramento	\$537.68 *
CORTEZ, BENITA	00 PV	230707 01/27/2023	REIMBURS	62153451		010-00000-0-00000-27000-59000-0-0000	FedEx Overnight Mail	\$47.55
		1-1			1 8	Total Payment Amount:		\$77.55 *
CVIN LLC	06 PV	230650 01/06/2023	41275	0 62148921	R 010-00	010-00000-0-00000-77000-59000-1-0000		\$150.00
DE C / ECTOR CONTROL DISTRICT	00 PV	230635 01/06/2023	DV10065	0 62148922	0 010-00	Total Payment Amount: 010-00000-0-00000-72000-58000-0-0000	Vector/Disease Testing/Assessment	\$150.00 * \$143.75
		A CONTRACTOR OF THE PARTY OF TH	THE RESIDENCE AND ADDRESS OF THE PARTY OF TH					

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		Detailed S	Detailed Subtotaled by Vendor	or		1:12:42 PM		
	- 11	DatePaid between 12/30/2022 and 01/27/2023	12/30/2022 and 0	1/27/2023				
DINUBA LUMBER CO.	'00 PV	230712 01/27/2023	23 548339	0 62153452	0 010-8150	010-81500-0-00000-81101-43000-0-0000	Caulk/Black Sealant/Drillbit Set	35 2013
DINUBA LUMBER CO.	00 PV	230691 01/27/2023	F	0 62153452	O 010-8150	010-81500-0-00000-81101-43000-0-0000	Bolts/Screws/Duct Tape	\$42.36
				-		Total Payment Amount:		¢149 77 *
DLB FIRE PROTECTION	00 PV	230692 01/27/2023	23 ,3573	0 62153453	0 010-000	010-00000-0-00000-81000-55000-0-0000	inspection Monthly	\$1,225.00
					1 6	Total Payment Amount:		*1,225.00 *
EAGLESHIELD PEST CONTROL, INC	06 PV	230633 01/06/2023	~ [R 010-0000	010-00000-0-00000-81000-55000-0-0000		\$375.00
EAGLESHIELD PEST CONTROL, INC	06 PV	230695 01/27/2023	23 63480	0 62153454		010-00000-0-00000-81000-55000-0-0000	**************************************	\$375.00
N. N. S. M. S.			1 3			Total Payment Amount:		* \$750.00
EMPLOYMENT DEVELOPMENT DEPT.	00 PV	230669:01/13/2023	23 94-2382 <i>27/</i> C	0 62151122	O 010-0000	010-00000-0-00000-00000-95025-0-0000	SUI Qtr 4/2022	\$4,977.32
				Ville		Total Payment Amount:		\$4,977.32 *
EWING IRRIGATION PRODUCTS, INC	00 PV	230697 01/27/2023	18563938	0 62153455	O 010-0000	010-00000-0-00000-81000-43000-0-0000	Roundup/Pre-emergent	\$1,206.88
		600				Total Payment Amount:		\$1,206.88 *
	00 PV	230652 01/13/2023	13 1161	0, 62151123	R 010-6010	010-60100-0-11100-10000-51000-4-0304	ASES Program	\$15,991.05
	100 PV	230654 01/13/2023	3 1162	0 62151123		010-26000-0-11100-10000-51000-2-0111	ELO Program	\$17,075.41
			li i			Total Payment Amount:		*33,066,46 *
FRONTLINE TECHNOLOGIES GROUP		230639 01/06/2023		0 62148924	R 010-0000	010-00008-0-00000-72000-58000-0-0000	Implementation	\$3,150.00
FRONTLINE TECHNOLOGIES GROUP	00 PV	230640 01/06/2023	13 INVUS1729	0 62148924	R 010-0000	010-00008-0-00000-72000-58000-0-0000	Absence & Substitute Management	\$2,345.34
						Total Payment Amount:		\$5,495.34
G AUTO GLASS & TINTING	06 PV	230653 01/13/2023	23 731	0 62151124	0 010-0723	010-07230-0-00000-36000-56000-0-0000	Repair Bus Windshield	\$50.00
		The Author State of the State o			and the second second	Total Payment Amount:		* 20.00
GOLD STAR FOODS		230626 01/06/2023	23 5713520	0 62148925	R 130-5310	130-53100-0-00000-37000-58000-0-0000		\$91.20
GOLD STAR FOODS	00 PV	230689 01/27/2023	23 5646915	0 62153456	0 130-5310	130-53100-0-00000-37000-47000-0-0000		\$1,765.66
	1 L		1 4	-		Total Payment Amount:		*1,856.86 *
GONZALEZ, PRISCILLA	00 PV	230702 01/27/2023	23 REIMBURS	0: 62153457	0 010-4203	010-42030-0-11100-10000-43000-3-0203	ELD materials	\$30.00
			-		11	Total Payment Amount:		\$30.00 *
HEINEMANN		230705 01/27/2023	23 7492890	0 62153458		010-63000-0-11100-10000-42000-2-0000	RUOS - Grade 1-2	\$998.32
HEINEMANN	00 PV	230706 01/27/2023 7493951	13 7493951	0 62153459	O 010-6300	010-63000-0-11100-10000-42000-2-0000	RUOS - Grade K	\$998.30
						Total Payment Amount:		*1,996.62 *
INTERQUEST DET. CANINES FRESNO	Vd: 90	230620 01/06/2023 9	23 930	0 62148926	R 010-0720	010-07200-0-11100-83000-58000-0-0301		\$250.00
					1 1	Total Payment Amount:		\$250.00
J S COMMUNICATIONS	00 PV	230686 01/27/2023	23 23-169	0 62153460	0 010-0720	010-07200-0-11100-10000-58000-0-0301	Radios/service winter break	\$1,321.28
	1 1				1 1	Total Payment Amount:		\$1,321.28 *
JUAN T REYES CONSULTING	9	230625 01/06/2023		0 62148927		010-07200-0-11100-31100-58000-2-0305	January Services	\$2,000.00
JUAN T REYES CONSULTING	06 PV	230625 01/06/2023	23 0006	0 62148927	R 010-000	010-00000-0-11100-31100-58000-2-2000	January Services	\$6,000.00
10 m m m m m m m m m m m m m m m m m m m				The state of the s		Total Payment Amount:		* 00.000,8\$
KIMBALL MIDWEST	00 PV	230708 01/27/2023	23 100676980	0 62153461	0 010-0723	010-07230-0-00000-36000-43000-0-0000	Lubricant - Transportation	\$164.34
	11-				1	Total Payment Amount:		\$164.34 *
M GRAPHIX	00 PV	230711 01/27/2023	23 45688	0 62153462	0 010-0000	010-00000-0-00000-71100-58000-0-0000	Logo design	\$125.00
	l it				1	Total Payment Amount:		\$125.00 *
MIDWAY AUTO PARTS	00 PV	230666 01/13/2023	23 762453	0 62151125	0 010-0723	010-07230-0-00000-36000-43000-0-0000	Tire Sealant	\$79.30
		C. C				Total Payment Amount:		\$79.30 *
LINEN SERVICES	00 PV	230663 01/13/2023			O 010-0000	010-00000-0-00000-81000-29000-0-0000		\$19.95
TAICH CEDITIOES	100	000000000000000000000000000000000000000						

\$2,372.52		1129 O 010-00000-0-00000-81000-55000-0-0000	3/2023 132 716 104 0 62151129	00 PV 230655 01/1.
\$6,168.62 * \$2,125.43	The state of the s		128 516 100 0	00 PV 230656 01/13/2023
\$5,711.62	Gym Testing	62151128 O 010-32130-0-00000-85000-62100-0-0303	34497 0	00 PV 230651 01/13/2023
\$457.00	Modulars Testing	0	34465 0	
\$62,833.85 *			0	ì
\$57,294.25	Jan Ins	62148933 R 010-00000-0-00000-05024-0-0000	JAN INS 0	00 PV 230647 01/06/2023
\$5,539.60	Jan Ins	М	JAN INS 0	-
\$4,314.58 *				
\$4,314.58	Wood chips	62148932 R 010-81500-0-00000-81101-43000-0-0000	62813 0	00 PV 230630 01/06/2023
*3,675.00 *		Total Payment Amount:	-	
F	Service-Plugged lines /East Classroom	O 010-81500-0-000	7/2023 18139-10 0 62153467	00 PV 230700:01/27/2023
\$1,049.94 *		Total Payment Amount:		
\$1,049.94		62153466. O 130-53100-0-00000-37000-47000-0-0000	58094076 0	00 PV 230701 01/27/2023
\$765.23 *		Total Payment Amount:		
\$34.93	Void Check	62153465 O 010-11000-0-11100-10000-56000-0-0000	1534399 0	00 PV 230690 01/27/2023 4
\$499.00	Void Check	0	41534399 0	PV
\$38.68	Void Check	0	41534399 0	PV
\$192.62	Postage Lease	R	3105812545 0	ρV
3990.79				
\$6,982.90 *	COLD ST. A. A. A. SERVER SERVER ST. CO. C.	Total Payment Amount:	0 206601	00 DV 730K18 01.00
\$6,982.90	Architect - Modulars	62148929 R 350-77120-0-00000-85000-62100-0-1000	828006 0	00 PV 230624 01/06/2023 1
\$7.174.85 *		Total Payment Amount:		
\$650.62 * S7,174.85		Total Payment Amount: 62148928 R 010-00000-0-00000-81000-55000-0-0000	7543437351 0	00 PV 230649 01/06/2023
\$650.62	Foam Trays/Sporks	62151127 O 130-53100-0-00000-37000-43000-0-0000	60082261-00 0	00 PV 230667 01/13/2023
\$358.80 *				
\$363.12	Vertical File Drawer - PE Dept	62153464 O 010-07200-0-11100-10000-43000-2-0121	2864628140 0	00 PV 230703 01/27/2023
\$13.17	Desk Pad/Mini Refill	62153464 O 010-00000-0-00000-27000-43000-0-0000	2864454430 0	PV
(\$17.49)	Return for refund	62153464 O 010-11000-0-11100-10000-43000-2-0000	2761435770 0	CM
		Total Daymont Amount		
\$19.95		62153463 O 010-07230-0-00000-36000-56000-0-0000	518611454 0	00 PV 230674 01/27/2023
\$19.95		62153463 O 010-81500-0-00000-81101-56000-0-0000	518567783 0	PV
\$19.95		62153463 O 010-07230-0-00000-36000-56000-0-0000	518567783 0	ρV
\$19.95		62153463 O 010-81500-0-00000-81101-56000-0-0000	518611454 0	
\$19.62	The second se	62153463 O 010-81500-0-00000-81101-56000-0-0000	518366217 0	PV
\$19.62	A STATE OF THE PARTY OF THE PAR	62153463 O 010-07230-0-00000-36000-56000-0-0000	518366217 0	ΡV
\$54 92	TO STREET, LAND AS A CONTROL OF THE TOTAL PRODUCTION, AND ADDRESS OF THE TREET, AND ADDRESS OF T	62153463 O 130-53100-0-00000-37000-56000-0-0000	518611452 0	ΡΛ
\$264.00		I	518567781 0	ΡΛ
\$75.38	ANGRES AND AND AND ANGRES AND	62153463 O 130-53100-0-00000-37000-56000-0-0000	518567781 0	PV
\$50.60		62153463 O 130-53100-0-00000-37000-56000-0-0000	518366215 0	ΡV
\$54.92	AND THE REAL PROPERTY AND THE PROPERTY A	"	518534262 0	ΡV
			een 17/30/2027 and 01/2/2023	
			Petebolis hothers 40 (20(10))	and bi-dot-dot-dot-dot-dot-dot-dot-dot-dot-dot
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	00 PV	230668 01/13/2023	02121043	0 62151130	0 01	010-00000-0-00000-81000-55000-0-0000	A THE RESIDENCE OF THE PROPERTY OF THE PROPERT	\$439.14
1						Total Payment Amount:		* 4130.14
	00 PV	230636 01/06/2023		0 62148935	R 13	130-53100-0-00000-37000-47000-0-0000	TERROR OF THE PROPERTY OF THE	\$717.13
	00 PV	230636 01/06/2023		0 62148935	R 13	130-53100-0-00000-37000-43000-0-0000	AND THE PROPERTY OF THE PROPER	\$87.31
	00 PV	230696:01/27/2023		0 62153468	0	130-53100-0-00000-37000-47000-0-0000	TOR WOLLS, an exercise of the "TELEGISTS	\$1,252.10
	00 PV	230688 01/27/2023	384454133	0 62153468	0 13	130-53100-0-00000-37000-43000-0-0000	THE PROPERTY OF THE PROPERTY O	\$152.25
	00 PV	230687 01/27/2023	384431473	0 62153468	0 13	130-53100-0-00000-37000-47000-0-0000	A STATE OF THE PARTY OF THE PAR	\$717.13
	00 PV	230687 01/27/2023	384431473	0 62153468	0	130-53100-0-00000-37000-43000-0-0000	2004 = 1	\$87.31
	00 PV	230685 01/27/2023	384286806	0 62153468	0 13	130-53100-0-00000-37000-43000-0-0000		\$121.02
	00 PV	230684 01/27/2023	384357735	0 62153468	0 13	130-53100-0-00000-37000-43000-0-0000		\$121.02
	00 PV	230683 01/27/2023	384281343	0 62153468	0 13	130-53100-0-00000-37000-47000-0-0000	A CONTRACTOR OF THE PARTY OF TH	\$192.11
	00 PV	230682:01/27/2023	384266343	0 62153468	ŀ	130-53100-0-00000-37000-47000-0-0000		\$44.61
	00 PV	230681 01/27/2023	384281344	0 62153468	0 13	130-53100-0-00000-37000-47000-0-0000	A CONTRACTOR OF THE CONTRACTOR	\$332.79
					 	Total Payment Amount:		\$3.824.78 *
	00 PV	230619 01/06/2023	723245098	0 62148936	R 01	010-00000-0-00000-81000-43000-0-0000	Micro Filters	\$99.04
						Total Payment Amount:		* \$99.04
	.06 PV	230637 01/06/2023	2	0 62148937	R 01	010-32130-0-00000-85000-62000-0-0303	Gym Pymt	\$419,499.15
	06 PV	230637 01/06/2023	2	0 62148937		010-32120-0-00000-85000-62000-0-0303	Gym Pymt	\$430,488.76
	06 PV	230658:01/13/2023	9.	0 62151131		350-77120-0-00000-85000-62720-0-1000	Modular Payment	\$277,832.16
	06 PV	230677 01/27/2023	8	0. 62153469	0 35	350-77120-0-00000-85000-62720-0-1000	Lease Payment	\$20,451.55
1 1	1 3					Total Payment Amount:		\$1,148,271.62 *
		230631 01/06/2023			R 01	010-41270-0-11100-24200-58000-1-2021	Hot Spots	\$460.00
	00 PV	230632 01/06/2023	969604954	0 62148938	į.	010-41270-0-11100-24200-58000-1-2021	Hot Spots	\$460.00
	- 2				lſ	Total Payment Amount:	The state of the s	* 00.005
	00 PV	230665 01/13/2023	IN0205061	0 62151132	0	130-53100-0-00000-37000-58000-0-0000	Semi-Annual Inspection	\$390.00
	00 PV	230664 01/13/2023	231348	0 62151133	0 01	010-00000-0-00000-31400-58000-0-0000	Otrly Nursing Services	\$390.00
11			Н.			Total Payment Amount:		\$1,816.64 *
	00 PV	230638 01/06/2023		0, 62148939	0 0	010-00000-0-00000-27000-59000-0-0000	Verizon - Cell Phone Payment	\$485.24
	00 PV	230621 01/06/2023	CORTEZ	0 62148939	0	010-0000-0-00000-72000-58000-0-0000	Fees	\$46.82
	Ad 00	230638 01/06/2023		0; 62148939	İ.	010-00000-0-00000-31400-43000-0-0000	AED CPR	\$328.26
		230657 01/13/2023			0	010-00000-0-11306-42000-43000-0-0000	Whistels - Athletics Depart	\$50.59
		230657 01/13/2023		0 62151134	0	010-00000-0-00000-72000-53000-0-0000	Membership- District disputing charge	\$14.05
	00 PV	230672 01/13/2023		0 62151134	0	010-31820-0-11100-10000-52000-5-0108	Hotel Guest Fee - PLC	80.39
	3	230672 01/13/2023		0 62151134	0 0	010-00000-0-00000-72000-43000-0-0000	SOTT - McDonalds TK & Kindergarten	\$58.93
i i	Ad 00	230672 01/13/2023		0 62151134		010-00000-0-00000-72000-43000-0-0000	SOTT - MeNEds Pizza	\$272.95
	00 PV	230672 01/13/2023		0 62151134	0	010-40350-0-11100-10000-43001-5-0117	Prof Dev Supplies - Coffee	\$60.00
	00 PV	230672 01/13/2023		0 62151134	0 01	010-31820-0-11100-10000-52001-5-0108	Meals @ PLC	\$301.17
ì	00 PV	230672 01/13/2023			0	010-31820-0-11100-10000-52001-5-0108	Meals @ PLC	\$296.07
- 1		230672 01/13/2023			0	010-31820-0-11100-10000-52000-5-0108	Hotel Guest Fee - PLC	\$0,39
4		230672 01/13/2023		0 62151134		010-31820-0-11100-10000-52000-5-0108	Guest Parking @ PLC (3 days)	\$90.00
	.00 	230672:01/13/2023	VACA	DE113109 0	2	010 40350 0 11100 10000 42001 5 0117	Orac Contaction Dearth	41.0

Monson-Sultana Jt. Union Elem. School District		Total Payments Report	ort	Report Date: 01/29/2023		
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11 & BANCODD SEDVICE CENTED	200		l. I.			
U.S. DAINOIN SERVICE CENTER	V 1 00		62151154	0 010-00000-0-00000-71100-52000-0-0000	CSBA Registration - Board	\$4,475.00
U.S. BANCOKF SERVICE CENTER	00 PV		62151134	- 1	CSBA Registration - Vaca	\$995.00
U.S. BANCORP SERVICE CENTER	00 PV		62151134	O 010-00000-0-00000-71500-43001-0-0000	Meals - Leaders & Lures w/D Leedy	\$39.76
U.S. BANCORP SERVICE CENTER			0 62151134	O 010-31820-0-11100-10000-52001-5-0108	Meals @ PLC	\$143.83
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O 010-31820-0-11100-10000-52001-5-0108	Meals @ PLC	\$240.12
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O 010-31820-0-11100-10000-52000-5-0108	Hotel Guest Fee - PLC	\$0.39
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O 010-31820-0-11100-10000-52000-5-0108	Hotel Guest Fee - PLC	\$0.39
U.S. BANCORP SERVICE CENTER	.00 PV	230672:01/13/2023 VACA	0 62151134	O 010-31820-0-11100-10000-52000-5-0108	Hotel Guest Fee - PLC	\$0.39
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O 010-31820-0-11100-10000-52000-5-0108	Guest Parking @ PLC (3 days)	\$90.00
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O 010-81500-0-00000-81101-43000-0-0000	ED Wall Pack Lights/Photocell Wall Pack	\$568.72
U.S. BANCORP SERVICE CENTER	00 PV	230671 01/13/2023 B CORCOR	0 62151134	O 010-00000-0-00000-36000-43000-0-0000	Fuel - Van	\$88.18
U.S. BANCORP SERVICE CENTER	00 PV	230670 01/13/2023 MONTEJAN	0 62151134	O 010-0000-0-00000-73000-43000-0-0000	Calculator Tape - Business Office	\$18.11
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O 010-31820-0-11100-10000-52001-5-0108	Meals @ PLC	\$468.11
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O 010-31820-0-11100-10000-43000-5-0108	Fuel for Van @ PLC	26.968
U.S. BANCORP SERVICE CENTER	00 PV	230672 01/13/2023 VACA	0 62151134	O 010-31820-0-11100-10000-52001-5-0108	PLC Meals	\$390.58
U.S. BANCORP SERVICE CENTER	.00 PV		0 62151134	O 010-00000-0-11306-42000-43000-0-0000	Backpacks/Basketball Jerseys	\$727.61
U.S. BANCORP SERVICE CENTER	00 PV	230670 01/13/2023 MONTEJAN	0 62151134	O 010-00000-0-00000-71100-43001-0-0000	December Board Meeting Lunch-Pizza	\$116.11
U.S. BANCORP SERVICE CENTER	00 PV	230670 01/13/2023 MONTEJAN	0 62151134	O 010-00000-0-00000-83000-43000-0-0000	Light Safety Vest-Crossing Guard	\$35.37
U.S. BANCORP SERVICE CENTER	00 PV	230670 01/13/2023 MONTEJAN	0. 62151134	O 010-00000-0-00000-71500-43000-0-0000	Superintendent Signature Stamp	\$35.75
U.S. BANCORP SERVICE CENTER	00 PV		0 62151134	O :010-40350-0-11100-10000-43000-5-0000	Dry Erase Markers	\$366.60
U.S. BANCORP SERVICE CENTER		-	0 62151134		Fuel - Prius	\$31.34
U.S. BANCORP SERVICE CENTER	00 PV	230678 01/27/2023 W CORCOR	0 62153470	O 130-53100-0-00000-37000-43000-0-0000	Heavy Duty Aluminum Foil roll	\$153.32
U.S. BANCORP SERVICE CENTER	00 PV		62153470	O 010-0000-0-00000-71100-52001-0-0000	Meals at CSBA	\$133.44
U.S. BANCORP SERVICE CENTER	00 PV	[0 62153470	O 010-00000-0-00000-71500-52000-0-0000	Baggage Fee (CSBA)	\$30.00
U.S. BANCORP SERVICE CENTER	00 PV	. }		O 010-00000-0-00000-71100-52000-0-0000	Baggage Fee (CSBA)	\$30.00
U.S. BANCORP SERVICE CENTER	00 PV			O 010-00000-0-00000-71100-52000-0-0000	Hotel CSBA - Quintana	\$1,541.07
U.S. BANCORP SERVICE CENTER	00 PV		0 62153470	O 010-00000-0-00000-71500-52001-0-0000	Meals at CSBA	\$18.19
U.S. BANCORP SERVICE CENTER	00 CM		0 62153470	O 010-00000-0-00000-71100-52000-0-0000	Credit - Hotel Deposit	(\$300.00)
U.S. BANCORP SERVICE CENTER	00 PV		0 62153470	O 010-00000-0-00000-71500-52001-0-0000	Meals at CSBA	\$25.85
U.S. BANCORP SERVICE CENTER			0 62153470	O 010-00000-0-00000-71100-52001-0-0000	Meals at CSBA	\$103.37
U.S. BANCORP SERVICE CENTER	00 PV	230710 01/27/2023 VACA	0 62153470	O 010-00000-0-00000-71500-52000-0-0000	Symposium Registration - Vaca	\$800.00
U.S. BANCORP SERVICE CENTER			0 62153470	O 010-00000-0-00000-71100-52000-0-0000	Credit - Simmons CSBA Registration	(\$470.00)
U.S. BANCORP SERVICE CENTER	00 PV			O 010-00000-0-00000-71500-52000-0-0000	Hotel CSBA - Vaca	\$1,654.76
U.S. BANCORP SERVICE CENTER	00 PV		0 62153470	O 010-00000-0-00000-71100-52000-0-0000	Hotel CSBA - Cepeda	\$1,654.76
U.S. BANCORP SERVICE CENTER	00 PV		62153470	O 010-00000-0-00000-71500-52001-0-0000	Meals at CSBA	\$12.59
U.S. BANCORP SERVICE CENTER	00 PV	L	0 62153470	O 010-00000-0-00000-71100-52001-0-0000	Meals at CSBA	\$50.44
U.S. BANCORP SERVICE CENTER				O 010-00000-0-00000-71100-52000-0-0000	Credit - Hotel Deposit	(\$245.67)
U.S. BANCORP SERVICE CENTER				O 010-00000-0-00000-71100-52000-0-0000	Credit - Hotel Deposit	(\$300.00)
U.S. BANCORP SERVICE CENTER	00 PV		0 62153470	O 010-00000-0-00000-71500-52000-0-0000	Meals at CSBA	\$28.80
U.S. BANCORP SERVICE CENTER	00 PV	230710 01/27/2023 VACA	0 62153470		Meals at CSBA	\$115.20
BAN	00 PV			O 010-00000-0-00000-71500-52001-0-0000	Meals at CSBA	\$6.65
-36	00 PV		62153470	1	Meals at CSBA	\$26.60
U.S CORP SERVICE CENTER	00 PV	230710 01/27/2023 VACA	0 62153470	O 010-00000-0-00000-71500-52001-0-0000	Meals at CSBA	\$42.92

Monson-Sultana Jt. Union Elem. School District	District		Total Pay	Total Payments Report		Report Date: 01/29/2023			
			Detailed Sub	Detailed Subtotaled by Vendor	,	1:12:42 PM			
			DatePaid between 12/	30/2022 and 01/27/2023	1/27/2023		And the second s		The state of the s
								And the second of the second s	
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52001-0-0000	0000-	Meals at CSBA	\$171.68
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000	The state of the s	Baggage Fee (CSBA)	\$30.00
U.S. BANCORP SERVICE CENTER	-	00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000	- Acceptance of the control of the c	Baggage Fee (CSBA)	\$30.00
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71500-52001-0-0000	THE REAL PROPERTY AND THE PROPERTY OF THE PROP	Ride Share	\$29 11
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52001-0-0000	0000-	Ride Share	\$11648
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71500-52001-0-0000	0000-	Meals at CSBA	\$4.85
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52001-0-0000	0000-	Meals at CSBA	\$19.40
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71500-52001-0-0000	0000-	Meals at CSBA	\$27.97
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52001-0-0000	0000	Meals at CSBA	\$27.97
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000		Hotel CSBA - George	\$1,659.40
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000	A SALE ALEMANTER STREET, SALES AND ASSAULT	Hotel CSBA - Cepeda	\$1,541.07
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71500-52000-0-0000		Baggage Fee (CSBA)	\$30.00
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000		Baggage Fee (CSBA)	\$30.00
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52001-0-0000	-0000	Meals at CSBA	\$36.39
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71500-52000-0-0000	-0000	Ride Share	\$28.80
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000	0000-	Ride Share	\$115.20
U.S. BANCORP SERVICE CENTER		.00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71500-52001-0-0000	, 0000-	Meals at CSBA	\$33.36
U.S. BANCORP SERVICE CENTER		00 PV	230710:01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000		Baggage Fee (CSBA)	\$30.00
U.S. BANCORP SERVICE CENTER		00 PV	230710 01/27/2023	VACA	0 62153470	O 010-00000-0-00000-71100-52000-0-0000		Baggage Fee (CSBA)	\$30.00
						Total Payment Amount	mount:	***************************************	\$20,079.86 *
VIILLANUEVA, DULCE		00 PV	230673 01/17/2023	Reimbursem	0 62152082	O 010-58126-0-11100-10000-58000-4-0102		Math Intervention Prgm Subscription	\$240.00
						Total Payment Amount:	mount:		\$240.00 *
		- -				Total Payment Amount:	mount:	\$	\$1,477,196.85 *
						Grand Total Payment Amount:	mount:	13	* 58 701 777 13

MONSON-SULTANA JOINT UNION ELEMENTARY SCHOOL DISTRICT Board Meeting Agenda Item Summary February 7, 2023

AGENDA SECTION: PERSONNEL

AGENDA ITEM: 10.1 PERSONNEL ORDER

ATTACHMENTS: <u>EMPLOYEE LETTERS</u>

DISCUSSION:

10.1.1 Hartley, Elizabeth Gail Elizabeth Gail Hartley is requesting extended medical leave

continuing until February 18, 2023, per Surgeon's Order.

10.1.2 Grounds/Maintenance/

Bus Driver Position

Superintendent may make a recommendation of hire for a

vacant Grounds/Maintenance/Bus Driver position.

10.1.3 Montejano, Melinda Effective immediatley, Melinda Montejano has resigned

from her position as Instructional Aide.

RECOMMENDATION: The Superintendent recommends that the Board

approve the personnel order as presented.

PROPOSED ACTION: APPROVE